



Election Information

AMERICAN COUNSELING ASSOCIATION

President-Elect



Bradley T. Erford

Professor, Loyola University Maryland, Timonium, MD

Education

Ph.D. in counselor education (University of Virginia); M.A. (Bucknell University)

Certification and Licensure

NCC, LCPC, LPC, LSP, LP

Recent Professional Experience

Professor, School Counseling Program, Loyola University Maryland, Education Specialties Department (1993-present)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE, ACES, NARACES, SACES, ACA Southern Region, Maryland ACD, Chi Sigma Iota

Association Experience

ACA Governing Council Representative; AACE President; AACE Treasurer; Chair, ACA Southern Region; Chair, ACA Task Force on High Stakes Testing; Chair, ACA Interprofessional Committee; Chair, ACA Task Force on Test User Qualifications; Cochair, ACA Public Awareness and Support Committee; Past President of Maryland ACD, MAME, MACES and MAMHC

Awards and Honors

ACA Fellow; ACA Arthur Hitchcock Distinguished Professional Service Award; ACA Research Award; ACA Professional Development Award; ACA Carl D. Perkins Government Relations Award; ACES Stripling Excellence in Standards Award; Maryland's Counselor of the Year, Counselor Advocacy, Professional Development and Counselor Visibility awards

Publications and Presentations

Fourteen books (including *Transforming the School Counseling Profession*, *Professional School Counseling Handbook*, *Assessment for Counselors*, *Research and Evaluation in Counseling*), numerous refereed articles and presentations.

Goals Statement

As president of ACA, I will work tirelessly to unify our professional identity, increase membership services, advocate for social justice and strengthen the professional image, visibility and employment of counselors. Currently, ACA is confronted with a number of significant challenges — organizational, financial and legislative — but my experience as a grassroots member and in leadership at the national, regional and state levels has taught me that these challenges can be overcome through teamwork and collaborative leadership.

Over the years, I have held leadership positions at every association level: ACA Governing Council representative, regional chair, division president, division treasurer, state branch president, state division president and ACA committee and task force chair. I am also a counselor educator and advised my university's Chi Sigma Iota chapter for more than 10 years. Serving in these capacities has given me a firsthand look and intuitive feel for our students' and professional

members' needs and aspirations at all levels. As president, I will draw upon these experiences and insights and harness the passion and energy of our members and leaders. I will focus our association activities on the principled and strategic goals that will move the entire profession to a higher level of practice, advocacy and professionalism.

I will work collaboratively with members, leaders and staff to achieve our critically important mission to help others grow and develop. I have the vision, passion, skills and knowledge to accomplish our professional and association goals and would be honored to serve as your president.

Candidate Questions

How will you balance the multiple goals of the organization, including financial solvency, additional revenue streams, social justice and advocacy and the creation of a smaller and more nimble infrastructure?

I am on ACA's Strategic Plan Implementation Task Force, charged with constructing and implementing a strategic plan to guide ACA's future course and resource allocation. Advocacy and social justice principles will solidly underlie that plan. We will explore how to restructure the governance of ACA to be more nimble and efficient, while still reflecting the diversity and values of the members, divisions and regions. Strategic technological innovations will also lead to further cost savings; witness electronic membership, conference registration, conference proposals, journals and newsletters. Cost savings can occur while efficiency and quality actually increase.

ACA publications hold the greatest promise for an increased revenue stream. ACA must invest in more book, journal and special projects to capitalize on this potential. ACA has begun realizing

revenue from its continuing education programs, but the profit potential is far greater through web expansions. Finally, greater profits should be realized from annual conferences. When hosting 3,000 to 4,000 people for a conference, profits should be realized in the range of hundreds of thousands, not just thousands of dollars.

What ideas do you have for rebuilding fractured or inoperable branches?

The landscape for professional associations, including branches, has changed dramatically over the past decade. As with any group or organization, strength comes from a commitment to attaining shared goals, respect for diversity and a dedicated core of members who go above and beyond the call of duty to selflessly serve colleagues and the profession.

I was the president of the Maryland ACD during ACA's "dark years," when divisions spoke of disaffiliation and membership and finances waned. I quickly learned to focus on what members wanted: CEUs from conferences and workshops, professional liability insurance, networking opportunities for students and professionals, mentoring emerging leaders and other initiatives too numerous to mention here. MACD membership rose 85 percent over three years, and revenues soared even higher. Members rightfully demand a return on their investment. When they get it, members become committed to the professional mission.

I will help struggling branches to reinvent themselves through collaborations with other successful branches; mentor, nurture and support additional emerging leaders; and develop progressive programs of valuable service delivery. Finally, we need to reach out to students and young professionals (our next generation of professional counselors) through the technological innovations they are wired into (blogs, social networks, etc.). Connecting with people is what counselors do; connecting with counselors is what counseling leaders do!

Now that all 50 states have licensure, what does this mean for the counseling profession as a whole? How will you facilitate licensure portability? How will you work with our sister organizations to

have one professional voice both now and in the future?

First, we celebrate — this is a momentous accomplishment!! Now we need to address new challenges — and with a unified voice. With health care reform on everyone's mind, and with many politicians in Washington knowledgeable and appreciative of what counselors do, we can make progress in mental health care to help our clients and counseling practitioners.

Licensure portability is a significant challenge. I am licensed in three states and had to jump through quite different hoops in each. ACA, divisions and partners are working with the American Association of State Counseling Boards to make portability a reality, but changes must be made state by state. In nearly every state, counseling organizations affiliated with ACA have built a grassroots coalition and developed productive relationships with key state and federal legislators. Legislative change requires timing, drive, influence and resources. Focus leads to accomplishment.

We also must protect the gains we have made. I aided Maryland's efforts to achieve licensure and, more recently, to protect and guarantee a Maryland LCPC's right to administer and interpret psychological tests. I am no stranger to legislative battles against opponents who seek to restrict our rights to practice counseling and serve the public. Our unity amplifies our advocacy voice.

What are your plans to ensure that ACA meets the needs of all professional counselors, including practitioners, students and counselor educators?

Professional counselors and counseling students join ACA for two primary reasons: professional identity and value for the membership dollar. Of all doctors, 90 percent belong to AMA. Of all psychologists, 70 percent belong to APA. Their profession is their identity. Of all professional counselors, less than 15 percent belong to ACA; this is a professional identity crisis.

Students are our future. Recently, we implemented a program whereby students receive free liability insurance with ACA membership as a way of inviting students into the profession. Student numbers are increasing dramatically. Now it is up to

us to make sure their counselor identity is solidified and that valuable services are available so they stay members once they become practitioners!

Practitioners want time- and cost-effective professional development opportunities and legislative advocacy. We need more practitioner-friendly presentations at conferences and a flexible, menu-driven dues program that will allow members to pick and choose the services (e.g., liability insurance, division membership) they want.

Counselor educators are ACA's most stable membership group, but their needs are quite different. Counselor educators want scholarship, presentation and professional service opportunities. Expansion of ACA journal and book publication, conference presentation, mentoring and committee/association service opportunities will help meet counselor educator needs.



Michael C. Lazarchick

Manager, Atlantic County One Stop Career Center, Pleasantville, NJ

Education

Ph.D. in Career Counseling, M.A. in Student Personnel Services

Certification and Licensure

LPC, NCC, NCCC, GCDFI, ACINET Certified

Recent Professional Experience

Career Center manager, revitalized and developed job clubs, delivered job-seeking skills workshops; counseled unemployed professionals, welfare recipients, unemployment recipients, veterans and youth

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Have been a member of every division at one time or another.

Association Experience

ACA Governing Council, NECA President, ASERVIC Board, C-AHEAD Wellness, President NJCA, NECA, NJCDA, NJECA, NJASERVIC, Executive Director NJACC, Delegate NAR

Awards and Honors

2009 NJCA President's Award, 2009 NJ DOL Partnership Award, 2008 State of NJ Professional Achievement, Distinguished Professional Service (NECA, NJCA, NJASERVIC), NJCA LPC Award, NECA Professional Development for Creating & Developing Website

Publications and Presentations

Presentations include "On the Path to Wellness"; "Experiencing Spirituality"; "The Latest & Greatest Labor Market Facts, Getting Hired by the Federal Government"; "Delivering Superior Customer Service"; "The Art of Engagement"; "Seeking Employment in the 21st Century"; published articles: "Learning From Seniors How to Find Meaningful Work," "50-Cent How-to-Get-a-Job Lecture," "Job-Seeking Skills from a Marketing Perspective"; blog: "Employment Counseling in the 21st Century"; newsletter editor (several print and online publications), journal editor, webmaster

Goals Statement

I offer optimism, and a positive healthy focus for the future. We are coming of age. Collectively, we offer a myriad of healing techniques for our fellow humans. We work with the homeless, displaced corporate executives, colleagues, future counselors and everything in between. We champion diversity and tolerance. This is a very noble helping profession. My primary goal is to contribute to the marketing of our trade so that the services we provide will not only be fully recognized and accepted, but the sought-after option. Fortunately, our association is rich with resources and offers an incredible selection of products. Legislators, the public and nonparticipating counselors need to better understand how we serve the needs of all our members and the general public.

The question is why am I the best candidate. I love this profession and our association. I have been a member since 1975, and my participation has continu-

ally risen. I have been called a counseling zealot. For quite some time now, I have been acknowledged for my passion, energy and communication skills. In reflection, I stumbled through life. I think we all do. But I made some good decisions, caught a few breaks and successfully got through the major challenges.

I have been delivering wellness workshops at the ACA conference for years. "My Greatest and Latest Facts on the Labor Market" prompted two local television interviews in Charlotte. Since then, I have been on *The Diane Rehm Show* (NPR) and quoted in *The New York Times*. Perhaps during this economic turmoil is the time for a professional employment counselor to lead our association? My life is an open book. Google my name.

Counseling is on the doorstep of future possibilities. Give me your vote, and I will take us to the limits of our collective will. I promise!

Candidate Questions

How will you balance the multiple goals of the organization, including financial solvency, additional revenue streams, social justice and advocacy and the creation of a smaller and more nimble infrastructure?

Smaller and more nimble infrastructure is a fact of life in the current world economy. With reduced staff and resources in my career center, we had to reassess our goals and offered services to determine priorities. We had to become more efficient and be better trained in the latest techniques of our trade, with awareness of the newest concepts. We had to form viable partnerships to share resources with organizations having similar objectives. We had to listen and ensure that every entity saw personal benefit to maximize participation. We created an environment that was alive with excitement, task sharing and possibilities.

We have many counselors that include social justice and advocacy in their practice. There are times when the truth is clear. ACA needs to support their efforts while maintaining a position that seeks to hear all points of view.

On the revenue issue, I am interested in further exploring profit sharing. We are in an age of entrepreneurs. We are among the most educated on the planet. Technology and modern communication offer

limitless possibilities. I have been helping people find their dreams and make money my whole career. Let me show you what I can do for our association.

What ideas do you have for rebuilding fractured or inoperable branches?

I chartered NJASERVIC in 1989, was elected president, published a newsletter and journal, and it became the third-largest division in New Jersey. In 1999, I had to reassume the presidency of a then-floundering association, published a website with an online newsletter, found a president-elect and helped her bring the association back to full strength (geocities.com/njaservic).

In 2001, both NJECA and NJCDA had dwindling boards with burned-out leaders. I orchestrated a merger, wrote new bylaws and was elected president. Another website, another newsletter, the recruitment of new leaders and, today, it is the second-largest division in New Jersey (njcareercounseling.org).

In 2004, while away at ACA Governing Council, NJCA experienced a divisive meeting and numerous board resignations (including the president). I invited all board members to convene, mediated a solution and brought the association back into a legal and healthy position. This year, I was acknowledged for that effort and a history of helping NJCA remain vital.

I communicated with the national presidents during these ventures for their wisdom, experience and advice. I exuded passion, listened, found the needs of those I encountered, delivered service and inspired. Professional association participation is part of being professional.

Now that all 50 states have licensure, what does this mean for the counseling profession as a whole? How will you facilitate licensure portability? How will you work with our sister organizations to have one professional voice both now and in the future?

The passage of California licensure closes another chapter in our quest to be fully included in the health care system. Portability is next. The federal government is receptive, as evidenced by the grants available under the American Recovery and Reinvestment Act of 2009 (Public Law 111-5), which provides

“support for State professional licensing boards to carry out programs under which licensing boards of various States cooperate to develop and implement State policies that will reduce statutory and regulatory barriers for telemedicine.” This is significant, reflecting both the need to serve across state lines and the fact that we can do it.

I have not found many words arguing that licensure portability is a bad thing. The problem appears to be more about the difficulty creating viable lines of communication and facilitating compromise among licensure boards with varying state laws. I suppose we could identify the states with the closest legislation and attempt reciprocity legislation?

With sister organizations (and, perhaps, distant cousin entities), I continually do research to keep up with what appears to be happening. I listen a lot during communications and respond with honesty. We find ways to collaborate for mutually beneficial growth. Just like counseling!

What are your plans to ensure that ACA meets the needs of all professional counselors, including practitioners, students and counselor educators?

I am a practitioner and have found ACA to be a perfect vehicle to serve my needs. Attending conferences is always rejuvenating and puts me in contact with some of the most talented and most successful counselors on this planet. Some jobs I have held were less than ideal. I was isolated or performing on weak teams or had weak supervision. My network of ACA colleagues — individuals who share my love of this profession — helped me meet those challenges, traverse adversity and continue to grow. Professional associations allowed me to participate on executive boards and let me learn skills that facilitated career advancement. And long before my talent was being acknowledged at work, I was receiving service awards from my professional associations.

The vast majority of our ACA presidents have been counselor educators. They edit and publish our journals, write the majority of our books, dominate governance and bring in graduate students. Graduate students meet people who help them jump-start their careers, and I have noticed we continually increase activities for graduate students because we under-

stand they represent the future.

I will ensure that we continue to explore ways of interacting because the contact is healing and enhances our careers.



Don W. Locke

Professor of Counseling and Dean, Mississippi College, Clinton, MS

Education

Ed.D., Counselor Education; M.Ed., School Counseling; B.S., History

Certification and Licensure

LPC, LMFT, Licensed School Counselor, Approved Supervisor

Recent Professional Experience

Counselor educator, limited private practice, consultant, administrator

ACA Branch, Division and Affiliate Membership and Other Related Memberships

IAMFC, ACES, Mississippi Counseling Association

Association Experience

ACA Governing Council (Parliamentarian); ACA Executive Committee; ACA Governing Council Representative for IAMFC; Member of AACD and APGA Board of Directors representing SPATE/AHEAD/C-AHEAD; Past President, IAMFC; Past President, C-AHEAD; Past President, SACES; Former Council member and Vice-Chair, CACREP; Past President, Louisiana ACES

Awards and Honors

ACA Presidential Award; IAMFC Leadership Award; AHEAD Leadership Award; SACES Leadership Award; Louisiana Counselor Educator of the Year Award; 25th Anniversary Award as Founding Director of the Marriage and Family Therapy Programs at the University of Louisiana—Monroe

Publications and Presentations

Numerous publications, presentations and workshops in areas including licensure and accreditation, professional identity, family therapy, counselor roles and responsibilities, interpersonal skill development and racism in counseling.

Community Service

Member of Homeowners Association; Service on Deaf Action Council; Consulting Rosarian for American Rose Society; Health Systems Planning Agency Representative

Goals Statement

It has been my privilege to be a part of ACA, AACD, APGA and several divisions during my professional career. I have received benefits from networking, publications, licensure, accreditation and collegial relationships. I have had the constant challenge to review who I am both professionally and personally. It is time for me to give back to this association that has been such an integral part of my life.

A mentor insisted that I join what was then APGA because it had given him so much. I now understand why he was so adamant about membership and involvement. I, too, have come to care passionately about our profession and the association that we have. I have had the opportunity to be a participant and a leader as our profession has established itself as the critical provider of counseling services in every state. I am proud to see all counseling professionals together as members of the American Counseling Association.

The responsibilities of the ACA president include being your representative, giving leadership to the Governing Council and providing oversight to the ACA professional staff. As a result of my experiences within the association, I know where we have been, what we are doing and the limitless opportunities that are in front of us when we work together as professional counselors and make things happen.

Having been a member of the Governing Council during each of the past four decades, I understand how successful it can be under the right leadership. I know how to enable council members to facilitate association business. I have both managerial and financial skills that

will enable me to provide the appropriate oversight to ensure that all association activities are functioning properly. I am ready to serve you if you have the confidence to entrust me with this position.

Candidate Questions

How will you balance the multiple goals of the organization, including financial solvency, additional revenue streams, social justice and advocacy and the creation of a smaller and more nimble infrastructure?

As written, this question implies that there is a need for the creation of a smaller and more nimble infrastructure to achieve the multiple goals of the organization. Infrastructure is, however, only one small part of the problem. As the ACA president, I hope to extend our goal of inclusiveness and diversity with a positive focus and listen to the ideas presented by all members.

The goals of ACA must reflect the membership needs, and the infrastructure must be sufficient to enable appropriate consideration of the concerns of all members. Continued drops in ACA membership are of vital concern because declining numbers contribute to the financial solvency issue and the need for revenue streams. Some evidence exists supporting the premise that recent emphases in the association have interfered with meeting the needs of all ACA members. Disheartened members are voting with their membership dues. If ACA could tap the potential of the thousands of counselors who are not members, we could actively address concerns including wellness, advocacy, social justice, professional preparation, ethics, effective practice and applied research. I would not be in favor of small and nimble over careful attention to the needs of a fully inclusive membership.

What ideas do you have for rebuilding fractured or inoperable branches?

My plan includes determining which areas are perceived to have fractured or inoperable branches. Some do, some don't. As an active leader, I will become involved with each branch, not in a ceremonial manner, but in ways to help them become more effective in meeting member needs.

Historically, the branches have been a key to the vitality of ACA. When one

reviews the beginnings of most of the landmark actions of ACA, they began in one or more of the branches. Most branches grew and developed because counselors with common needs came together and worked together. As these groups expanded, they included a more diverse group of professionals.

Instead of capitalizing on the diversity and allowing for inclusion, various groups within branches have become either exclusive or have developed limited scope. The result has at times caused fractures in branch structures. We need to look back to the rationale for ACA and branch development and concentrate on what brought counselors together. We must remember why ACA exists and how it was organized and learn from our past to be able to reestablish our effectiveness in the future.

Now that all 50 states have licensure, what does this mean for the counseling profession as a whole? How will you facilitate licensure portability? How will you work with our sister organizations to have one professional voice both now and in the future?

Licensure success in California completes another chapter in the quest to have counseling recognized as a profession. It has been encouraging to see the California Coalition for Counselor Licensure, along with counselor educators and LPCs, come together and develop legislation that was favorably received and signed by the governor. Those of you who have worked for licensure know how unique the battle has been in each state. You also know that the next challenges will include maintaining the state licensure laws that have been approved (as West Virginia and Montana learned this year) and securing state-to-state license portability.

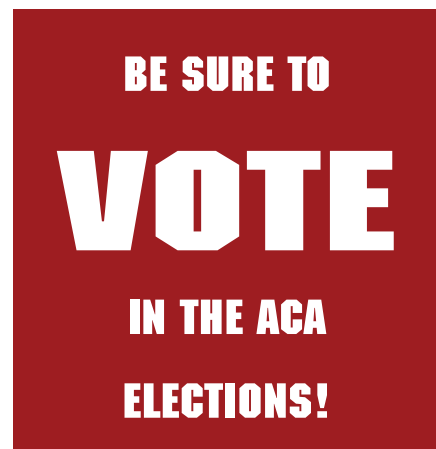
This issue must be a top priority for ACA. Licensure portability will again be a state-by-state process and will be hampered by the lack of consistency in the state licensure laws and the boards that regulate them. By using the ACA networks already in place, promoting communication between state branches and using NBCC as a template, ACA must take the lead in promoting reciprocity agreements with new vigor. These challenges will be accomplished as ACA

meets with "sister organizations" on a level playing field in each state to determine win-win scenarios for all concerned counseling professionals.

What are your plans to ensure that ACA meets the needs of all professional counselors, including practitioners, students and counselor educators?

My plans are to encourage the Governing Council, the state branches and the divisions to embrace the rationale that existed when ACA was formed nearly 60 years ago. The premise was that when operating alone, counselor organizations were not as effective as they could be together. As ACA president, I hope to represent all counselor organizations under one banner and present a united front.

Entities within ACA have different needs, but there is a basic core that should bind us together. Those core needs apply to all counselors regardless of setting or specialty. Counselors must embrace our similarities, not our differences, and should allow for organizational/structural differences. ACA should encourage each counselor to embrace the individual needs they face within their own state and help them to identify with their work settings or special interests, but we should be united in the profession of counseling. ACA should be the entity that binds us together. ACA should be the source of satisfying the core needs of any professional counselor, regardless of the setting, the specialty or the clients they serve. ACA will survive and thrive to the extent we articulate a core professional identity and focus on membership needs, not organizational needs.



ASSOCIATION FOR ASSESSMENT IN COUNSELING AND EDUCATION

President-Elect



Danica G. Hays

Associate Professor of Counseling,
Old Dominion University, Norfolk, VA

Education

Ph.D., Counseling (Georgia State University); M.S., Professional Counseling (Georgia State University); B.S., Psychology (Kennesaw State University)

Certification and Licensure

Licensed Professional Counselor-Virginia,
National Certified Counselor

Recent Professional Experience

Associate professor of counseling at Old Dominion University (2006-present) with primary teaching responsibilities in qualitative and quantitative research methods, program evaluation and assessment

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AACE, ACES, CSI, SACES

Association Experience

Founding editor of *Counseling Outcome Research and Evaluation (CORE)* journal; Member-at-Large Membership (2007-10); Member-at-Large Publications (ex officio, 2006-07); Secretary (ex officio, 2005-06); 2009 AACE National Assessment and Research Conference Chair; member of the Awards and Diversity in Assessment committees

Awards and Honors

Selected: ACA Counselor Educator Advocacy Award (2009); ACA Research Award (2008); AACE President's Special Merit Award (2006, 2008); AACE/

MECD Patricia B. Elmore Award for Excellence in Measurement and Evaluation Research (2007); SACES Pre-Tenure Counselor Educator Award (2008); SCHEV Rising Star Faculty Award (finalist)

Publications and Presentations

Twenty-five refereed articles published or in press, primarily in top-tier counseling journals; four other refereed works published or in press; four books; 17 invited book chapters published or in press; 11 manuscripts and three book chapters in review

Community Service

Volunteer counselor at Norfolk Public Schools; Promoting Healthy Relationships Project

Goals Statement

I am excited about this opportunity to serve as president of AACE! Over the past five years, I have been privileged to serve various Executive Council positions to learn about the governance of the division and be a part of significant growth in division scope as well as membership numbers. One of the greatest honors for me has been to serve as your founding editor for the second peer-reviewed AACE journal, *Counseling Outcome Research and Evaluation*. This journal was born from AACE's expansion to attend to evidence-based research and assessment in counseling. In sum, these collective leadership experiences have solidified for me my passion for and commitment to this division.

As president, I will continue to promote AACE's focus on assessment, evaluation, diagnosis and outcome research. In an age where demonstrating "what works" in counseling for "which clients" is necessary, attending to culturally relevant and rigorous client evaluation methods in schools and agencies must continue to be at the heart of our division. I pledge to do everything I can to support this effort.

Part of attending to AACE's mission is creating opportunities among educators, practitioners and students to foster collaboration and dialogue. The future of this division relies on bringing together existing and prospective members of all personal, cultural and professional backgrounds. This goal is more fully realized by strengthened professional development opportunities (e.g., annual conferences,

scholarly contributions in our journals and newsletter, *NewsNotes*) and an increased sense of belonging to the division for *all* members.

If elected, it is my greatest hope that during my presidency I can facilitate, in partnership with the Executive Council, a sense of belonging and ownership for existing and prospective AACE members as well as an even greater attention to assessment, evaluation, diagnosis and outcome research in counseling and education. Thank you for your consideration.



Shawn L. Spurgeon

Assistant Professor, University of Tennessee at Knoxville

Education

Ph.D., Counseling and Counselor Education (2002), University of North Carolina at Greensboro (UNCG); Ed.S., Marriage and Family Counseling (1998), UNCG; M.S., Community Counseling (1998), UNCG

Certification and Licensure

National Certified Counselor, Licensed Professional Counselor, Approved Clinical Supervisor

Recent Professional Experience

Cochair, ACA Ethics Committee, 2006-2009; Secretary, Tennessee Counseling Association, 2007-2009

ACA Branch, Division and Affiliate Membership, and Other Related Memberships

AACE, ACES, AMCD, ASERVIC, IAMFC, Chi Sigma Iota, Tennessee Counseling Association

Association Experience

AACE Treasurer, 2007-2009; Past Member, Awards Committee

Awards and Honors

Chancellor's Award for Excellence in Teaching, University of Tennessee at

Knoxville, 2009; Corecipient, SACES Research Award, 2004; Courtland C. Lee Multicultural Excellence Scholarship Award, 2002; Graduate Research Award Recipient, University of North Carolina at Greensboro, 2001; Intern, Chi Sigma Iota, 2000

Goals Statement

I have enjoyed serving AACE as its treasurer for the last two years. I have seen how the organization contributes to the counseling profession by increasing the awareness of testing, measurement, evaluation, education and research for professional counselors. I have seen how the executive officers, committee members and membership have worked to live out AACE's mission in promoting scholarship, professionalism, leadership and excellence in the development and use of assessment and diagnostic techniques in counseling. My main goal would be to continue this mission by forging a stronger relationship between professionals and counselors-in-training so that more counselors-in-training can learn to see the value in and importance of effective assessment and measurement techniques. This area has been identified as critical in the development of competent and effective professional counselors, and I believe it is important for future professionals to increase their awareness of these issues that will manifest in the clients they see.

I have applauded the efforts of those current professional counselors who work to help other professions understand the importance of the use of testing and measurement procedures in their work with clients. AACE has done an excellent job of supporting these efforts, and my second goal would be to work to continue this support. I believe the work being done at the state level has implications for the counseling profession in the areas of testing and assessment, and I would work to ensure AACE remains a cocontributor to those efforts. I believe these two goals will help AACE continue to live out its vision and mission. It has been an honor to work with a group of individuals who are warm, genuine and clearly committed to the organization, and as president-elect, I hope to continue to work within the organization.

Secretary

Nichelle Chandler

Dallas, TX

Education

B.S., Psychology; M.A., Counseling; Ph.D., Counselor Education

Certification and Licensure

Licensed Professional Counselor-Supervisor, Licensed Chemical Dependency Counselor, Registered Play Therapist, National Certified Counselor, Master's Addiction Counselor

Recent Professional Experience

Private practitioner specializing in adolescent chemical dependency and child play therapy

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE and ASGW

Association Experience

Presented at the 2007 and 2008 AACE conference

Robin Guill Liles

Associate Professor, Greensboro, NC

Education

Ph.D., Counseling and Counselor Education, UNCG (2001); Ed.S., Gerontological Counseling (1998); M.S., Community/Agency Counseling (1998)

Certification and Licensure

LPC, NCC

Recent Professional Experience

Associate Professor; Associate Director for Assessment, NSF-ERC Education and Outreach; Co-PI for NSF Content Mentoring Grant, 2008-present; Assistant Professor, NC A&T, 2003-2008

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AACE, ACES, NCCA, SECRA

Association Experience

President-elect, NCCA, 2009-2010; President, Southeast CASE Research Association, 2007-2008; Secretary, NCCA, 2006-2008; Secretary, AMCD, 2004-05

Awards and Honors

Certificates of Appreciation, SECRA; HDSV Outstanding Research Award; LANGURE Research Ethics Senior Fellow; AMCD Presidential Award; SECRA Best Newcomer Case

Publications and Presentations

Selected: Liles, R.G. (2010). Frieda: a client presenting with borderline personality, dissociative disorder and multiple suicide attempts. In P. Granello and G. Juhnke (Eds.). *Critical Incidents in Suicide Assessment*. (103-114). Upper Saddle River, NJ: Merrill.

Liles, R.G., Anyansi-Archibong, C., Wagner, M.L., & Booth, C.S. (in press). The mentoring relationship: Who owns ethical responsibility? *Southeast CASE Research Journal*.

Liles, R.G., & Juhnke, G.A. (2008). Understanding adolescent diabetic control: Employing the process-person-context-time model. *Journal of Counseling & Development*, 86, 75-84.

Liles, R.G. & Wagner, M. Educational Assessment, Poverty and Ethics. Presented at the AACE Annual 2008 Conference. Dallas, Texas.

Community Service

Juvenile Diabetes Association International

Casey A. Barrio Minton

Assistant Professor of Counseling, University of North Texas, Denton, TX

Education

Ph.D., Counseling & Counselor Education, University of North Carolina at Greensboro (UNCG); Graduate Certificate, Women's & Gender Studies, UNCG; M.S., Counseling (Community Emphasis), UNCG

Certification and Licensure

NCC

Recent Professional Experience

Assistant Professor of Counseling, University of North Texas (2005-current)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACES, AACE, AMCD, SACES, Texas Counseling Association, Texas ACES, CSI International

Association Experience

ACA Research & Knowledge Committee, Member (2007-2010); ACA Bibliometrics Task Force, Member (2007-2008); CSI Fellows Mentor Committee, Chair (2007-2010); CSI Strategic Planning Committee, Member (2008-2011)

Publications and Presentations

Engels, D. W., Barrio Minton, C. A., Ray, D., and associates. (2010). *The Professional Counselor: Portfolio, Competencies, Performance Guidelines and Assessment* (4th ed.). Alexandria, VA: American Counseling Association.

Barrio Minton, C. A., Fernando, D. M., & Ray, D. C. (2008). Ten years of peer-reviewed articles in counselor education: Where, what, who. *Counselor Education & Supervision*, 48, 133-143.

Barrio Minton, C. A., & Myers, J. E. (2008). Cognitive style and theoretical orientation: Factors affecting intervention style interest and use. *Journal of Mental Health Counseling*, 30, 330-344.

Member-at-Large, Membership

Amy Land McLeod

Assistant Professor, Counseling Department, Argosy University/Atlanta, Atlanta, GA

Education

Ph.D., Counselor Education and Practice, Georgia State University (GSU); Ed.S., Professional Counseling, GSU; M.S., Professional Counseling, GSU

Certification and Licensure

Licensed Professional Counselor in Georgia, NCC

Recent Professional Experience

Assistant Professor at Argosy University/Atlanta, 2008-present; Ridgeview Institute, Access Center Supervisor and Clinician, 2004-2008

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AACE, ACES, SACES, CSI-Chi Epsilon Chapter

Association Experience

AACE Secretary, 2008-2010; AACE National Conference On-Site

Cocoordinator, 2007; AACE National Conference Volunteer, 2006

Awards and Honors

ACES Outstanding Dissertation Award (2009), ACA Glen E. Hubele National Graduate Student Award (2008), SACES Outstanding Doctoral Student Award (2007), Chi Sigma Iota International Fellow and Intern (2007-2008), AACE Donald Hood Student Research Grant (2006)

Publications and Presentations

I have presented at national and regional conferences on topics including multicultural issues in counselor supervision, crisis assessment, the role of culture in diagnostic decision making, counseling female trauma survivors and strategies for teaching group counseling. I have also coauthored several manuscripts and book chapters on these topics.

Community Service

Georgia State University, Counseling and Psychological Services Department, Community Advisory Committee Member

Donna S. Sheperis

Program Coordinator and Assistant Professor of Counselor Education, Cleveland, MS

Education

B.B.A, Marketing, University of Mississippi; M.Ed., Counseling, Delta State University; Ph.D., Counselor Education, University of Mississippi

Certification and Licensure

NCC, ACS, MS Licensed Professional Counselor, MS Board Qualified Supervisor

Recent Professional Experience

Counselor Education Program Coordinator; President, MLPCA; Editorial Board: *Journal of Counseling Research and Practice*, *Journal of Professional Counseling*

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE, ACES, AMHCA, MCA, MACES, MLPCA (President)

Association Experience

Member ACA; Chair, SACES Community Counseling Interest Network; AACE Public Policy Committee

Awards and Honors

MCA-Research Award, DSU-College of Education Faculty Award, MCA-Emerging Leader, ACA-Emerging Leader Grant

Publications and Presentations

Selected publications (listed as both Starkey and Sheperis): Falkner, J. & Starkey, D.S. (2009). Counseling gay, lesbian and bisexual clients. In D. Capuzzi & D. R. Gross (Eds.) *Introduction to the Counseling Profession* (5th ed). Boston: Allyn & Bacon.

Starkey, D & Ellis, C.M. (2009). The counseling process. In B.T. Erford (Ed.) *Orientation to the Counseling Profession: Advocacy, Ethics and Other Essential Professional Issues*. Austin, TX: Pro-Ed.

Member-at-Large, Publications

Dale Pietrzak

Director, Office of Academic Evaluation and Assessment, University of South Dakota, Vermillion, SD

Education

Ed.D., Educational Psychology and Counseling (CE), University of South Dakota, 1992

Certification and Licensure

Certified Clinical Mental Health Counselor (NBCC); Licensed Professional Counselor-Mental Health; South Dakota; Faculty, Counselor Education Program, University of South Dakota; Director, Office of Academic Evaluation and Assessment, University of South Dakota

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACES, AACE

Association Experience

Associate Editor, *MECD* (2009-present); Editorial Board Member, *CES* (2004-2009); SD ACES President (2003); Chair, ACES Research Grant Committee

(2007-present); Member, ACES Research Grant Committee (2004-2007); Chair, Ad Hoc Assessment Standards for Mental Health Counseling (2001-2002)

Awards and Honors

Outstanding Research Article of 2001 (Co-Award with Dr. Betsy Page): Association of Specialists in Group Work (National ACA Branch). Page, B. J., Pietrzak, D. R., & Lewis, T. (2001). Development of the Group Leader Self-Efficacy Instrument. *Journal for Specialists in Group Work*, 26, 168-184.

ASSOCIATION FOR ADULT DEVELOPMENT AND AGING

President-Elect



Radha Janis Horton-Parker

Associate Professor, Counseling and Human Services Department, Old Dominion University, Norfolk, VA

Education

Ph.D., Counselor Education, M.Ed., Counselor Education, M.A., Religious Studies, University of Virginia; B.A., Philosophy, Christopher Newport College

Certification and Licensure

NCC, NCSC

Recent Professional Experience

Associate Professor, Old Dominion University

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AADA, ACES, SACES, ASERVIC, AMHCA, ASCA, ACC, C-AHEAD, VCA

Association Experience

Chair, AADA Awards Committee; Editorial Board, *Adultspan Journal*; Editorial Board, *Counseling & Values*; Editorial Board, *Elementary School Guidance & Counseling*; Editor, *VCA Journal*; Past President, VA ASERVIC

Awards and Honors

2006 AADA Pathfinders' Essay Contest; 2006 Darden College of Education Award for Innovation and Excellence in Teaching, ODU; 1996 ACA Best Journal Award as Editor of the *Virginia Counselors Journal*

Publications and Presentations

Horton-Parker, R., & Fawcett, R.C. (2010). *Spirituality in counseling and psychotherapy: The FACE-SPIRIT model*. Denver, CO: Love; Horton-Parker, R. J., & Brown, N. (2002). *The unfolding life: Counseling across the lifespan*. Westport, CT: Bergin & Garvey; Horton-Parker, R.J., & Fawcett, R. C. (March, 2009). Challenges of caring for older adults: Solutions from an Adlerian approach. American Counseling Association, Charlotte, NC.

Goals Statement

I am honored to be nominated as AADA's president-elect. If selected, I will strive to expand the association's membership by encouraging young adults and individuals of all ages, ethnicities and orientations to join. I will seek to promote diversity by letting everyone know how incredibly accepting, welcoming and relevant AADA is and has always been.

I envision making aging "sexy" through consciousness-raising activities such as workshops, contests and networking. We live in an unprecedented epoch that will witness the "graying" of a large portion of our population. What message could be more timely than that we can add years to our life and life to our years by learning and cultivating the habits associated with successful aging? It is the association's mandate and privilege to promulgate this information through research, publishing and training.

My motivation to pursue these goals derives from my 23 years as a counselor educator. During that time, I have taught more than 40 life span development graduate classes. I have witnessed firsthand the triumph of the human spirit over unbelievable adversity in the lives of my students. I have been inspired by the strength and resiliency of ordinary individuals demonstrating extraordinary courage. Their stories inspired me to write my life span development textbook, and their determination will empower my leadership of AADA.

Having been inspired myself, I hope to inspire others to appreciate the opportunities for growth and change that exist throughout life. As we enter this "new age of aging," I will do my utmost to usher in a new paradigm in which the wisdom and vitality of later life is valued as highly as the beauty and vibrancy of youth. I will do my best to make AADA the premier organization for living well and long — and for achieving aging at its best.



Gary R. McClain

Counselor and consultant in private practice, New York, NY

Education

M.S., Eastern Michigan University; Ph.D., University of Michigan

Certification and Licensure

LMHC in New York state; Certified Employee Assistance Professional

Recent Professional Experience

Counselor and health care consultant in NYC; adjunct professor in counselor education, Montclair State University and Yeshiva University

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AMHCA, AACE, NYMHCA, Association of Employee Assistance Professionals, American Psychosomatic Society

Association Experience

Secretary, past professional development chair, member of the *Adultspan* editorial board, AADA; past professional development chair, NYMHCA

Awards and Honors

Maintain award-winning health care website, *JustGotDiagnosed.com*

Publications and Presentations

Copresenter at ACA conferences, presenter at AMHCA and AADA

conferences, National Hemophilia Foundation; columnist for *HIV Plus* magazine, write extensively for consumer health publications and author of body/mind/spirit books; author, *After the Diagnosis: How Patients React and How to Help Them Cope*, Cengage/Delmar, 2010 (expected)

Community Service

Secretary, Board of Directors, Miracle House; volunteer, CanCare

Goals Statement

I firmly believe that as the aging population grows in numbers, counselors are uniquely qualified to play a key role in promoting mutual understanding, communication and emotional healing from a cross-generational perspective. The future of entitlement programs such as Medicare and Social Security, the responsibilities of midlife adults in caring for aging parents, the needs of the newly retired and those who refuse to retire, services for the elderly in economically disadvantaged and minority communities, isolation and untreated depression among the elderly, the increasingly complicated and unresponsive health care system ... these are but a few of the challenges our nation will face in the years ahead. The opportunities — and the responsibilities — for leadership from the counseling profession have never been greater.

I have been passionate about adult development and aging since I was an undergraduate and supported myself as a nursing home orderly. Since then, I have taught adult development at the undergraduate and graduate levels, been involved in research and, currently, work as a counselor and consultant, focused primarily on health care issues.

I am excited about the future of AADA. I am looking forward to working with my colleagues in the organization to impact the future of the counseling profession from the perspective of adult development by continuing our efforts to define the knowledge and skills that counselors will need in the coming years and create opportunities to teach, and learn from, each other. I want to see AADA in a leadership role — through publications, workshops and networking — in educating counselors, counselor educators, students and the public about adult development and advocating for increased access to counseling services for the older population.

Governing Council Representative



Carolyn A. Melton Greer

Adjunct Professor, Texas A&M University-Central Texas, Killeen, TX

Education

Ed.D., UNT, Educational Administration & Counseling; M.Ed., UNT, Counseling & Student Services; Special Education Endorsement, TCU; B.A., UNT, English

Certification and Licensure

Texas LPC, LPC Supervisor; Certified Texas Professional Counselor, Superintendent, Mid-Management Administrator, Teacher

Recent Professional Experience

Private Practice; Adjunct Professor, TX A&M—Central Texas; Supervisor, Counselor Interns

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AADA, AACE, TCA, TAAC, TACES, TAADA, TAHEAD, TxAMCD, TxCSJ

Association Experience

AADA: President 2007-2009, Secretary 2004-2006; ACA: Public Policy and Legislation Committee, 1999-2001 (Chair 2001), Government Relations Committee 1991-1993; ACA representative Healthy Students' Project in collaboration with APA and ASCA, 2000-present; ASCA Public Relations Chair, 1996-1998; ACES School Issues Chair, 1995-1997; NCDA School & Business SIG Chair, 1995-2000; TCA President, 1998; TAADA President, 2004-2006; TAAC President, 2003-2005; Director/TCA Board, 2005-present; TACES President, 1995-1996; TCDA President, 1996-1997; TAHEAD President, 2001-2002; Director/TCA Board 2002-2005; TSCA President, 1988

Awards and Honors

TCA Presidential Award, Outstanding TACES Supervisor, Molly Gerold Human Rights Award, Outstanding School Counselor, Texas Attorney General Appointee-Safe Schools Project, Governor Appointee-Safe Schools' Center

Publications and Presentations

National, state and local presenter; author of several articles and book sections

Community Service

CASA volunteer, 2002-present

Goals Statement

Serving on the AADA Board for several years and especially as AADA president for the past two years, I have gained insight into not only the needs of the division, but also to the growing needs of the counseling profession. As an ACA Governing Council member representing AADA, my goals are to:

- Work closely with the other ACA divisions and interest groups so that our efforts for the profession are united and focused
- Promote professional preparation standards for counselors that address the needs of adults across the life span
- Help counselors to understand the needs across the life span that impact each developmental stage and their impact upon the next and future stages
- Encourage more counselors to become interested and educated about a growing aging population and to learn how important counseling can be to increasing the happiness, well-being and productivity of this group
- Seek ways to increase the visibility of gerontological counseling for meeting the needs of an aging population through collaboration with other organizations that are interested in an aging population but which do not know the value of counseling
- Address the concerns for this population to policymakers and money brokers
- Establish a strong mentoring program that reaches out to graduate students
- Develop opportunities for networking with the membership so that members can be more connected
- Explore ways to not only increase the membership of AADA through a variety of sustained efforts, but also work toward more member involvement and retention

With my experience, professional knowledge and numerous leadership roles, I believe I can serve ACA and AADA to accomplish these goals by serving as Governing Council representative.



Catherine B. Roland

Professor and Director, Ph.D. Program in Counselor Education, Montclair State University, Montclair, NJ

Education

Ed.D. and M.Ed., University of Cincinnati; B.A., Marshall University

Certification and Licensure

Licensed Professional Counselor, National Certified Counselor

Recent Professional Experience

Chair, Department of Counseling and Educational Leadership, Montclair State (2003-2009); Director, Ph.D. Program, Montclair State (2008-present); Counselor Educator, University of Arkansas, (1993-2003); private practice, 25 years

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA member, 30 years; ACES Career Connection Coordinator (2006, 2008); New Jersey Counseling Association; NARACES; ALGBTIC member; Editorial Boards: *Journal of Counseling & Development* and *Journal of Gay and Lesbian Issues in Counseling*; SACES (1995-2003); Arkansas Counseling Association (1993-2003); Louisiana Counseling Association (1983-1993); ASERVIC (ARVIC) Board member (1981-1983)

Association Experience

Past President, AADA (2000, 2001); Editor, *Adultspan Journal* (2002-present); Chair, Committee on Older Adulthood and Chair, Committee on Mid-Life Adults (1995-1996); AADA Conference

Coordinator (1996, 1997, 2000, 2002)

Awards and Honors

AADA National Distinguished Service Award (2007 and 2000)

Publications and Presentations

Various scholarly journal articles, book chapters and national/regional presentations over 30-plus years

Community Service

Community workshops/in-service on topics including bullying in schools, disordered eating issues of adults, developmental aging process and family counseling

Goals Statement

It would be an honor to represent AADA on the Governing Council of ACA at this critical time in our association's history. As a member of ACA for over 30 years and as a member of AADA from its very early years, I hope to bring a level of experience, combined with a continuous and current enthusiasm for our association work, to the position. As a former English teacher and school counselor and current counselor educator and private practitioner, my national service has remained consistent. My deep interest and commitment to AADA, in particular, has only increased through the past years.

ACA is facing many challenges, including membership lags, service to divisions and members, and maintaining the leadership and the voice of all counselors and counseling personnel. I conceptualize the ACA Governing Council as an advisory body representing their division or branch, at times a decision-making body and, always, a fair and representative body of experienced individuals who have a collective end goal of creating the best for the profession through ACA. If I were to be a member of the ACA Governing Council, I would work toward this goal while infusing the standards and beliefs of my division, AADA.

AADA is the division where member service, presentations, conferences and scholarly offerings through our journal are reflected within a developmental approach. Issues of adulthood are considered — young adulthood, midlife adulthood, older adulthood — along with the processes that enliven our work in all aspects of counseling and development. As *Adultspan Journal* editor, I

have the privilege of reviewing the most current and exciting work in these areas. Our membership is varied and astute, and I feel I have a broad span of experience within AADA and ACA that would assist me in representing our member interests with integrity and enthusiasm.

Secretary

Robert Dobmeier

Assistant Professor, Counselor Education Department, College at Brockport, SUNY, Brockport, NY

Education

Ph.D., Counselor Education; MSW; M.A., Theology

Certification and Licensure

LMHC, CRC

Recent Professional Experience

Assistant Professor, August 2007 to present; Director, Cattaraugus County Mental Health, January 2004 to August 2007

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES and NARACES since 7/07; ASERVIC 5/08; AADA 7/08, chairperson Professional Development Committee 7/08; New York Mental Health Counseling Association and Rochester, NY Chapter 11/07; Chi Sigma Iota and Nu Chapter 5/08

Association Experience

Member of ACA since July 2007

Awards and Honors

Nu Chapter Professional Service Award (2008)

Publications and Presentations

Dealing with disruptive behavior of adult learners, *New Horizons in Adult Education and Human Resources Development*, 22, 29-54; Presentations: Spirituality in the counselor education curriculum: A survey with interns from CACREP programs, 2008 ASERVIC Conference; Poster presentation, Spirituality in the counselor education curriculum: The intern's experience, 2008 ACA Conference; Developing skills in counselor training to address the spiritual and/or religious domains in client therapeutic issues, 2008 NARACES Conference

Community Service

I worked with NYMHCA, state education, agency directors and counselor educators to include *DSM-IV* diagnosis in the scope of practice for LMHCs. As AADA Professional Development Committee chair, I coordinated a community education project that entailed creation of six brochures addressing counseling needs of the aging.

ASSOCIATION FOR CREATIVITY IN COUNSELING

Governing Council Representative



Thelma Duffey

Professor of Counseling, University of Texas at San Antonio; LPC/LMFT in Private Practice, San Antonio, TX

Education

B.A. and M.Ed., Trinity University; M.A. and Ph.D., St. Mary's University

Certification and Licensure

Texas-Licensed Professional Counselor; Licensed Marriage and Family Therapist

Recent Professional Experience

Professor of counseling at the University of Texas at San Antonio and licensed counselor in private practice, San Antonio

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACC, ACES, SACES, TCA

Association Experience

ACC Founding President; Governing Council Representative; Editor, *Journal of Creativity in Mental Health*, GC Liaison to the Interprofessional Committee

Awards and Honors

2008 – Thelma Duffey Vision and Innovation Award, ACC; 2006 – Professional Development Award, ACA;

Counseling Vision and Innovation Award, ACES

Publications and Presentations

Creative Interventions in Grief and Loss Therapy: When the Music Stops, a Dream Dies, published by the Haworth Press, Taylor and Francis Group; over 40 publications and 60 presentations on RCT, Enneagram studies, music in counseling, grief and loss, and relationship counseling

Community Service

Sustaining member, Junior League of San Antonio

Goals Statement

I have served the membership of the American Counseling Association in a number of capacities, most notably as founding president of the Association for Creativity in Counseling, Governing Council representative, editor for the *Journal of Creativity in Mental Health* and ACC conference chair. My investment in the association has been steadfast.

The Governing Council is currently discussing opportunities for our practitioner and counselor educator members, primarily by maximizing collaboration within ACA and providing greater visibility of our work within the larger mental health context. Key to this work is the development and promotion of a unified counseling identity. As counselors, we wear many hats and cover a wide and diverse territory. Establishing a structure that promotes a greater understanding of who we are and what we do as counselors is a principal goal. My professional history and experience could be helpful in that regard.

I began my work in the schools working with at-risk adolescents and, later, with children with chronic and terminal illnesses. They continue to be among my greatest teachers. Later I established a private counseling practice where, for 20 years, I have served as managing partner for a multidisciplinary group. My interest in exploring novel ways of practice and joining with colleagues who value relational and creative approaches to counseling led me to organize a division within ACA and to establish a practice-based, peer-reviewed journal. I am also a professor of counseling and have held tenured positions at two universities. I have coordinated a marriage and family counseling program and currently serve as program director.

This experience has deepened my understanding of the myriad contributions that counselors provide and inspires my commitment to counseling. My principal goal is to continue to advocate for the counseling profession and to promote unity and collaboration among counselors.

Secretary

Tonya R. Hammer

Assistant Professor of Counseling, University of Houston Clear Lake, Houston, TX

Education

B.A. in English from University of Texas at Arlington; M.A. in Psychology and Counseling from the University of Mary Hardin-Baylor; Ph.D. in Counselor Education and Supervision, St. Mary's University

Certification and Licensure

Licensed Professional Counselor

Association Experience

Volunteer at ACA Conference in Charlotte, NC

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACC, ACES, CSJ, TCA, TxCSJ, TACES

Awards and Honors

Alice Franzke Feminist Award; Educational Endowment Fund, TCA; Human Rights Poster Competition, TCA

Publications and Presentations

Cinematherapy; Myths, Stereotypes and Controlling Images in Film; Be the Change: Social Justice in Action; The Impact of Humiliation on the Supervisory Relationship; and Counseling and the Relational Brain

Joanne Vogel

Director, Counseling and Psychological Services (CAPS), Rollins College, Winter Park, FL

Education

Ph.D., Counselor Education and Supervision; M.S., Mental Health Counseling

Certification and Licensure

Licensed Mental Health Counselor (MH 8215), Qualified Sex Therapist

Recent Professional Experience

Director of college counseling center; adjunct professor

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACC, ACCA

Association Experience

Secretary for ACC

Publications and Presentations

Sampling of recent:

Vogel, J. E. (2009, March). Creative couples interventions for sexual addiction/compulsions. Content session presented at ACA Conference, Charlotte, NC.

Vogel, J. E. (2007). Using Relational-Cultural Theory to conceptualize couple interventions in the treatment of sex addiction. *Journal of Creativity in Mental Health*, 2(4), 3-17.

Vogel, J. E. (2007). Overcoming heartbreak: Learning to make music again. In T. L. Duffey, *Creative Interventions in Grief and Loss Therapy: When the Music Stops, a Dream Dies*, New York: Routledge.

Young, M. E., & Vogel, J. E. (2007). The assessment of couples and their problems. In L. L. Long, & M. E. Young, *Counseling and Therapy for Couples*, 2nd edition, Pacific Grove, CA: Brooks/Cole.

Freeman, M. S., & Vogel, J. E. (2005). The psychology of dreams: A creative course in dream interpretation. *Journal of Creativity in Mental Health*, 1(1), 21-31.

Community Service

Pro bono counseling

Trustee

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Julia Y. Porter

Associate Professor of Counselor Education, Mississippi State University-Meridian, Meridian, MS

Education

Ph.D., 1999, Louisiana State University, Educational Leadership and Research, Specialty Area: College Counseling; M.Ed., 1992, Southeastern Louisiana

University, Guidance and Counseling; B.S., 1976, Mississippi State University

Certification and Licensure

NCC, NCSC, MS LPC, MS Guidance Counselor

Recent Professional Experience

2000-present, Mississippi State University-Meridian; 1990-1999, Southeastern Louisiana University

ACA Branch, Division and Affiliate Membership and Other Related Memberships

MCA, ACC, ACCA, ACES, ASCA, NCDA

Association Experience

ACC member since 2007. Current ACA division service: Chair, Professional Advocacy and Public Awareness Committee, ACCA; Director, Graduate Student Department, Career Developments, NCDA; Chair, Resolutions Committee, ACA-SR

Awards and Honors

2008-2009 President, MCA; 2005 ACA Ralph Berdie Memorial Research Award; 2004-2005 MSCA Counselor Educator

Publications and Presentations

Publications: *The Psychological Cost of Leadership* (2009); *Commuter Campus Suicide Prevention Program Challenges: Engaging nontraditional students and college faculty/staff*(2008); *Helping College Students Develop Mental Wellness Skills Through Journaling Techniques* (2007).

Presentations: Combining Horticulture Therapy Techniques With Talk Therapy Techniques to Enhance Counseling Effectiveness (ACA, 2009); Developing Mental Health Informational Materials for Nontraditional Commuter Campus Students and Their Families (ACCA, 2008); Learning Communities as Vanguard for Change in Counselor Education Pedagogy (ACES, 2007)

Community Service

Member, East Central Health Network Board of Directors; Executive Director, Wellness Therapy Institute

Cheryl Sawyer

Counseling Program Coordinator and Associate Professor of Counseling, University of Houston Clear Lake, Houston, TX

Education

Ed.D., University of Houston; M.A., University of Houston Clear Lake; B.A., Sam Houston State University

Certification and Licensure

Texas Education Agency CSC, Texas State Board of Examiners of Psychologists: LSSP, APA

Recent Professional Experience

Coordinator of Counseling Program, Collaborative Bilingual Counselor Training Grant: Director

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ASCA, ACA, TCA, ACC, ACES, TACES

Association Experience

ACA, TCA member for many years

Awards and Honors

Veritas Award (Dominican Nuns of Blauvelt); Legacy of Leadership Award (Innovative Alternatives Mental Health Project); Who's Who in America

Publications and Presentations

Twenty-five publications in various formats; 91 international/national/state/local presentations; two federal grants; three foundation grants; two Texas Education Agency grants; creative publication published in *Chicken Soup*, U.S. Congress and posted on approximately 1,200 websites

Community Service

Galveston County Child Services Board of Directors; Bikers Against Child Abuse-Patched Member; Volunteer Crisis Intervention Counselor: School districts throughout Galveston, Brazoria and Harris County, TX; Volunteer Counselor: Hurricane Katrina Relief, Houston Astrodome, Galveston County Shelters

AMERICAN COLLEGE COUNSELING ASSOCIATION

President-Elect



Monica Zozone Osburn

Director of Counseling, University of North Carolina at Pembroke, Pembroke, NC

Education

Ph.D., University of Arkansas, Counselor Education; M.A., The College of New Jersey, Counseling; B.A., Psychology, Rowan University

Certification and Licensure

LPC, NCC, ACS

Recent Professional Experience

Director of Counseling and Testing at UNCP (2002-present)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Past President of NCCCA (2003-2005); member of ACA, ACCA, AADA, ACES, IAAOC, AUCCCD; liaison from AUCCCD to NBCC for continuing education for LPCs; *Adulspan Journal* Board (2004-present)

Association Experience

Chair, ACCA Corporate Sponsorship (2004-present); ACCA State Branches (2003-2004)

Publications and Presentations

Back to school: Counseling college substance abusers, *Addiction Professional*; Parents' perceptions of standardized testing: Its relationship and effect on student achievement, *Educational Research and Policy Studies Journal*; Counselor-In-Residence: A Counseling Service Model For Residential College Students, *Journal of College Counseling*. I have presented over 50 national, regional, state and invited presentations. Following are a few with the college

population: Dissociative Identity Disorder on a College Campus: Does It Really Exist and How Do You Treat It? College Counseling Care: What Do Our Minority Students Need From a Counselor? Being a Parent While Running the Office: How to Handle Maternity/Paternity Leave. Eating Disorders and College Women Athletes: Counseling/Case Management Interventions. Counselors-In-Residence: An Innovative Approach to Crisis Response on a College Campus.

Community Service

Board of Directors, Communities in Schools (2002-present; chair, 2008-present)

Goals Statement

I started working with ACCA 11 years ago when I began my career in college counseling after leaving community mental health. Currently, I serve as the director of counseling at the University of North Carolina at Pembroke. I know what it is like to enter this organization as a graduate student, to be welcomed, mentored and put to work. It is equally gratifying to be part of this organization as a professional who can give back while continuing to absorb all that the membership has to offer. ACCA has always been my professional family. I have truly benefited from the leadership, advocacy and professional resources that have come with being a part of this group. Those three areas are the cornerstone to a successful association and the main areas of focus for me should I be elected.

Leadership must come in several forms: mentoring for our graduate students and new professionals, a strong voice to ensure ACCA is at the table for all issues in college counseling and an executive team that focuses on the organization, its members and their needs.

Advocacy for the students we serve, our college counselors and centers on a state and national level must be a priority. Our profession is impacted daily with ever-changing laws, media attention and crisis events. Particular attention needs to be focused on proposed confidentiality changes, staff-to-student counseling center ratios and opportunities for our graduate students in counseling center training programs.

ACCA does a phenomenal job of

providing state-of-the-art professional resources. From the national conference to the website, from *Visions* to the *Journal of College Counseling*, we need to continue assisting our membership with professional development. I am committed to this organization and would be honored to serve in this capacity.



Mary-Jeanne Raleigh

Director of Counseling Services, St. Mary's College of Maryland, St. Mary's City, MD

Education

1985, B.A., Psychology, Castleton State College, Castleton, VT; 1987, M.Ed., Counseling/Therapy, University of Colorado, Colorado Springs, CO; 1989, M.A., Literature, SUNY Stony Brook, Stony Brook, NY; 2009, Ph.D., Environmental Studies, Antioch University, Keene, NH

Certification and Licensure

National Certified Counselor #93168, Licensed Clinical Mental Health Counselor (NH) #644, Maryland license in process

Recent Professional Experience

St. Mary's College of Maryland, Director of Counseling Services: 6/08-present; New England College, Director of Health Services and Wellness Center: 7/04-6/08; Castleton State College, Director of Counseling Services: 2/94-7/04

ACA Branch, Division and Affiliate Membership and Other Related Memberships

American College Counseling Association, Georgia College Counseling Association, Association of University and College Counseling Center Directors, Washington Maryland Association of Counseling Center Directors

Association Experience

ACCA secretary (2000-2002); member of Blue Ribbon Panel to explore ACCA management structure (2006); received Outstanding Professional Leadership Award from ACCA (2006); designed CEU online course offered through the ACCA website (2004); paid ACCA presenter: Ethics in Counseling for the New York College Counseling Association (w/Francis 2005)

Goals Statement

I bring to the position of ACCA president a uniquely wide view of our profession. I have been a member of ACCA for well over a decade and have served as secretary and as a blue ribbon panel member exploring alternative management structures for ACCA. I bring a view of our profession that includes political advocacy, research in nature and coping skills, as well as clinical and administrative experience in my role as director of counseling.

I have worked in a broad range of institutions, from large public universities to small private colleges. Each environment has its strengths and challenges for the counseling professional. My Ph.D. in environmental studies blended with my clinical licensure allows me to shift perspective, integrate differing views and see the global implications of our work. As counseling professionals in higher education, we work toward enhancing the quality of our students' academic, social and emotional experiences. My central goal is to continue supporting our distinct contribution to that cause.

It is essential that we continue to carve out a stronger professional identity through the 20/20 initiative and increased political awareness as a profession. We must reach out to all the unique identities of mental health professionals within college counseling, such as alcohol and other drug, community college, social work, pastoral counseling, therapists, wellness advocates and educators.

As your president, I will continue and expand the services available to ACCA members, including our vital Listserv, CEU opportunities, podcast options and educational opportunities. In these difficult economic times, effective use of resources is critical to good stewardship of not only ACCA as an organization but to our profession. I will strive to increase

membership, reduce cost and offer quality services to the membership with the ultimate goal of improving the quality of care we offer our students.

Governing Council Representative



Perry C. Francis

Associate Professor, Coordinator of Counseling Services, COE Clinical Suite, Eastern Michigan University

Education

Ed.D., University of Northern Colorado

Certification and Licensure

LPC, NCC

Recent Professional Experience

Authorized Trainer, Suicide Prevention Resource Center; Authorized Trainer, Center for Aggression Management

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Michigan Counseling Association: 2006-present, Treasurer; 2008-present, Editorial Review Board Member, *Michigan Journal of Counseling: Theory, Research, & Practice*

Association Experience

American Counseling Association: 2002-2005, Strategic Planning Committee; 2002, Program Reviewer for 2003 ACA Convention in Anaheim, Calif. American College Counseling Association: 2008, 20/20 Future of Counseling Task Force; 2007-2008, Chair: Management Options (Blue Ribbon) Committee; 2003, Program Reviewer for 2004 ACCA Convention in Biloxi, Miss.; 2001-2009, Editorial Review Board Member, *Journal of College Counseling*; 2001-2003, Membership Chair; 1999-2002, President-Elect, President, Past President; 1999-2001, Research Grant Committee Chair; 1996-1999, Member-at-Large, Executive Board

Awards and Honors

2003 ACCA Professional Leadership Award, 2008 ACCA Professional Leadership Award

Community Service

Volunteer for the American Cancer Society

Goals Statement

ACA has the opportunity to reinforce the gains we have made in the development of our identity as professional counselors and the continued development of ACA as the premier comprehensive professional organization for counseling. This can only be accomplished through the teamwork of divisions, chapters and branches coming together under our identity as professional counselors. ACA and the profession are moving quickly through their adolescence. As we do so, we are faced with the task of continuing to develop not only our corporate identity as professional counselors, but our specialty identities within our divisions. Additionally, we continue to gain recognition within the field of mental health providers, bringing our much-needed viewpoint (developmental), treatment style (preventative care as well as providing secondary and tertiary care) and specialties to the field. My goal will be to work toward the ideal of one strong voice advocating for all professional counselors.

Concretely, my goal would be to bring my viewpoint as a counselor educator and college counselor to the Governing Council table and join with the other counseling professionals to continue to build on the work done by our predecessors. To continue to work toward less division and more unity in our organization so that we can move forward advocating for the profession and providing more professional opportunities for service, enhanced educational events, increased practice opportunities with fellow mental health professionals and creative products that enhance the profession.



June M. Williams

Associate Professor, Southeastern Louisiana University, Hammond, LA

Education

Ph.D., Counselor Education, University of New Orleans, 1997; M.Ed., Counselor Education, University of New Orleans, 1991; B.S., English Education, Louisiana State University, 1983

Certification and Licensure

LPC and LMFT, Louisiana

Recent Professional Experience

Southeastern Louisiana University: Associate Professor, Counseling Program, 2007-present; Assistant Professor, Counseling Program, 2001-2007; Assistant Dean of Student Life, 1998-2000; Assistant Director, University Counseling Center, 1995-1998

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACCA, ACES, ACC, AADA, Chi Sigma Iota (Life Member), LCA, LCCA, LACES, LASERVIC

Association Experience

Chi Sigma Iota President (2007-2008); ACCA President (2005-2006); LCA President (1997-1998); LCCA President (1994-1995)

Awards and Honors

ACCA Professional Leadership Award (2009); ACCA Special Meritorious Service Award (2004); Presidential Recognition Award for Distinguished Service to the Louisiana Counseling Association (2003-2004); ACES Outstanding Dissertation Award (1998)

Publications and Presentations

Williams, J., & Spruill, D. (2005). Surviving and thriving after loss. *Journal of Creativity in Mental Health Counseling*, 1 (3/4), 51-70.
Williams, J., Holland, C., & Hebert, B.

(2007, February). Be Prepared! Don't Hide! Disaster Preparedness. Presented at the Georgia College Counseling Association Conference, St. Simon's Island, GA.
Williams, J., Holland, C., & Denino, D. (2006, October). Disasters from inside out. Presented at the biennial American College Counseling Association Conference, Reno, NV.

Goals Statement

I believe that my leadership experiences with ACA and LCA over the past 15 years provide me with a strong foundation and understanding of ACA. Early in my leadership development (1994), I was selected as one of two emerging leaders to represent Louisiana at the Southern Region Branch Assembly of ACA, where I was exposed for the first time to ACA leaders, branch leaders and regional leaders. This experience was eye-opening for me and challenged me to see ACA as a vibrant, vital and relevant professional association and not just some entity "out there" to which I paid dues. Subsequently, I served as president of a branch division (LCCA), a branch (LCA), an ACA division (ACCA) and also of Chi Sigma Iota International. All of these positions have brought me into close contact with various aspects of ACA leadership, and I believe that my active involvement with ACA has made me aware of ACA's strengths and challenges through the years.

In addition to my experiences with ACA, I believe that I possess qualities and skills that will enable me to effectively serve as a member of the Governing Council. My interpersonal relationship style is one that is very respectful of others' opinions; I have the ability to listen carefully, consider various viewpoints and make sound decisions. In all of my leadership positions, I have gained a reputation as being inclusive, fair, responsible and thoughtful. I believe that these qualities would serve me well as your Governing Council representative.

Secretary

Janelle C. Johnson

Senior Counselor, Counseling and Special Services, School of Business and Applied Technologies, Santa Fe Community College, Santa Fe, NM

Education

M.A. in Counseling and B.A. in Sociology, University of New Mexico

Certification and Licensure

Clinical Mental Health Counselor (LPCC)

Recent Professional Experience

Senior Counselor at Santa Fe Community College, Adjunct Faculty member, served as Cochair of Staff Senate

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACCA, ACCA Community College Task Force, New Mexico Counseling Association, NM Career Development Association, NM Association of Student Affairs Professionals, NM Academic Advising Association

Association Experience

Past President of New Mexico Career Development Association, Current Government Relations Chair/Member-at-Large

Awards and Honors

Staff and Faculty Excellence Award nominee 2008 and 2009

Publications and Presentations

National Presenter; NCDA Conference, Statewide Presenter; New Mexico Counseling Association Conference and NMCDA one-day workshops on college and career planning

Community Service

Member of College Consortium (Santa Fe colleges and community agencies) focusing on education programs to prevent dating violence

Melissa A. Nard

Assistant Professor, Slippery Rock University, Student Counseling Center, Slippery Rock, PA

Education

Psy.D. and M.S. in Clinical Psychology, Nova Southeastern University; B.A. in Psychology and English, Washington and Jefferson College

Certification and Licensure

Licensed Psychologist Pennsylvania #PS016452, Florida #PY7642

Recent Professional Experience

Assistant Professor in the Student Counseling Center at Slippery Rock University from 1/09 to present; Assistant Director of the University Counseling Center at Duquesne University from 9/07-1/09

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACCA, American Psychological Association

Association Experience

Current ACCA Membership Chair

Publications and Presentations

“Reducing Stigma and Increasing Awareness of Mental Health Issues on College Campuses,” poster presentation accepted by PCA (October 2009) and ACA-ACCA division (March 2010)

Community Service

Board of Trustees member, Homes for Kids Inc. Child and Family Solutions, Niles, OH

Member-at-Large

Phil Morris

Director of Counseling & Career Services, Midlands Technical College, Columbia, SC

Education

Ph.D., University of South Carolina; M.Ed., The Citadel; M.A., Lutheran Theological Southern Seminary; B.A., Southern Wesleyan University

Certification and Licensure

LPC, NCC, GCDF

Recent Professional Experience

I have been director of counseling and career services in a community college of about 11,000 students for four years. Before that I was a counselor at the same college for eight years.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Member of ACCA, S.C. Counseling Association, ACPA and S.C. Society of Adlerian Psychology

Association Experience

Member of ACA for a number of years and have attended numerous ACA conferences

Awards and Honors

Inducted into Chi Sigma Iota

Publications and Presentations

Numerous presentations at state, regional and national conferences. Most recently, I was lead presenter at ACA in Charlotte, N.C., on “The African American Male Leadership Institute: A Program to Improve the Success Rate of African American Males in College.”

Community Service

AIDS Benefit Foundation of S.C., American Foundation for Suicide Prevention

Community College Member-at-Large

Amy M. Lenhart

Counselor, Collin County Community College, Plano, TX (provides mental health and career counseling)

Education

Master’s in Counseling and Psychology in Education, B.A. in Psychology and English

Certification and Licensure

Nationally Certified Counselor, Licensed Professional Counselor (Texas)

Recent Professional Experience

Immediate Past President of TCCA, Current Senator for TCCA

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Member of NCDA, ACCA

Association Experience

ACCA-Current Committee Chair for Community College Counselors Task Force

Awards and Honors

Merit Award from TCDA “for being a

strong advocate for career counseling, safeguarding the profession and being committed to students”; award from ACCA for assistance on a team that created a DVD to promote professional college counselors; award for TCCA from TCA for “outstanding division” while president of TCCA

Publications and Presentations

Published in ACCA *Visions*, “Facing Challenges and Finding a Unified Voice in Community College Counseling,” spring 2009. “Counseling the Whole Person,” spring 2005, ACCA *Visions*. Presented at the Texas Education Association Conference to speak on behalf of college counselors to discuss the importance of college counselors and the K-16 focus (July 2008). Presented at a TCA Conference on a panel for TCCA Hot Topics in College Counseling (Fall 2008).

ASSOCIATION FOR COUNSELORS AND EDUCATORS IN GOVERNMENT

President-Elect



Grey H. Edwards Jr.

HUB Chief ACES, Fort Benning, GA

Education

Ed.D., Adult Education; CAGS, Counseling and Human Services; M.S., Education Supervision; B.A., History

Certification and Licensure

NCC

Recent Professional Experience

Department of Army Education Director

ACA Branch, Division and Affiliate Membership and Other Related Memberships

President, AAACE; President, CMET

Association Experience

ACEG Board of Directors

Goals Statement

I feel I have the leadership skills and previous experience to assist ACEG as we look to the future. As I have in the past with previous organizations, such as while serving as president of the American Association of Adult and Continuing Education, I seek to put the best foot forward pertaining to military education. I would hope to expose the counseling world to all aspects of counseling in the military arena.

Governing Council Representative



Alan Robert Iverson

Colonel (USAF-Retired), Honolulu, HI

Education

M.S., Personal Counseling; B.S., Biology; USAF Advanced Schools: Air War College, Armed Forces Staff College

Certification and Licensure

National Certified Counselor, Administrator of NCSS Licensure and Certification Exam

Recent Professional Experience

Private High School Counselor, eight years, Our Redeemer Lutheran School; Dean of Students, 12 years, Academy of the Pacific (combined High School and Junior High); Colonel, USAF, 24 years

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Association for Counselors and Educators in Government; Association for Spiritual, Ethical and Religious Values in Counseling; Chi Sigma Iota; Hawaii Counselors Association and the four state divisions; previously, American Mental Health Counselors Association and National Career Development Association

Association Experience

ACA: 37 years-member; ACEG: 20 years-member and Board of Directors; Hawaii Counseling Association: 35 years-President, Board Member, Committee Chair or Committee Member, Representative to Western Region, coordinated hosting of Western Region Conference in Hawaii

Awards and Honors

2007, Hawaii Counseling Association Lifetime Service Award for 35 years of service to Hawaii counselors; 2001, ACA Arthur A. Hitchcock Distinguished Professional Service Award; 1993-94, American Mental Health Counselors Association Public Service Award; 1990, The National Distinguished Service Registry: Library of Congress No. 89-51464: Counseling and Development for distinguished service to the profession; 1996, Hawaii Counselors Association established the A. Robert Iverson Graduate Student Scholarship Award in recognition of his support in nurturing and guiding HCA into the 20th century and his mentorship of counselors and counselors-in-training; 1986, AACD Western Region Certificate of Appreciation for Outstanding Service; 1985, HACD Francis E. Clark Award, Hawaii's highest long-term service award for significant contributions to the advancement of counseling and human development in the state of Hawaii; 1987, HACD Mental Health Counseling Award for Outstanding Service

Community Service

Hawaii Botanical Gardens, USO Hawaii, Sons of Norway

Goals Statement

As the ACEG representative to the ACA Governing Council, I will strive and continue to refine and support the needs of our membership of counseling professionals. This includes the national divisions, regions and state branches and their divisions. My question: Are there too many entities in this structure for this day and age when we have so many ways of rapid communication?

Treasurer

Steven H. Beckman

Manager, Counselor Support Programs, DANTES, Pensacola, FL

Education

Master of Science in Counseling and Human Development, Troy University

Recent Professional Experience

Manager, Counselor Support Programs

Association Experience

Served as Director

Linda Parker

Training Specialist, Department of Veterans Affairs, Vocational Rehabilitation and Employment, Washington, DC

Education

Master's in Rehab Counseling; Master's in Social Work

Certification and Licensure

Certified Rehab Counselor

Recent Professional Experience

I joined the Vocational Rehabilitation and Employment (VR&E) division of the Veterans Benefits Administration (VBA) as a vocational rehabilitation counselor (VRC) in March 2004. From 2001 until my appointment as a VRC in the VA Los Angeles Regional Office, I worked with the Los Angeles VR&E office as a contract VRC. In August 2007, I accepted a position as training specialist in VR&E Service, Central Office, Washington, D.C. Most of my 27 years in vocational rehabilitation have been in private practice in Southern California.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACEG

Association Experience

Board member of ACEG since 2008; currently serves as Treasurer of ACEG

Secretary

Nancy M. Shrope

Community Readiness Consultant, Airman & Family Readiness Center, EAFB, SD

Education

Women's Studies Certificate-UMUC, Germany; AAS Human Services-Southeast Community College, Lincoln, NE; B.S., Community Services Counseling-Wayne State College, NE; M.S., Education-Agency Emphasis, Wayne State; Post-Master's coursework Ed.D in Counseling Psychology-University of Sarasota (Argosy), FL

Certification and Licensure

NBCC and Nebraska Certified Professional Counselor, Licensed Mental Health Practitioner (Inactive)

Recent Professional Experience

Federal Women's Program Manager (two years), Wildflecken, Germany. Trained as a Community Readiness Consultant-USA and served on Crisis Response Team. Served as Sexual Assault Response Coordinator/Victim Advocate, Incirlik AB, Turkey

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Association of Counselors and Educators in Government, South Dakota Counseling Association-West River Chapter, Lifetime member of Chi Sigma Iota counseling honorarium

Association Experience

Board of Directors, Secretary, President-elect, President and Immediate Past President of ACEG; formerly Board of Directors and Membership Chair, European Branch of ACA

Director

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Katonya Bentley-Anderson

Education

M.A., Ph.D. (in progress)

Certification and Licensure

K-12 School Counselor

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACEG, ACCA, ACES, NCDA

Association Experience

ACEG newsletter editor (as of April 2009)

Lynna Thomas Meadows

Licensed Professional Counselor, Montgomery, AL

Education

B.S., University of Alabama, Human Environmental Sciences; M.S., Alabama State University, General Counseling; Doctoral Learner, Capella University, Psychology in Counseling

Certification and Licensure

LPC (Alabama), NCC

Recent Professional Experience

Owner/Counselor, Comprehensive Counseling Associates LLC; Associate Counselor, Clark Psychological Associates; Independent Counselor with Delta T/Logistics Health Services (military post deployment intake); Independent Counselor with Heritage of America (military post-deployment reintegration program)

Association Experience

Member of ACA since 2002

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ASGW member (2003-2005), ACEG member (2008-2009), member of ACA National Special Committee on Military and Veterans Affairs (2008)

Awards and Honors

Sons of American Revolution Medal of Appreciation (2008), Chi Sigma Iota National Counseling Honorary Award (2003)

Publications and Presentations

Presenter, ACA 2009 Conference, Charlotte, NC, "Battlemind"

Community Service

Daughter of the American Revolution, Downtown Montgomery Revitalization Committee, Good Samaritan Committee of Montgomery, East Montgomery Historical Society, Wynlakes Women's Club, Patron Sponsor Montgomery Museum of Fine Art

Andree' M. Sutton

Region 8 Veterans Employment Coordinator, U.S. Department of Veterans Affairs, NY Harbor Healthcare, New York, NY

Education

Ed.S., Marriage and Family Therapy, May 2009; M.A., Community Agency Counseling, May 2007; M.Ed., Instructional Education, November 2002; B.S., Workforce Education and Training, May 1994

Certification and Licensure

National Certified Counselor, Licensed Associate Counselor (New Jersey)

Recent Professional Experience

As the regional veterans employment coordinator for the Northeast, I provide career guidance, assistance and counseling to combat veterans with a special emphasis on the severely injured OIF/OEF veteran population for an eight-state region.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACEG, ARCA, NECA, Chi Sigma Iota

Awards and Honors

Three Meritorious Service Medals (Department of the Air Force), Chi Sigma Iota induction (2007)

Publications and Presentations

Presenter, ACA Conference, March 2009, Counseling Combat Veterans; Poster Presentation, Rider University, 2006, Counseling Female Veterans

Community Service

I provide marriage and family therapy for the surrounding community at The College of New Jersey clinic as part of my postgraduate internship.

Lisa D. Yanity

Operations Officer, Warrior and Family Assistance Center, Fort McPherson, Atlanta, GA

Education

Ed.S., Counselor Education, University of South Carolina; M.Ed., Student Personnel Services, University of South Carolina; B.A., Broadcast Journalism, University of South Carolina

Certification and Licensure

LPC-South Carolina and NCC

Recent Professional Experience

Currently, I provide counseling to soldiers and family members in crisis. While I was deployed in Afghanistan, I volunteered in

the Combat Stress Control Unit when I was not out on my primary mission.

ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

President-Elect



Kurt L. Kraus

Professor, Department of Counseling and College Student Personnel, Shippensburg University of Pennsylvania, Shippensburg, PA

Education

B.S., Special Education, 1979; M.Ed., Counseling (School K-12, Mental Health), 1987; Ed.D., Counselor Education and Supervision, 1996, University of Maine

Certification and Licensure

NCC, ACS (NBCC); LPC (Pennsylvania)

Recent Professional Experience

Current Chair of the NBCC Board of Directors; Visiting Professor, Beijing Language and Culture University, Beijing PRC

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, ASGW Professional Member; Pennsylvania ASGW (State President); Pennsylvania Counseling Association; past member of ASCA and CSJ

Association Experience

NARACES President (2006); ACES Strategic Planning Committee (2004-2007)

Awards and Honors

Pennsylvania Counseling Association 2007 David W. Hall Advocacy Award; Fellow in ASGW (inducted 2005); Coauthor JSGW 2002 Article of the Year Award

Publications and Presentations

Recent publications: *Lenses: Applying Lifespan Development Theories in Counseling* (Cengage Press 2008); *Groups in Schools: Preparing, Leading, Responding* (with Anne Geroski, 2010 Merrill/Prentice Hall); numerous local, state, regional, national and international presentations

Community Service

Teach taijiquan for the Carlisle YMCA four mornings per week for the past eight years

Goals Statement

I am honored to be nominated and proud to run for ACES president. If elected (and if not), I will advocate for ACES's commitment to the mutual goal of one counseling profession that encompasses our members' unique expertise and wide scope of practice settings and the public's awareness of counseling professionals' place in today's mental health and wellness arena.

The three years that I would serve (elect, president and past) represents a brief time as an individual leader in our association's history and development. Therefore, my overarching goal, if elected, is to build upon the work that previous leaders have begun. I promise to carry the vision and mission of ACES measurably forward; I believe valuing and evaluating our strategic plan is essential to ensuring that we are focused and committed to achieving an association that is dynamic internally, publicly relevant and professionally visible. I will work with regional leaders to strengthen ACES's professional voice within ACA and, most important, to ensure that our association defines and codifies the gold standard for counselor educators and supervisors.

To that end, an additional goal will be to continue to foster the many initiatives I have been honored to be part of through my two terms on the Board of Directors of the National Board for Certified Counselors Inc. The invaluable nexus between ACES, NBCC and CACREP (representing counselor educators and supervisors, counselor certification and program accreditation) demands all three's purposeful attention, dedicated effort and careful interdependence — built of common vision and shared purpose. I ask you to elect me to serve ACES.



Gerard Lawson

Associate Professor, Counselor Education, Blacksburg, VA

Education

B.S., Family and Child Development, Virginia Tech (1991); M.A., Community and Agency Counseling, Longwood College (1996); Ph.D., Counselor Education and Supervision, College of William and Mary (2002)

Certification and Licensure

National Certified Counselor; Licensed Professional Counselor (Virginia); Approved Clinical Supervisor

Recent Professional Experience

Associate Professor, Virginia Tech (2008-present); Assistant Professor, Virginia Tech (2002-2008); Senior Clinician, Chesterfield (Va.) Community Services Board (2000-2002)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, AMCD, ASERVIC, C-AHEAD, Virginia Counselors Association, Virginia School Counselors Association, Virginia ACES, Virginia AMCD, CSI

Association Experience

President, Virginia Counselors Association (2009-2010); President, Southern ACES (2008-2009); President, Virginia ACES (2007-2009); Secretary, Southern ACES (2006-2007); ACA Task Force on Counselor Wellness and Impairment — Chair (2003-2007)

Awards and Honors

Virginia Tech School of Education, Outstanding Adviser (2009); Kevin Geoffroy Memorial Fellowship (2001)

Publications and Presentations

Ten publications in ACA journals, including the *Journal of Counseling & Development*, *Counselor Education and Supervision*, *The Family Journal* and

the *Journal for Humanistic Counseling, Education and Development*; collaborated on over 25 national, international, regional and state presentations

Community Service

American Red Cross Disaster Mental Health Volunteer; Founding Member of the ACA Wellness Interest Network; Virginia Tech Mental Health Advisory Group (Internal Services Coordination Group following tragedy of April 16, 2007)

Goals Statement

It is an honor to be nominated for ACES president-elect. I have been actively involved in ACES at the state, regional and national levels for most of my career, and I am continually impressed with the role that ACES members and the organization play in supporting counselors' development and shaping the future of the profession.

Right now, the counseling profession is revisiting and refining its identity through the 20/20: A Vision for the Future of Counseling initiative. This process has not been without controversy, but it has also provided counselors with an opportunity to revisit the questions of who we are, what we do and what we believe. Our answers must be inclusive enough so that every counselor can find a home and specific enough to help counselors continue to gain the recognition and respect they deserve, in whatever setting they practice. We also recognize that counselor educators and supervisors will be central to making that vision a reality.

This provides the context for the next ACES president's term. My leadership style is to communicate a vision for achieving organizational goals and allowing people opportunities to do what they do best, in service to the organization. If elected, my plan would be for ACES to lead through research, scholarship, training and supervision in relation to the future of counseling and how to achieve our vision. I would hope to energize members with specific tasks related to our interest networks and committees and through research grants and conference presentations, exploring the emerging vision of our professional future. Ultimately, as we prepare to move forward, ACES must lead to ensure that our path is consistent with our values, philosophically sound, honors professional and cultural diversity,

and is well reasoned and supported. It would be a privilege to serve ACES in this important role.

Secretary

Edward P. Cannon

School of Education & Human Development, University of Colorado Denver, Denver, CO

Education

Ph.D., Counselor Education and Supervision, College of William and Mary; M.Ed., Community and Addictions Counseling, College of William and Mary

Certification and Licensure

LPC and LMFT

Recent Professional Experience

Assistant Professor, University of Colorado Denver

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, ALGBTIC, SACES

Association Experience

Chair, ACA Bylaws and Policies Committee; Secretary, SACES; President-elect, VACES; Trustee, ALGBTIC

Awards and Honors

Coeditor, *Virginia Counselors Journal* (awarded Best Large Branch Journal in 2008 and 2009)

Publications and Presentations

Regular presenter at ACA, ACES and SACES; various state and local presentations; numerous invited workshops and talks; publications in various national and state journals; several book chapters and reviews

Community Service

Volunteer work at Capital Hospice; Food and Friends

Kirsten W. Murray

Assistant Professor, Department of Counseling, Indiana University of Pennsylvania, Indiana, PA

Education

Ph.D., Counselor Education and Counseling, Idaho State University; M.Coun., Idaho State University; B.S., Psychology, University of Idaho

Certification and Licensure

LPC-Pennsylvania, LPC-Idaho, NCC

Recent Professional Experience

Assistant Professor, Indiana University of Pennsylvania, 2007-present; five years of counseling experience in community agency settings; provides trainings as a consultant on supervision, ethics and family counseling

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACES, AMCD, ASGW, CSI, CSJ, IAMFC, NARACES, PCA

Association Experience

RMACES Conference Program Selection Committee, 2006; ACA Wellness Task Force member, 2006-2007; Pennsylvania Counseling Association Marketing and Public Relations Chair, 2008-present; PCA Conference Planning Committee, 2008-present; Idaho Counseling Association Bylaws Committee chair, 2004-2005; ICA Exhibitor and Sponsor Committee, 2006-2007

Publications and Presentations

Refereed/submitted journal articles and more than 30 national, international, regional and state presentations in areas that include supervision, the impact of counselor training on student couple and family relationships, counselor training methods, counselor wellness, feminist informed counseling, sexuality and group work

Community Service

Service work with adolescent girls' prevention efforts promoting healthy relationships and wellness; PFLAG and SafeZone volunteer work

ASSOCIATION FOR LESBIAN, GAY, BISEXUAL AND TRANSGENDER ISSUES IN COUNSELING

President-Elect

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Amney J. Harper

Assistant Professor, Department of Professional Counseling, University of Wisconsin Oshkosh, Oshkosh, WI

Education

B.A., History (1994), Ball State University; M.A., Community Agency Counseling (2004), Ball State University; Ph.D., Counselor Education (2008), Auburn University

Recent Professional Experience

Assistant Professor, University of Wisconsin Oshkosh (2008-present)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ALGBTIC, CSJ, ACES

Association Experience

Cochair, ALGBTIC LGB Competencies Task Force (2009-2010); Member, ACES Social Justice Summit Planning Committee (2009-2009); Member, ALGBTIC Transgender Competencies Task Force (2008-2009); Member, Counselors for Social Justice Position Paper Task Force (2007-2008)

Awards and Honors

ACES Outstanding Graduate Student Leadership Award, 2007

Publications and Presentations

Scofield, T., Saginak, K., Reljic, R. and Harper, A. (2009). Transformative practices in counselor education: Creating transparent connections (ACAPCD-28). Alexandria, VA: American Counseling Association.

Adams, L.G., Harper, A.J., Johnson, E.P. Cobia, D.C. (2006). New mothers and

sexual intimacy: An existential framework for counseling. *The Family Journal*, 14, 424-429.

Cobia, D.C. & Harper, A. J. (2005). Perimenopause and sexual functioning: Implications for therapists. *The Family Journal*, 13, 226-231.

Graham, S.R., Doolin, E.M., & Harper, A.J. (Accepted: April 2009). Mentoring LGBTQ students in higher education. Content Session, 2009 UW-System Women's Studies/LGBTQ Conference, Madison, WI.

Community Service

Safe Zone Trainer/Facilitator (2008-present)

Goals Statement

What fuels my passion for leadership in ALGBTIC is the desire to lead from the center: to lead the division in a direction that is representative, transparent and poly-vocal. Central to this is creating and maintaining heartfelt, meaningful connections. As a counselor educator, I believe that connections between people can foster healing and growth. As a social justice activist, I believe that the best work happens when we are connected to the issues and the community personally. As a bisexual-identified queer woman, I am committed to serving the LGBTQIQA community, whose connections have provided me safety and restored my sense of self and family.

Through my work with the Transgender Competencies Task Force, I have been able to be a part of a truly supportive and collaborative community working toward a common goal. This is what I want to replicate as president. I will continue to focus on the issues of those marginalized within our own communities. I will foster connectedness in the work we do with current members to build up new leadership. Through my experience with community building and activism, I will seek to bring our roles as social justice advocates to the forefront through identifying important ways we can work together to make change in our communities.

What I see as most important at this particular time in the division is to expand the efforts of the recent leaders and promote inclusion through diversity initiatives. Specifically, I believe at every turn we need to be asking the questions, "What interests are being served with

this particular task?" and "How can we expand our efforts to make them more inclusive?" I want every member and potential member of ALGBTIC to feel that ALGBTIC is their home and that the work we do represents their needs.



Ron McLean

CEO, The McLean Group LLC

Education

Ph.D., Counselor Education and Family Therapy

Certification and Licensure

LPC, LMHC

Recent Professional Experience

ALGBTIC Board Trustee and AMCD Cochair, Archivist Committee

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ALGBTIC, AMCD, ACES

Association Experience

ACA Ethics and Human Rights Committees; AMCD Chair, Nominations Committee; ALGBTIC Liaison to AMCD

Awards and Honors

ALGBTIC Trustee, 2008-2009

Publications and Presentations

Working with gay men from a narrative perspective, *Journal of LGBT Issues in Counseling*

Community Service

Board Member, Kiddie Keepwell Camp, a camping experience for children and seniors

Goals Statement

I am honored to accept the nomination for president-elect. I recognize that I am standing on the shoulders of many who made this opportunity possible. I am humbled by the freedom legacy that has been established and the example that has been provided — and which I wish to

emulate. If elected, I would focus primarily on the following three goals.

First, I would employ strategies to increase our membership. For example, instituting a “word-of-mouth” campaign along with attractive incentives is an idea. ALGBTIC is still a big “secret” in many ways, and we need more members to help us build our presence within ACA and the larger community.

Second, I believe it is paramount that we stay focused on our central purpose: to encourage dialogue and be a valued educational resource when it comes to facilitating understanding concerning LGBT issues. For example, I would like to see more partnership building between ALGBTIC and other divisions. Specifically, I envision making a request to each division president to appoint a member from their division to be a liaison to ALGBTIC. This kind of strategy will help ALGBTIC expand its ability to be a positive force within ACA, preserve professional relationships and maximize communication between divisions.

Third, I would like to lead our division in developing a strategic plan for the next five to 10 years.

Board Trustee

Leslie Kooyman

Assistant Professor, Montclair State University, Montclair, NJ

Education

Ph.D. in Counseling, University of North Carolina at Charlotte (2007)

Recent Professional Experience

Assistant Professor in Counselor Education program (2007-present); Counselor, United Family Services, Charlotte, NC (2004-2007)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ALGBTIC, ACES, ACCA, AADA, NJCA and NARACES.

Association Experience

Cocoordination of ACES Career Connections, Volunteer for ALGBTIC Conference Booth

Publications and Presentations

Publications on research include sexual risk-taking and HIV transmission among gay men, adolescents and women, and ethical decision-making with clients with communicable diseases. Numerous presentations on counseling LGBT populations; counseling the HIV-positive client; sexual risk-taking and counseling among gay men, college students and adolescents; and counselor self-care and ethics.

Community Service

I have been involved in the LGBT community and HIV/AIDS prevention and care services since 1985. I started the leading AIDS organization in Charlotte, N.C., and as an established community leader was involved in community organizing and consulting with LGBT organizations in North Carolina. I have been in private practice with a focus on counseling LGBT populations. Currently, as an assistant professor, my research is in HIV transmission and sexual risk-taking among marginalized populations. My vision is to help counselors work more effectively with LGBT populations.

Pamela S. Lassiter

Assistant Professor, University of North Carolina at Charlotte, Department of Counseling, Charlotte, NC

Education

Ph.D., Counselor Education, Georgia State University, Atlanta, GA; M.S., Counseling Psychology, University of Southern Mississippi, Hattiesburg, MS; B.A., Psychology, Coker College, Hartsville, SC

Certification & Licensure

Licensed Professional Counselor (North Carolina), Licensed Marriage and Family Therapist (NC), Licensed Clinical Addictions Specialist (NC), National Certified Counselor

Recent Professional Experience

Assistant Professor of Counselor Education at UNC Charlotte (2004-present). Teach courses such as Counseling Sexual Minorities, Women’s Issues, Group Counseling and Substance Abuse Counseling. Coordinate the Substance Abuse Counseling Program.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

International Association of Addictions and Offender Counselors: Treasurer (2004-2005), President-Elect (2005-2006), President (2006-2007), Past President (2007-2008), newly elected Secretary (2009-2010); Association of Counselor Education and Supervision: Member since 2001

Association Experience

Member since 2001

Secretary

Tammy B. Bringaze

Director, Counseling Center, Westfield State College, Westfield, MA

Education

Ph.D., Educational Psychology-Counselor Education at Southern Illinois University-Carbondale (1998); M.A., Guidance and Counseling-Student Personnel at Truman State University (1986); B.A., Political Science at Truman State University (1984)

Certification and Licensure

Nationally Certified Counselor, Licensed Professional Counselor

Recent Professional Experience

Currently serving as director of the Counseling Center at Westfield State College in addition to teaching in the graduate program in psychology at Westfield. Before working at WSC, served as interim director at the Center for Counseling and Family Therapy at Saint Louis University and director of University Counseling Services at Truman State University.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Former memberships include ACES and ALGBTIC

Association Experience

Currently serving as appointed secretary for ALGBTIC for remainder of term

Publications and Presentations

I have six publications and 11 professional presentations, all in the area of LGBT and multicultural issues.

Community Service

While living in St. Louis, worked with Afghan refugees who were survivors of war trauma and torture

Kristin A. Smiley

Visiting Assistant Professor, Oakland University, Rochester, MI

Education

Ph.D. in Education: Counseling

Certification and Licensure

LPC – Michigan; NCC

Recent Professional Experience

Ten years counseling HIV/AIDS-related clients; nine years private practice with LGBT clients; seven years teaching at the university level; CACREP Self-Study Committee, Chair, OU, 2009

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ALGBTIC, ACES, NCACES, CSJ, MCA, MACES

Association Experience

Secretary, MACES, 2002-2004; MCA Conference Cochair, 2007

Awards and Honors

Nominated for 2008 Best Dissertation Award — OU

Publications and Presentations

One article (*JSGW*), HIV/AIDS Group Counseling; two ACA, two MCA and five other presentations; two years HIV/AIDS Speakers Bureau — WSU

Community Service

Provided in-service training to mental health professionals on transcending transphobia; guest speaker on grief and loss for newly singled lesbians support group

ASSOCIATION FOR MULTICULTURAL COUNSELING AND DEVELOPMENT

President-Elect



S. Kent Butler

Associate Professor, University of Central Florida, Counselor Education Program, Orlando, FL

Education

Ph.D., University of Connecticut, 1999

Certification and Licensure

PLPC, NCC, NCSC

Recent Professional Experience

University of Central Florida

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AMCD, CSJ, ACES, ASERVIC, EB-ACA, SACES, ASCA

Association Experience

AMCD Convention Chairperson: 2007-2010; 20/20: A Vision for the Future of Counseling Delegate; AMCD Botswana-International Conference Cochairperson

Awards and Honors

AMCD Presidential Recognition for Outstanding Leadership Award

Publications and Presentations

McHenry, B. J., Butler, S. K., Will, B., & McHenry, J. (in press). *Attaining an Academic Appointment*. Atwood Publishing. Madison, WI.
Ascher, D. & Butler, S. K. (under review). Counselor Educators of Color: Multiple expectations, stress and burnout in the academy. *Journal of Humanistic Counseling, Education and Development*.
Williams, C. R. & Butler, S. K. (under review). A New Retention Variable: Hope and the first-generation college student. *Journal of College Counseling*.
Presentations: Butler, S. K. Examining

Our Essence: Spiritual and Ethical Competence in Counselor Training. Butler, S. K. Empowering African American Males: United and Looking Beyond Hope.

Singh, A.A., Arredondo, P., Butler, S. K., Hays, D., Pickering, D., Ratts, M., Toporek, R. Speaking Up and OUT: Social Justice Leaders on LGBTQI Issues in Counseling.

Community Service

AMCD: South Africa-Botswana Outreach, SAMHSA: Katrina Assistance Project, New Orleans

Goals Statement

Striving for excellence has always motivated me to become a successful counseling professional! I believe in honesty and hard work. I also believe in being conscientious, ethical, dedicated, organized and a man of my word. This, I believe, has been the cornerstone of my service, enthusiasm and commitment to AMCD's mission. The leadership AMCD has provided the counseling profession is undeniable. I want to extend this legacy — a legacy that continues to promote cultural sensitivity and social justice; a legacy that inspires hope in many of us counselors who continue to believe in the inalienable rights of all people to be validated for their life experiences and worldviews.

As president of AMCD, it is my desire to continue and expand upon already-established efforts as well as create several new initiatives that:

- Support mentorship of student members and our burgeoning new colleagues
- Increase AMCD membership and participation
- Provide new members with greater exposure to the affiliates of our extraordinary association
- Create a consortium/network for junior faculty to provide opportunities for collaborative writing projects and grant writing initiatives
- Facilitate mentorship through the tenure and promotion process
- Continue the energies put forth by the Leadership Development Institute
- Continue allied partnerships with ACES, CSJ and NIMC, providing ACA membership with an unswerving, cognizant and sound multicultural and social justice agenda

- Continue to increase internal and external communications
- Offer members additional outreach experiences similar to AMCD's phenomenal 2007 and 2009 outreach efforts in South Africa and Botswana
- Ensure that all attendees of ACA Conferences come away from the experience energized and eager to return to their individual communities ready to make meaningful impacts on the lives of those they touch



José Arley Villalba
Associate Professor, UNCG,
Greensboro, NC

Education

Ph.D., Counselor Education, University of Florida, 2001; M.S./Ed.S., School Counseling, University of Florida, 1996; B.S., Psychology, University of Florida, 1994

Certification and Licensure

Nationally Certified Counselor; Licensed School Counselor, K-12, North Carolina

Recent Professional Experience

Associate Professor, University of North Carolina at Greensboro, 2009-present; Assistant Professor, University of North Carolina at Greensboro, 2003-2009; Assistant Professor, Indiana State University, 2001-2003

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Association of Counselor Education and Supervision, Association of Multicultural Counseling and Development, Association for Specialist in Group Work, American School Counselor Association, North Carolina School Counselor Association

Association Experience

Member, 2003-present

Awards and Honors

2007-2008, Untenured Faculty Member of the Year; 2006-2008, Cofaculty Member of the Year, School of Education

Publications and Presentations

Villalba, J. A., & Redmond, R. (2008). Crash: Using a popular film as an experiential learning exercise in multicultural counselor education. *Counselor Education and Supervision*, 47, 264-276.
Villalba, J. A. (2007). Health disparities among Latina/o adolescents in urban and rural schools: Educators' perspectives. *Journal of Cultural Diversity*, 14, 169-175.
Villalba, J. A. (2007). Culture-specific assets to consider when counseling Latina/o children and adolescents. *Journal for Multicultural Counseling and Development*, 35, 15-25.

Community Service

Commissioner, Human Relations Commission, City of Greensboro, November 2007-present

Goals Statement

For me, AMCD is where I feel most at "home" in the social tapestry that is ACA and its many divisions and interest networks. As a Latino of Cuban-Colombian decent, the father of two multiracial children and a person whose main research interests focus on the experiences and concerns of Latina/o adolescents in emerging Latino communities, I have been able to consistently turn to AMCD policies and publications, *JMCD* and my fellow AMCD members as I have sought to answer both professional and personal questions. I value the organization, its history and the principles on which it was founded. I also admire the social advocacy of the AMCD membership and the voice it gives members of all diverse groups. In essence, I appreciate what AMCD has done for the counseling profession as well as the organization's potential to be a change agent in our national and global society.

We all find ourselves at the intersection of the most exciting time in history, as well as one of the most trying. Consequently, individuals and members of all diverse populations are confronted with opportunities for unimaginable goals, while also struggling with unforeseen hardships. As a result, AMCD and its

members are presented with both challenges and opportunities to channel the promise and transform the hardships of this new era into opportunities, interventions and avenues for empowerment for present and prospective clients, in addition to counseling graduate students and practicing mental health providers.

As president-elect of AMCD, I believe I have the vision and capability for leading the organization's traditional and continued efforts to advance the causes and concerns of underrepresented and marginalized individuals and groups. Provided with the opportunity to serve as the next AMCD president-elect, I feel I will effectively and graciously represent the organization, its membership and the counseling profession.

AMCD Southern Region Representative

Michael Brooks

Assistant Professor, University of Alabama at Birmingham, Department of Human Studies, Birmingham, AL

Education

B.A., Psychology, Morehouse College; M.A., Counselor Education, University of Central Florida; Ph.D., Counselor Education, University of Central Florida

Certification and Licensure

Licensed Professional Counselor (Alabama), Counseling Supervisor (Alabama), National Certified Counselor

Recent Professional Experience

Assistant Professor of Counselor Education — duties include teaching, supervising and advising graduate students in the community counseling track. Outside university experiences include consulting with local school districts on school counselor effectiveness and evaluation and providing clinical supervision to beginning counselors seeking licensure in the state of Alabama.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Member of the Alabama Counseling Associate; member and Site Supervisor Liaison for the Alabama Association for Counselor Education and Supervision

Association Experience

Student and professional member of AMCD since 1998; Division Treasurer since 2007

Publications and Presentations

Numerous scholarly peer-reviewed and invited publications and presentations. Most of the scholarly work has centered on increasing success in urban children/families through cross-cultural interventions. Recent research inquiries have examined counselor education effectiveness, increasing the presence of male counselor educators and their associated perceptions.

Community Service

Volunteer and service learning coordinator for UAB/CEP SouthTown collaboration

Vice President, African American Concerns

William Louis Conwill

Assistant Professor, Counselor Education, University of Florida, Gainesville, FL

Education

University of San Diego (B.A., Philosophy); California State University, San Jose (M.A., Experimental Psychology); Stanford University (Counseling Psychology)

Certification and Licensure

NBCC

Recent Professional Experience

Consultant (Implementation Sciences International Inc./Wayne County, MI) in project introducing evidence-based family intervention in an economically challenged community.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

MCD, CSJ

Association Experience

AMCD Vice President for African American Concerns (2006-2007)

Awards and Honors

2007 AMCD Presidential Award for Meritorious Service, 2007 AMCD Exemplary Diversity Leadership Award

Publications and Presentations

I study the effects of intersecting systems of social inequality on mental health. Recent (2008) publication: Neoliberal policy as structural violence: Its links to domestic violence in U.S. Black communities. In N. Gunewardena & A. Kingsolver (Eds.), *The Gender of Globalization: Women Navigating Cultural and Economic Marginalities*. Santa Fe, NM: School for Advanced Research Press, 127-146. Recent copresentation (with six colleagues): Continuing the National Discussion on Race, Peace and Justice. Presented at the 26th Annual Teachers College Winter Roundtable on Cultural Psychology and Education: Incorporating Multicultural Models in Psychology and Education. Columbia University, NYC.

Community Service

As part of a national multiethnic research team, I help conduct town hall meetings on race, peace and justice.

Vice President, Asian American/Pacific Islander Concerns

Catherine Y. Chang

Associate Professor, Georgia State University, Atlanta, GA

Education

Ph.D., Counselor Education, University of North Carolina at Greensboro; M.Ed., Community Counseling, University of North Carolina at Greensboro

Certification and Licensure

LPC (Georgia), NCC

Recent Professional Experience

Associate Professor at Georgia State University and Program Coordinator of the Counselor Education and Practice Doctoral Program

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE, ACES, SACES, CSJ, Chi Sigma Iota International

Association Experience

Membership cochairperson of AMCD; member of the Asian American/Pacific Islander task force; conducted presentations at the 2006, 2007, 2008

ACA Conference for AAPI. Other association experience includes: Secretary and MAL-awards for AACE, chairperson for the ACES Social Justice and Human Rights Committee, chairperson for the SACES Multicultural Counseling Interest Network.

Awards and Honors

ACA Counselor Educator Advocacy Award, ACA Research Award

Publications and Presentations

Over 30 publications and 60 professional presentations with the majority of my work focused on multicultural counseling and supervision

Community Service

Sunday school teacher and member of the First Presbyterian Preschool Board of Directors

Mei Tang

Associate Professor, Counseling Program, CECH, University of Cincinnati, Cincinnati, OH

Education

Ph.D., University of Wisconsin-Milwaukee, 1996

Certification and Licensure

LPC (Ohio)

Recent Professional Experience

Counselor Educator for 14 years at the University of Cincinnati

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE, ACES, AMCD, ASCA, NCDA

Association Experience

Member of AMCD for 15 years. I have served on editorial boards of three ACA journals, been a member of ACA's Research and Knowledge Committee and the NCDA/ACES commission on career development education and training, and served as secretary of the North Central Association of Counselor Education and Supervision in 2003-2004.

Awards and Honors

Received Outstanding Research Award and Outstanding Diversity Award from North Central Association of Counselor Education and Supervision; Distinguished Service Award from Association of Assessment in Counseling and Education

Publications and Presentations

I have actively and consistently published and presented in the areas of career development and assessment, counseling ethnic minorities, counseling school-age population and cross-cultural issues in counselor education in ACA journals and at conferences. Asian Americans in counseling and education is one of my focused area of research.

Community Service

Included consultation with a local school district to help at-risk youth through guidance curriculum revision and grant-funded prevention projects

AMERICAN REHABILITATION COUNSELING ASSOCIATION

President-Elect

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Caroline "Carrie" Wilde

Chair, Counseling Programs, Argosy University, Tampa, FL

Education

Ph.D., Counseling & School Psychology, Florida State University; M.H.D.L., Community Counseling, University of North Carolina at Charlotte

Certification and Licensure

Certified Rehabilitation Counselor, Licensed Mental Health Counselor (New York)

Recent Professional Experience

Academic Experience: Counseling Chair/Associate Professor, Argosy University, 2006-present; Associate Professor/Director of Counselor Education, St. John's University, 2003-2006; Assistant Professor, LSU Health Sciences Center, 1997-2003. Clinical Experience: 10 years in public and private rehabilitation counseling settings.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACES, ARCA

Association Experience

Chair, ARCA Council on Public Policy & Legislation, 2002-present; Member, ACA Public Policy & Legislation Committee, 2004-2007; Chair, ACA Public Policy & Legislation Committee 2005-2006; Member, ACA Professional Standards Committee, 2007-2010; Chair, ACA Professional Standards Committee, 2008-2009; ARCA delegate, 20/20: A Vision for the Future of Counseling, 2006-present

Awards and Honors

Recipient of the 2004 ACA Counselor Educator Advocacy Award

Publications and Presentations

One book chapter, seven publications in various outlets and more than 50 presentations at local, state and national conferences

Goals Statement

As a longtime member of ARCA, I am committed to the continued growth and development of this organization. It would be a privilege to serve as ARCA president.

I have served as Public Policy and Legislation chair of ARCA since 2002. During this time, I have worked to advance the rehabilitation counseling field in several ways. In an effort to increase client access to qualified rehabilitation counselors, I work with state boards, CRCC and CORE toward the recognition of rehabilitation counselors in general counselor licensure laws. I forged a relationship with ACA public policy staff and served three years on the ACA Public Policy Committee to increase awareness and understanding of rehabilitation counseling within the larger counseling profession. I monitor federal legislation that impacts rehabilitation counselors and the clients whom we serve. I support states in addressing their legislative needs related to rehabilitation counseling. I serve as ARCA's 20/20: A Vision for the Future of Counseling delegate, ensuring that ARCA is involved in shaping the future of counseling.

As president, I would like to continue building on the work of previous ARCA

leadership. I would continue to focus on unifying the counseling profession and strengthening its identity. This includes highlighting what makes us, as rehabilitation counselors, unique as well as embracing those values and skills we share with other counseling specialties. We must continue to increase public awareness of rehabilitation counseling. I look forward to opportunities to increase the participation of general membership in ARCA activities. We must continue to increase and engage student membership and foster the development of their leadership skills. Lastly, I believe that we must continue to foster collaborative efforts within rehabilitation counseling toward the common goals of promoting excellence within rehabilitation counseling and in enhancing and supporting the lives of individuals with disabilities.

ASSOCIATION FOR SPIRITUAL, ETHICAL AND RELIGIOUS VALUES IN COUNSELING

President-Elect

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Mark E. Young

Professor, Counselor Education, Child, Family & Community Sciences, College of Education, University of Central Florida, Orlando, FL

Education

B.A., Psychology, Miami University; M.S., Mental Health Counseling, Wright State University; Ph.D., Community Counseling, Ohio University

Certification and Licensure

NCC

Recent Professional Experience

Counselor Educator since 1987

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, Southern ACES, IAMFC, AMHCA, Florida Counseling Association

Association Experience

ASERVIC Spirituality Committee Cochair, 2006-2007; Elected Board Member, 2007-2009; Conference Committee Cochair, 2007-2008

Awards and Honors

2008 Florida Counseling Association Humanitarian of the Year, 2007 SACES Tenured Counselor Educator of the Year

Publications and Presentations

Author of *Learning the Art of Helping* (2009) and *Counseling and Therapy for Couples* (2007); articles mainly in the area of wellness and spirituality; presentations on couples counseling and meditation, spirituality and wellness

Goals Statement

In the next few years, ASERVIC will pursue some ambitious goals. On the heels of a very successful Spirituality and Counseling conference, we are planning another national conference for 2010 in Myrtle Beach, S.C. We are also moving forward on revising and distributing the Spiritual Competencies for counselors. Because of my experience in conference planning and in research on the spiritual competencies, I believe I can contribute to these two main organizational goals.

Board Member

Harriet L. Glosoff

Associate Professor and Counselor Education Doctoral Program Coordinator, University of Virginia, Charlottesville, VA

Education

Ph.D., Counseling and Development, American University; M.A., Counseling and Student Personnel Services, University of Maryland; B.A., Psychology, State University of New York at Buffalo

Certification and Licensure

LPC, NCC, ACS

Recent Professional Experience

Counselor educator, clinical supervisor, and doctoral program coordinator at the

University of Virginia (director of the Counselor Education Program, 2002-2008)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, AMCD, ASERVIC, ALGBTIC, ASGW, CSI, SACES, VCA, VACES, VAMCD, VA-ASERVIC, VA Clinical Counselors, VA-ASGW

Association Experience

ACES President, ACES Secretary; SACES President; Member, ACA Ethics Revision Task Force; Member and Cochair, ACA Ethics Committee; Cochair, ACES Ethics Interest Network; Chair, ASERVIC Ethics Committee; Copresident, VA AMCD; Secretary, Virginia Counselors Association (VCA); Chair, VCA Ethics Committee; Chair, Ethics and Professional Practices Committee of MS Counseling Association (MCA); Cochair, MCA Governmental Relations Committee; Assistant Director of ACA (1992-1994)

Publications and Presentations

Eighteen book chapters, 15 articles in refereed national journals, approximately 100 presentations at national, regional and state conferences, including the 2008 ASERVIC Conference, one ACA online course and 40 invited professional development workshops for service providers in community mental health agencies, hospitals and schools

Shannon Ray

Assistant Professor, Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, FL

Education

Ph.D., Counselor Education and Supervision, University of Central Florida, CACREP Accredited Program, 2004

Certification and Licensure

Licensed Mental Health Counselor (Florida), National Certified Counselor, Certified Clinical Mental Health Counselor

Recent Professional Experience

Mental health counseling lead faculty, NSU's Center for Psychological Studies; Associate Director of Clinical Training, NSU master's field-based program

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ASERVIC, ACES, SACES

Association Experience

ASERVIC Board Member (2007-2010), Conference Cochair for 2010, Membership Cochair (2007-present), Awards Chair (2005-present)

C. Jeffrey Terrell

President, Richmond Graduate University, Atlanta, GA

Education

Ph.D., Counseling Psychology and M.S., Counseling, both from the University of Southern Mississippi; M.Div., Biblical Languages, New Orleans Seminary; B.A., Music Education, Samford University

Certification and Licensure

LPC (Georgia), Licensed Psychologist (Georgia), NCC

Recent Professional Experience

President and Professor, Richmond Graduate University (1999-present); President, Compass Resources LLC (2004-present)

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ACES, ASERVIC, Christian Counselor Educators Professional Development Group

Association Experience

Past president, member of board of directors and executive committee: Christian Association for Psychological Studies (professional association of Christians in the behavioral sciences, *not* just psychologists); member of the board of directors, Families Across America; member of the advisory board: American Association of Certified Christian Sexual Addiction Specialists

Awards and Honors

Eagle Scout, National Merit Scholar

Publications and Presentations

Multiple publications and presentations

Community Service

Served on vestry of local church; frequent speaker in local church settings

ASSOCIATION FOR SPECIALISTS IN GROUP WORK

President-Elect



Niloufer Merchant

Professor and Department Chair, Educational Leadership & Community Psychology, St. Cloud State University, St. Cloud, MN

Education

Ed.D., Counseling, University of Cincinnati; M.S., Counseling, University of Wisconsin-Whitewater; M.A., Psychology, University of Pune, India

Certification and Licensure

NCC, Licensed Psychologist (Minnesota)

Recent Professional Experience

Professor and Department Chair, Community Psychology, St. Cloud State University, 2004-present; Chair, Board of Directors, Multicultural Center for Central Minnesota, 2004-2006; Interim Director, Women's Center, SCSU, 2002-2003; Diversity Coordinator, St. Cloud Public Schools, 2000-2001

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ASGW, CSJ, AMCD, MnCA

Association Experience

ASGW Executive Board, Process Observer, 2005-2007; ACA Governing Counseling, Process Observer, 2002-2005; ACA Task Force, Exemplary Practices: Immigrants, 2005-2006; ACA Human Rights Committee, 2003-2004; MnCA Board member, 2001-2003, Secretary, 2001-2002; CSJ Executive Board, Program Committee, 1999-2000; ASGW International Committee, Cochair, 1999-2000; ASGW Cochair, Diversity Committee, 2004-2006, 2007-2008, 1996-1999; ASGW Diversity Competencies Writing Team, 1996-1999;

MASGW Coordinator, 1997-2003

Awards and Honors

President's Award, ASGW, 2008; 'Ohana Award, CSJ, 2006, for contribution to community and counseling; 15 awards/recognitions for community service

Publications and Presentations

Over 90 presentations and 15 published articles and chapters in the area of multicultural group work, counseling; keynote speaker, ASGW Conference, 2008

Community Service

Board Chair, Multicultural Center of Central Minnesota, 2004-2006; Mayor's Task Force-Create Community, 2003-2005; Community Anti-Racism Education Team, SCSU; Girls of Color Mentoring Project, 2003-2007

Goals Statement

I have benefited from the mentoring and leadership development provided to me by ASGW, and I am excited for the chance to give back to the organization. In addition to being chair of the Diversity Committee for six years, I have been fortunate to learn from the unique experience of serving as process observer for the ACA Governing Council for three years and the ASGW Executive Board for two years. This allowed me the opportunity to observe different leadership styles, understand the intricacies of governance and develop insight into the historical challenges and growth faced by ACA and ASGW. I have also learned much from my tenure as board chair of a local multicultural center, director of the Women's Center and department chair.

Those experiences have challenged me to be clear about who I am and to lead and serve with integrity. I recognize the importance of how to be "still within the storm," be true to the mission and vision of the organization, listen deeply to voices of members and stakeholders and serve with passion, transparency and dedication.

Past leaders and members have positioned ASGW in a place of strength. I plan to continue that legacy in the following ways:

- Make ASGW a welcoming, nurturing organization to its diverse membership
- Reach out to members and stakeholders and respond to changing needs
- Enhance the financial stability through products, programs and other innovative means

- Expand our outreach and visibility nationally and internationally
- Promote diversity-competent, ethical group work through research and training
- Use technological advances to better serve members
- Incorporate diversity competence in every aspect of the organization

I hope to bring my previous leadership experiences from within and outside the organization and look forward to working collaboratively in taking ASGW to the next level.



Bogusia J. (Molina) Skudrzyk

Associate Professor, Counselor Education, Fairfield University, Fairfield, CT

Education

Southern Illinois University at Carbondale: Ph.D. and M.S., Counselor Education: Community Counseling; B.S., Psychology and Russian

Certification and Licensure

NCC

Recent Professional Experience

Director: Community Counseling; faculty member; teaches group work, multicultural issues in counseling, assessment in counseling, life span human development, counseling relationships and skills, internship, counseling children and adolescents; facilitator and consultant to local schools and communities regarding multicultural wellness and community building through group work; multicultural crisis response; 20 years of experience in counselor-related roles: substance abuse therapist, wellness program coordinator, clinical supervisor, career counselor, program coordinator, faculty member

ACA Branch, Division and Affiliate Membership and Other Related Memberships

AACE, ACC, ACES, AMCD, CSJ, North American Society for Adlerian Psychology

Association Experience

Member-19 years; cochaired the following committees: national conference, professional standards, international relations, program review, conference registration, professional development, president-regional branch (NEASGW); editorial board member

Awards and Honors

Highlights: Peg Carroll Dissertation Award, ASGW President’s Service Award

Publications and Presentations

Highlights: Multicultural Community Building, Service Learning, Coping With the Loss of a Loved One Due to Murder, Multicultural Couplehood, Multicultural Group Work, Multicultural Wellness Practices, Multicultural Rituals Conducive to Community Building, Multicultural Group Work With Children, Multicultural Creative Arts

Community Service

Mentor, multicultural students club; multicultural crisis response workshop planner and facilitator; consultant, pro bono workshops pertinent to multicultural community building and wellness

Goals Statement

I feel honored and ready to serve as president-elect. ASGW’s website delineates our values: service, leadership and community. Our work speaks for itself thanks to our members: elders, past and present, students, practitioners and scholars. My goal is to support ASGW’s values and encourage focus on social justice.

The values identified by ASGW are inter-related: Service and leadership are about caring. Community is a feeling of being at home, no matter where home is. It is a result of competence and dedication of people who value relationships that are based on being in touch with their hearts, who listen and understand from each other’s hearts, and then they do what needs to be done, no matter how difficult it may be. A caring leader fosters synergy that invites members to develop and maintain an inspired life —

the kind of life that flows from the wisdom within, that shines without outshining, nurtures spirit, heart, body and mind, and honors essential freedoms: freedom to see “the way things are” and freedom to stand up for “the way things can be.”

In spite of the tumultuous times, I feel inspired by lessons for living that exist in every culture. Perhaps more than ever, our group work practices need a fabric interwoven with multicultural lessons and commitment to caring.

I am thankful for feeling at home at ASGW. I am Because We Are, and I remain grateful to the primary members of groups in my life, my family and my Polish roots — *Polanie* — the people of the fields. Aren’t we all people of the fields, visiting Mother Earth? Perhaps now more than ever, by working in groups we determine how the fields unfold for our children and their generations to come. Wholeheartedly, I am ready to serve and support the habit of care.

Secretary

Amy Nitza

Assistant Professor, IPFW School of Education, Fort Wayne, IN

Education

Ph.D., Counseling Psychology, Indiana University; master’s degree, Mental Health Counseling, Purdue University

Certification and Licensure

Licensed Mental Health Counselor (Indiana)

Recent Professional Experience

Assistant Professor and School Counseling Coordinator, IPFW, 2004-present

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ASGW Member, 2003-present

Association Experience

ACA Member, 2003-present; ASGW Newsletter Editor, 2007-present; ASGW Media Committee Cochair, 2003-2007

Awards and Honors

Fulbright Scholar, University of Botswana, 2008-2009; ASGW President’s Award, 2007; ASGW Emerging Leader Award, 2004

Publications and Presentations

DeLucia-Waack, J. L., & Nitza, A. (2010). Leading task groups in schools. In B. T. Erford (Ed.), *Group work in the schools*. Columbus, OH: Pearson Merrill Prentice Hall.

Nitza, A. (2008). Bullying prevention and intervention in high schools. In J. Allen (Ed.), *Innovations in Clinical Practice: A Source Book*. Sarasota, FL: Professional Resource Press.

Nitza, A., Delucia-Waack, J., & Horne, A. (2008, March). Experiential Group Techniques to Teach Leadership & Mentoring to High School Students. ACA Annual Conference, Honolulu.

Nitza, A., Horne, A., & Dobias, B. (2008, February). Connectedness Is Key: Using Group Process and Peer Influence to Reduce Bullying in High Schools. ASGW National Conference, St. Petersburg.

Community Service

East Allen County Schools: Career Advisory Board; Homestead High School: Gold Star School Counseling Advisory Board

COUNSELING ASSOCIATION FOR HUMANISTIC EDUCATION AND DEVELOPMENT

President-Elect



Michelle Perepiczka

Assistant Professor, New Jersey City University, Educational Leadership and Counseling Department, Jersey City, NJ

Education

Doctorate in Counselor Education and Supervision from Texas A&M University-Commerce (2008)

Certification and Licensure

Licensed Professional Counselor, Registered Play Therapist, Nationally Certified Counselor

Recent Professional Experience

I have experience counseling children and adults at domestic violence agencies. I also have experience assessing mental health needs of patients of all ages at medical facilities. Additionally, I am an assistant professor in a master's counseling program.

ACA Branch, Division and Affiliate Membership and Other Related Memberships

C-AHEAD, AACE, ACES, Chi Sigma Iota, Association for Play Therapy

Association Experience

C-AHEAD: Research Chair, Outstanding Humanistic Dissertation Award Chair, reviewer for the Make a Difference Grant and *JHCEAD* editorial board member

Awards and Honors

Truax Foundation Scholarship (2008), Ruth Ann White Scholarship (2007), Certificate of Outstanding Service from the Alpha Rho Chapter of Chi Sigma Iota (2006)

Publications and Presentations

I presented numerous times at state and national levels as well as published on topics related to wellness, school counseling interventions and statistics anxiety of graduate students.

Community Service

Tutor undergraduate students with learning differences in college algebra

Goals Statement

C-AHEAD has a dynamic history grounded in strong humanistic traditions. This amazing group has dedicated the past several decades to putting great visions into action and moving the profession forward. The future is bright for this organization. I would be honored to serve as president to continue the humanistic work currently in process and foster new growth.

The goals for my presidency include the following:

- 1) Incorporate technology
 - Create online forums for members to interact
 - Update the website with news about projects, conferences and archives of humanistic work
 - Provide *Infochange* and *JHCEAD* in both print and electronic formats
- 2) Increase active membership

- Increase new membership by 15 percent by actively recruiting graduate students and professionals who identify with humanism
 - Grow branches of C-AHEAD
 - Enhance membership involvement and retention by implementing an emerging leaders program for members to become active with committees and the executive board
 - Meet the needs of existing members by continuing the development and implementation of humanistic credentials
- 3) Promote humanism
 - Work closely with other divisions, branches, regions and interest groups with common interests to unite our efforts
 - Recognize humanistic work via division awards presented at ACA's Annual Conference
 - Continue collaborative efforts to release a humanistic book and build toward a series
 - Organize an annual wellness retreat and humanistic conference
 - Call for humanistic manuscripts with high scholastic rigor for *JHCEAD*
 - Continue the Empty Plate Project and the Make a Difference Grant
 - 4) Define the current vision
 - Re-energize C-AHEAD by constructing a focused humanistic direction for the division
 - Organize the infrastructure of the division
- This year will be characterized by new developments, fruition of projects and encouraging potential leaders. The ventures and people will carry C-AHEAD into the future. This will be an exiting time.

Secretary

Deborah Walsh

Executive Director, Jasper County Board of Disabilities and Special Needs, Ridgeland, SC

Education

M.A. in Psychology, Yeshiva University; Master's in Rehabilitation Counseling, University of South Carolina

Certification and Licensure

LPC-I

Recent Professional Experience

Executive director of agency serving developmentally disabled adults and children; private counseling practice in Bluffton, S.C.; adjunct instructor for USC Columbia

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Running for second term as C-AHEAD secretary; current chairperson of the South Carolina branch of the American Association for Intellectual and Developmental Disabilities

Association Experience

C-AHEAD member since 2005, second term as secretary

Community Service

Volunteer at animal rescues, litter patrol and variety of rotary functions with my husband

COUNSELORS FOR SOCIAL JUSTICE

President-Elect



Rhonda M. Bryant

Associate Professor, School Counseling, Albany, GA

Education

Ph.D., Counselor Education, University of Virginia, 2000

Certification and Licensure

Licensed Professional Counselor (Georgia and Tennessee), School Counselor (Georgia)

Recent Professional Experience

Associate Professor, School Counseling, Albany State University

ACA Branch, Division and Affiliate Membership and Other Related Memberships

NBCC Certified Counselor and School Counselor; ACES, ASCA, GSCA

Association Experience

Community Representative, 2006-2009; Newsletter Editor, 2009-present; Delegate, 20/20 Strategic Planning Committee, 2006-present

Awards and Honors

CSJ 'Ohana Award, 2009; Socrates Award for Teaching

Publications and Presentations

(Selected) Scholarly Promotion of the School Counseling Profession. (2008). School Counselors and the *Georgia School Counseling Association Journal*. Social Justice: The Role of CSJ. (April, 2008). *Counseling Today*. Bryant, R. M., Coker, A.D., Durodoye, B. A., McCollum, V. J., Pack-Brown, S. P., Constantine, M. G., & O'Bryant, B. J. (2005). Having our say: African American women, diversity and counseling. *Journal of Counseling & Development*, 3, 278-283. Counseling Sexual Minority Youth. (2009). Eighth Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education. (2009). 21st School Counseling Supervision; 2009 ACA Annual Conference.

Community Service

Parent Advocate, Volunteer Tutor, Undergraduate Mentor

Goals Statement

These uncertain times underscore the need for social justice. Since its inception, CSJ has helped counselors improve systems that shape clients' abilities to live without oppression. With consideration of CSJ's accomplishments in mind, I offer my qualifications for president-elect.

My division experience includes serving as community representative from 2006-2009; participating in the Membership Committee, Media Committee, annual Day of Action and ACES/CSJ Social Justice Summit planning committees; and coediting the CSJ *Activist*. I received the 2009 'Ohana Award for my efforts to affirm diversity and advocate social justice. Currently, I represent CSJ on the strategic planning committee, 20/20: A Vision for the Future of Counseling.

Through service, I have built collaborative relationships across ACA and community organizations. Collaboration is necessary in accomplishing the major goal of my presidency if elected: grassroots operationalization of social justice. I envi-

sion CSJ leadership working with state chapters to codify continuous service learning initiatives and dialogues with community members whose voices are not traditionally heard in ACA or CSJ. Such grassroots initiatives will broaden CSJ's diversity of thought and purposive action and facilitate the organization's endeavors to empower clients and advance systemic change.

In presenting my professional accomplishments, I understand that people who experience injustice probably do not consider advanced degrees, research or ACA service as critical to achieving social justice. Yet, CSJ's existence affirms our dedication to routing social injustice; forming equal partnerships with those who share our vision through other avenues outside of ACA is vital to our success. I would like to continue CSJ's work through leadership characterized by passion, creativity, resourcefulness and collaboration as tools for building change. Co-laboring with membership to ally with persons who are marginalized will create new strategies that actively confront social injustice. Please accept my thanks for consideration of my candidacy as CSJ president-elect.



Manivong J. Ratts

Assistant Professor and School Counseling Program Director, Seattle University, Seattle, WA

Education

Ph.D.

Certification and Licensure

NCC

Recent Professional Experience

Served as CSJ treasurer and currently as an assistant professor in the Department of Counseling and School Psychology

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ASCA, NCDA, ACES, CSJ, AMCD

Association Experience

Counselor representative and treasurer for CSJ. I've also been president of Washington Counselors for Social Justice and currently advise the Seattle University Counselors for Social Justice organization.

Awards and Honors

WSCA Service Award, 2009; WACES Multiculturalism and Social Justice Advocacy Award, 2008; LGBTQ Ally Award, Seattle University, 2008; AMCD Professional Development Award, 2008; WACES Emerging Leader Award for Multicultural Education, Global Diversity/Social Justice, 2006

Publications and Presentations

My publications and presentations have focused on helping counselors become change agents and social justice advocates.

Community Service

I currently serve on the editorial board of the *Journal of Counseling & Development* as well as the *Journal for Social Action*.

Goals Statement

It is truly an honor to be nominated for president of Counselors for Social Justice. I have been a member of CSJ since its inception and have served in the organization as the counselor representative and as the treasurer. I also serve as the president of Washington Counselors for Social Justice, and I helped to form Seattle University Counselors for Social Justice (sucsj.org). We are an organization that provides graduate counseling students at Seattle University with opportunities to engage in social justice work. I have dedicated my life to promoting issues of social justice because I believe that, as human beings, we all have a responsibility to make this world a better place.

If given the opportunity to serve as president, my goal would be to help promote social justice as a "fifth force" in the field. More specifically, I intend to focus on ways the profession can make social justice more pragmatic in the field and to help integrate social justice into the

fabric of counselor training, research and practice. I intend to accomplish this by collaborating with other ACA divisions to further develop the social justice counseling paradigm. It is through these partnerships that I believe we can help transform the field and make multicultural and advocacy competence more central to the profession.

Communication Officer

Melissa A. Odegard

Assistant Professor of Counseling, Southeast Missouri State University, Department of Educational Leadership and Counseling, Cape Girardeau, MO

Education

Doctor of Philosophy in Counselor Education and Counseling from Idaho State University, May 2009

Certification and Licensure

Licensed Professional Counselor (Idaho), National Certified Counselor

Recent Professional Experience

My teaching major emphasis is mental health counseling, including also the CACREP core areas of helping relationships, professional orientation, social and cultural foundations, and research and program evaluation. I recently taught the Career Development course at Southeast Missouri State University this past summer and plan to teach Mental Health Counseling, Counseling Practicum, and Social and Cultural Aspects of Counseling in the fall. Most of my clinical experience includes working at community agencies with individuals, couples and families with a broad range of mental health concerns.

Association Experience

Social Justice Summit Student Volunteer at ACES National Convention, 2007; Social Justice Summit Committee Member for ACES National Convention, 2009

ACA Branch, Division and Affiliate Membership and Other Related Memberships

American Counseling Association, Association for Counselor Education and Supervision, Counselors for Social

Justice, Association for Multicultural Counseling and Development, American Mental Health Counselors Association, Rocky Mountain Association for Counselor Education and Supervision, Idaho Counseling Association, Chi Sigma Iota Counseling Academic and Professional Honor Society International, Phi Omicron Chi Chapter

Student Representative

Rebekah J. Byrd

Department of Educational Leadership and Counseling, Old Dominion University, Norfolk, VA

Education

Doctoral Student

Certification and Licensure

M.S.Ed., NCBLPC Board Eligible, NCC

Recent Professional Experience

CARE NOW In-School Program Director, Counseling Supervisor, Diversity Institute Faculty, ODU Course Instructor, Group Leader

ACA Branch, Division and Affiliate Membership and Other Related Memberships

CSJ, ACES, NARACES, SACES, AMCD, AACE, ALGBTIC

Association Experience

Member

Awards and Honors

Young Emerging Leader Award, AMCD, 2009; 'Ohana Award, CSJ, 2009

Publications and Presentations

Byrd, R. (2009). Beads of Life. In Salazar, C. F. (Ed.), *Group Work Experts Share Their Favorite Multicultural Activities: A Guide to Diversity-Competent Choosing, Planning, Conducting and Processing*. Alexandria, VA: ASGW.

Presentations: Byrd, R. (March 2009). Celebrating culture and promoting advocacy for lesbian, gay, bisexual, transgender and questioning students. Presented at the VSCA.

McAuliffe, G., Byrd, R., & Quinlan, N. (February 2009). Reducing culture-centrism: The cultural de-centering model. Winter Roundtable on Cultural Psychology and Education at Columbia University, New York, NY.

Hays, D.G., Healey, A., Byrd, R., Emelianchik, K, Sikes, A., Forman, J., & Harris, J. (March 2009). Advocacy through assessment: Dating violence and self-injury among adolescent females. CSJ-sponsored presentation at ACA Conference, Charlotte, NC.

Community Service

President, CSI, Omega Delta Chapter, ODU; Human Rights/Social Justice Chair, Virginia School Counselor Association; Mentor, CSI, Omega Delta Chapter, ODU; Training Volunteer, Humanitarian Advocate Trainer for CSI

Adrienne N. Erby

Stillwater, OK

Education

Bachelor of Arts in Psychology, 2008; Master of Science in Counseling, 2010

Recent Professional Experience

Currently serving as counseling master's student representative at Oklahoma State University; served as a research assistant for counseling faculty at Oklahoma State University

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Current member of ACA, CSJ, CSI

Association Experience

Active ACA member, 2009; ACA Conference attendee; active CSI member of Oklahoma State University chapter

Publications and Presentations

Crethar, H. C. & Erby, A. N. (2009). Responding to microaggressions. In C. F. Salazar (Ed.). *Group work experts share their favorite multicultural activities: A guide to diversity-competent choosing, planning, conducting and processing*. Alexandria, VA: Association for Specialists in Group Work.

INTERNATIONAL ASSOCIATION OF ADDICTIONS AND OFFENDER COUNSELORS

President-Elect



Trevor J. Buser

Assistant Professor, Rider University,
Department of Graduate Education,
Leadership and Counseling,
Lawrenceville, NJ

Education

Ph.D. in Counselor Education, Syracuse
University; M.A. in Counseling, Wake
Forest University

Certification and Licensure

Licensed K-12 School Counselor,
National Certified Counselor

Recent Professional Experience

Staff Therapist, Le Moyne College Center
for Personal Growth and Counseling

ACA Branch, Division and Affiliate Membership and Other Related Memberships

IAAOC, ACES, NARACES, ASCA

Association Experience

IAAOC Treasurer, 2008-2009; IAAOC
Reviewer for 2010 ACA Programs;
IAAOC Graduate Student Carousel
Presenter, 2006, 2007

Awards and Honors

Member, Chi Sigma Iota; Thomas M.
Elmore Outstanding Counseling Student
Award, Wake Forest University

Publications and Presentations

Buser, T. J. (2008). Counselor training:
Empirical findings and current
approaches. *Counselor Education and
Supervision*, 48, 86-100.

Buser, T. J., & Buser, J. K. (2006).
Loosening the grip of eating disorders
and addictions: Solution-focused
methods. Poster session presented at
the annual conference of the American

Counseling Association, Montréal,
Canada.

Buser, T. J., Buser, J. K., & Gladding, S.
T. (2005). Good grief: The part of arts in
healing loss and grief. *Journal of Creativity
in Mental Health*, 1, 173-183.

Goals Statement

While serving as IAAOC treasurer last
year, I gained an in-depth perspective of
the end goal of this association: to en-
hance therapeutic services for individuals
engaged in addictive and/or criminal be-
haviors. Issues of addiction and criminal
behavior cut across settings and touch the
lives of clients in significant and life-
altering ways. IAAOC contributes to the
care of such clients by providing members
with a variety of useful resources, includ-
ing educational workshops, accessible
research grants, reports of innovative
research and online networks.

As president, I would dedicate myself
to continuing IAAOC's tradition of
providing excellent resources to members.
In particular, I would focus on two key
areas: 1) continuing to add sophistica-
tion and a user-friendly character to
our online services and 2) breaking new
ground in the development of methods
for training students in addictions and
offender counseling.

I intend to invest the time and finances
necessary to continue making our online
services into a centerpiece of our associa-
tion. Efforts are already under way to
develop easy platforms for communica-
tion, archive PowerPoint presentations
developed by members and announce
workshop opportunities. My facility with
online applications and my past service
position me to understand the needs that
remain.

Further, as a faculty member, my re-
search interests have centered on counsel-
or training. If elected president, I would
turn increased attention to the way we
train students in addictions and offender
counseling. Toward this end, I would
hope to encourage feedback and needs
assessments from our students and prac-
titioners, dedicate research grants to this
specific area of training and propose spe-
cial editions of our journal to highlight
creative training methods. By drawing on
the collective wisdom of our association
and supporting systematic research in this
area, we can make a lasting contribution
to the abilities of the next generation of
addictions and offender counselors.

Secretary

Geneva M. Gray

Assistant Professor, Argosy University,
Atlanta, GA

Education

Ph.D., Georgia State University,
Counselor Education and Practice

Certification and Licensure

NCC, LPC (Georgia)

Recent Professional Experience

Assistant Professor, Argosy University/
Atlanta

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACES, SACES, CSI (AUA Chapter
Adviser)

Association Experience

Chair, IAAOC Multicultural Addictions
Counseling Committee

Awards and Honors

CSI, Chi Epsilon, Outstanding Doctoral
Student, 2007, Georgia State University;
CSI, Fellow, 2006; Chi Epsilon,
Outstanding Service to the Chapter
Award, 2006, Georgia State University

Publications and Presentations

Gray, G. & Dew, B. (2008 October).
Addictions training that works!
Understanding factors that influence
positive student outcome in a graduate
addictions course. Presented at the
SACES Conference, Houston, TX.
Chang, C. Y., Hays, D. G., & Gray, G.
(in press). Multicultural issues in research.
In C. J. Sheperis, J. S. Young, & M.
H. Daniels (Eds.), *Counseling research:
Quantitative, qualitative, and single subject
design*.
Hays, D. G. & Gray, G. (2008).
Multicultural counseling. In B. T. Erford
(Ed.), *Orientation to the Counseling
Profession: Advocacy, Ethics and Other
Essential Professional Issues*. Columbus,
OH: Pearson Education.
Gray, G., & Dew, B. (2007 October).
Experiential exercises in counselor
addiction training. Presented at the ACES
Conference, Pittsburgh, PA.

Community Service

PFLAG/Atlanta, United Way African American Partnership, Gwinnett United in Drug Education Inc.

NATIONAL EMPLOYMENT COUNSELING ASSOCIATION

President-Elect



Kimberly Key

Owner, Encompass Work & Family, Austin, TX

Education

M.A., Counseling & Educational Psychology/Marriage & Family Therapy, University of Nevada, Reno (CACREP)

Certification and Licensure

National Certified Counselor, Certified Mediator

Recent Professional Experience

Business owner, entrepreneurial coach, trainer, public speaker, author of *Ten Keys for Staying Empowered in a Power Struggle* and former associate with Human Research, an international group of organizational psychologists and researchers focused on career management and mental health; also assisted in launch of Copilot, an online assessment tool that looks at the underlying emotional factors that hinder career placement

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, NECA, CSJ, IAMFC, TCA

Association Experience

Newsletter contributor, presenter at NECA Institutes and helped develop new Web design and facilitated content management (employmentcounseling.org)

Publications and Presentations

“Entrepreneurship: Finding Work That Matters in the Second Half of Life,” FCA, Orlando, FL, November 2008.
“The Three Most Important Transferable Skills Everyone Needs in Today’s Global Marketplace,” AFPA-INOIP, Lille, France, November 2008.
“Entrepreneurship as a Career,” NECA Institute, ACA Conference, Charlotte, NC, March 2009.
“Entrepreneurship in the Second Half of Life,” ACA Conference, Charlotte, NC, March 2009.
“Ten Keys to Staying Empowered in a Power Struggle,” EWF, Austin, TX 2008.

Community Service

Pro bono and reduced rate coaching for SIMS Foundation and other Austin-based nonprofits

Goals Statement

Economists predict our current recession will end with more people self-employed than ever before. In these new times, career counselors face increasing challenges helping their clients find a livable income.

Helping people adapt to economic uncertainty by exploring entrepreneurial opportunities as a career option and managing their employment with an “entrepreneurial mindset” is my passion and strength.

I have worked at a global level, associated with an international group of organizational psychologists. I’ve also worked nationally, providing entrepreneurial coaching and training in my private practice.

I view employment issues with a systemic lens and believe you cannot separate the person from their experiences in the workplace, family, community, country and culture. Counselors benefit clients most when they understand the interconnections among these, especially the nuances of employment and security.

Addressing these nuances and enhancing quality of life through employment counseling and education is what NECA and its members do for people every day. It’s why I joined NECA and got involved in the first place. I found an organization that provides resources, education and incredible support to its members.

The president-elect position will allow me to provide the same kind of support

and camaraderie that I experienced. I am an advocate of technology in providing resources to a broad community. So far, I’ve been able to help design NECA’s new website (employmentcounseling.org), where people around the world can access NECA’s resource materials. In addition, an online Global Career Development Facilitator certification will soon be launched, thanks to Drs. Brawley and Neault. (Check the site to see its progress as more resources and training are added.) I would also like to expand counselors’ awareness about the entrepreneurial process and share tools for counseling clients who are self-employed. Finally, I plan to further NECA’s collaboration with other ACA organizations.

Secretary

Karol Taylor

Owner, Taylor Your Career

Education

M.A., Counseling Psychology

Certification and Licensure

Job Transitions Coach

Recent Professional Experience

Career consultant with the White Hawk Group, teach federal job search classes at Prince George’s Community College, teach courses at the University of Phoenix, self-employed résumé/federal résumé writer

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, NECA, NCDA, ACEG

Association Experience

NECA, NCDA Committee, Maryland Career Development Association Past President, Association for Career Professionals-DC Program Chair, Metropolitan Career and Life Planning Network Board Member, Middle Atlantic Career Counseling Association Board Member

Awards and Honors

Secretary’s Award for Distinguished Service, U.S. Department of Health and Human Services, 2001 and 2003; Maryland CDA Award for Distinguished Service, 2008; Assistant Secretary’s Mentoring Award, U.S. Department

of Health and Human Services, 1997; Assistant Secretary's Training Award, U.S. Department of Health and Human Services, 1998; Federal Training Officer's Conference IT Award, 1998

Publications and Presentations

Guide to America's Federal Jobs (June 2009 book); KSAs Are Out, So What's In? (July 2009 NECA newsletter); Uncle Sam Wants You! (June 2009 NCDA *Career Convergence* e-zine)

Community Service

Sing in church choir

Trustee

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Shawna A. Buchanan

Career Counselor, Career Center, University of California, Berkeley, CA

Education

M.S., Counseling, San Francisco State University (May 2006); B.A., Speech Communication, California Polytechnic State University, San Luis Obispo (Dec. 2002)

Recent Professional Experience

I have worked at the UC Berkeley Career Center for almost three years now. As a counselor, I serve a diverse student and alumni population, supervise a graduate student intern and contribute as a team leader, member and program coordinator. I have made contributions by working on various counseling departmental groups such as internship, nonprofit/public service and liberal arts teams. I have hosted and facilitated professional development workshops for colleagues addressing continuing education and development of multicultural counseling competencies, students' mental health concerns and the use of creative interventions in career counseling. I have conducted outreach and spearheaded campus collaborations resulting in the development of specialized programs targeting the career development needs of specific student populations (e.g., international students).

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, AMCD, NECA

Publications and Presentations

Copresented a poster session at the 2009 ACA Conference titled "The Inspired Counselor: Infusing Creativity Into the Career Development Process"

Mary Joan Kozicki LaFontaine

CareerCenter Manager, Lewiston, ME

Education

B.A., Studio Arts, University of Wisconsin-Stevens Point; Master's, Adult Education, University of Southern Maine

Recent Professional Experience

Twelve years of experience in state government in labor and economic and community development; 10 years of experience in HR and training/staff development in the private sector

ACA Branch, Division and Affiliate Membership and Other Related Memberships

NECA

Association Experience

Central Maine Human Resource Association; Board of Directors for Androscoggin County Chamber of Commerce; Chamber of Commerce Education Committee Chair

Publications and Presentations

Autumn 2008, HR Times — Maine's HR Connections: "Labor Force Realities"

Thalia Sofia Moshoyannis

Director, Paraprofessional Academy, CASE/The Graduate Center, The City University of New York, New York, NY

Education

B.S., Human Development, Cornell University; M.S., Counselor Education, Syracuse University

Recent Professional Experience

Director, Paraprofessional Academy 1996-present

ACA Branch, Division and Affiliate Membership and Other Related Memberships

NECA

Publications and Presentations

Conference on the Training and Employment of Paraprofessionals in Education and Related Services (presenter from 1996-present); Published "The Evolving Roles and Education/Training Needs of Teacher and Paraprofessional Teams in New York City Public Schools" along with Anna Lou Pickett and Len Granick

Karen M. Obringer

Internship Coordinator/Career Counselor, Indiana University-Purdue University Fort Wayne (IPFW), Fort Wayne, IN

Education

B.S. in Education, Bowling Green State University (BGSU), December 2000; M.A. in Mental Health Counseling, BGSU, December 2007

Certification and Licensure

Professional Counselor (LPC) in Ohio #C0602090; Career Development/Employment Counseling Academy Certificate, 2009; ACA/American Red Cross Foundations of Disaster Mental Health Training, 2009

Recent Professional Experience

IPFW, Fort Wayne, IN, Internship Coordinator/Career Counselor, July 2007-present; University of Findlay, Findlay, OH, Counselor Trainee, 2006-2007; Family Resource Center, Findlay, OH, Counselor Trainee, 2007; BGSU, Bowling Green, OH, College Instructor-Career & Life Planning, Spring 2007; St. Thomas More University Parish, Bowling Green, OH, Campus Minister and Outreach Coordinator, 2003-2005

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA (2005-present), NCDA (2007-present), NECA (2008-present), CDPI (2007-present), Indiana Council for Internships and Cooperative Education (2008-present)

Association Experience

Career Development Professionals of Indiana, Fall 2008 Conference Programming/Activities Chair; Chi Sigma Iota Treasurer, 2006-2007

Awards and Honors

IPFW Ripples recipient, 2009; Fort Wayne Chamber of Commerce Graduate Retention and University Partners committees, 2008-present

Publications and Presentations

Roundtable presenter, NCDA conference, July 2009; Leisure and Counseling poster presentation, All Ohio Counselors Conference, Fall 2006

Community Service

United Way Day of Caring, August 2008; Young Leaders of Northeast Indiana, 2008-present

ACA MIDWEST REGION

Governing Council Representative



Kelly Duncan

Assistant Professor of Counseling, University of South Dakota, Vermillion, SD

Education

Ph.D., Counselor Education

Certification and Licensure

NCC, LPC, Certified School Counselor

Recent Professional Experience

Assistant Professor/School Counseling Program Coordinator

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, ASCA, ACES, SD Counseling Association, SD School Counselors Association

Association Experience

ACA Governing Council Representative, ACA Financial Affairs Committee, ACA Bylaws Committee, Task Force on Branch Development, Midwest Region Chair

Awards and Honors

NCACES Outstanding Graduate

Student, numerous SDCA awards, appointed by South Dakota governors to four terms on the SD Board of Education — serving four years as president

Publications and Presentations

Bardhoshi, G. and Duncan, K. (2009). Rural school principals' perceptions of the role of the school counselor. *Rural Educator*.

Duncan, K., Svendsen, R., Bakkedahl, T., & Sitzman, L. (2009). Bridging the Professional Gap: Mentoring School Counselors-in-Training. *Compelling Counseling Interventions: VISTAS 2009*. Alexandria, VA: American Counseling Association.

Pietrzak, D., Duncan, K. & Korcuska, J. (2008). Counseling students' decision-making regarding teaching effectiveness: A conjoint analysis. *Journal of Counselor Education & Supervision*.

Duncan, K., Olson, S., & Roseman, C. (2008). The mock career fair. In Foss, L. L. & Green, J. (Eds.) *School counselors share their favorite group activities: A guide to choosing, planning, conducting and processing*. Association for Specialists in Group Work.

Goals Statement

I believe that promoting the profession of counseling is more important than ever. We need to promote the value of our profession, and this must be articulated in different ways to the various constituent groups we serve. I believe my past experience on Governing Council along with my involvement at the state branch and region levels allows me to bring a strong perspective of the profession as well as a big picture, futuristic view to discussions. My experiences on the ACA Financial Affairs and Bylaws Committees and the Task Force on Branch Development have been invaluable to providing me perspectives on the policies and financial affairs that impact our organization.

New professionals desire a different set of member benefits than we may have been offering in the past. We need to be open to meeting these member needs in new ways and to marketing membership in our profession in ways that appeal to those who have been lifelong members as well as to those who may never have seen a reason to join.

My leadership style is to listen to all

sides of the issue presented and then to act in a manner that puts the needs of ACA and the clients/students we serve at the forefront of my decisions. Our diverse perspectives are what make us strong as a body of professionals.



Jean Underfer-Babalis

Private practice, Toledo, OH, since 1993 with 12 years of inpatient and intensive outpatient treatment in a hospital setting

Education

Master's Degree in Education, Counseling, University of Toledo, 1988; current doctoral student at University of Toledo

Certification and Licensure

Professional Clinical Counselor with Supervision Endorsement

Recent Professional Experience

Eating disorder, substance abuse and dependency, sexual assault counseling; clinical supervision, emotional and mental disorders, grief counseling, group counseling, HIV/AIDS counseling, transgendered counseling, counseling of adolescents and adults, family counseling

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA 1987-present, ASGW 1987-present, ACES 1997-present, IAAOC 1999-present, NCDA 2008-present, NCACES 2002-present, OCA 1994-present, OASGW 1994-present, OACES 1999-present, CSI 2004-present (AO Chapter same length), NEDA 1995-present

Association Experience

Midwest Region Chairperson, 2008-2009; State Branch Development Task Force Chairperson, 2004-2007; Ohio Counseling Association President, 2003-2004; President of: NWOCA 2001-2002, OASGW 2002-2003 and 2005-2006, and OACES 2007-2008

Awards and Honors

Susan Sears Outstanding Counselor of the Year, Ohio Counseling Association, 2005; Distinguished Graduate Student of the Year, Ohio Counselor Education and Supervision Association, 2006

Publications and Presentations

Two juried articles with Darcy Granello in the *Journal for Specialists in Group Work* and *Counselor Education and Supervision*; more than 100 presentations nationally, statewide and locally

Community Service

Volunteered: prison system from 1988-1998; Inner City Youth and Women's programs and projects in Toledo since 1990; volunteer positions in my church for the past 25 years

Goals Statement

Goals:

- 1) Distribute information to MWR and branch leaders prior to GC about the upcoming GC meeting and the proposed agenda.
- 2) Initiate discussion with MWR and branch leaders about the agenda items.
- 3) Solicit feedback from MWR and branch leaders about agenda items prior to GC for the purpose of gaining understanding, insight and feedback about the various facets that embody the MWR and the professional counseling venues in the region to ensure accurate representation of MWR.
- 4) Accurately and fairly represent the viewpoints of the professional counselors (PCs) in the MWR so that the values, needs and priorities of PCs are correctly communicated to GC.
- 5) Advocate for the issues and values indicated by the leaders that are a priority to the profession as it pertains to the impact on client welfare, the professional counseling profession and PCs.
- 6) Remain in contact with branch and MWR leaders to ensure accuracy of viewpoints from the various branches that compose the MWR to ensure the vitality and functionality of the regions and the PCs in those regions are served wholly.
- 7) Circulate a written report to the MWR leaders and branches within 30 days of GC.
- 8) Serve on the committee that is appointed to me as a GCR:
 - Educate myself on the committee's current status, functioning and direction

- Participate in meetings and the functioning of the committee to instill a regional flavor
- Efficiently and effectively complete delegated tasks of the committee

ACA NORTH ATLANTIC REGION

Governing Council Representative



Kelley R. Kenney

Professor, Kutztown University Counseling & Human Services Department, Kutztown, PA

Education

B.A., Psychology, Mansfield State College, Mansfield, PA; M.Ed., Counseling Psychology, Temple University, Philadelphia, PA; Ed.D., Counselor Education, George Washington University, Washington, DC

Certification and Licensure

National Certified Counselor, Licensed Professional Counselor

Recent Professional Experience

Professor/Coordinator, Kutztown University Counseling & Human Services Department

ACA Branch, Division and Affiliate Membership and Other Related Memberships

Pennsylvania Counseling Association, Pennsylvania AMCD, Pennsylvania ACES, NAR ACES, ACES, IAMFC, AMCD, CSJ, ALGBTIC

Association Experience

1996-1997 Chairperson, Subcommittee on Multiracial Concerns, AMCD Professional Standards and Certification Committee; 1997-1998 Chairperson, AMCD Interdivisional Collaboration Committee; 1998-2000 Treasurer, Chair-elect NAR ACA; 2000-2001 Chair, NAR

ACA; 2001-2002 Past Chair, NAR ACA; 2002-2006 President, Pennsylvania ACES; 2002-present Cochair, ACA Multiracial/Multiethnic Counseling Concerns Interest Network; 2006-2007 ACA International Committee; 2007-present NAR Governing Council Representative; 2008-2009 ACA International Committee; 2009-present Editorial Board Member, *Journal of LGBT Issues in Counseling* of ALGBTIC

Awards and Honors

2001 IAMFC Professional Development Award; 2005 Pennsylvania Counseling Association Service Award; 2008 ACA Don Dinkmeyer Social Interest Award

Publications and Presentations

Kenney, K.R. and Kenney, M.E. (2009). Counseling multiple heritage couples and families. In R.C. Henriksen & D. A. Paladino (Eds.), *Counseling individuals, couples and families with multiple heritages*. Alexandria, VA: ACA.

Community Service

Board Member, Association of Multi-Ethnic Americans and Berks County, PA; MHMR Advisory Board

Goals Statement

I have been a part of and have served the North Atlantic Region in some capacity since 1998. This has given me the opportunity to work with and get to know members of the branches and divisions of the North Atlantic Region. It also allowed me to gain an in-depth perspective on the issues and concerns of the branches and the divisions of the North Atlantic Region, including a perspective on why we have so many inactive and/or struggling branches and divisions.

My roles within the region and within ACA, including my first term on Governing Council, have connected me with members and leadership of ACA and other regions, divisions and branches, providing me with the knowledge that the issues and concerns being faced in the North Atlantic Region cut across all entities of our association.

I am just completing my second year of my first three-year term as NAR Governing Council rep. This year, I've been a part of the movement within ACA to extensively examine the issues and concerns of all the regions, branches and divisions and the movement to develop and implement the plans that will allow us to address these issues and concerns,

thus making our association, including the North Atlantic Region, stronger.

My experience has confirmed what past Governing Council representatives have shared — that the first two years of Governing Council are a learning curve. Serving a second term as the NAR Governing Council representative, I will be a seasoned Governing Council representative. This will provide some stability and continuity on the Council and provide me an opportunity to achieve my primary goal for serving, which is to continue to work on the aforementioned plans that we have started to ultimately grow and strengthen our association, including all our regions, branches and divisions.



Terry Thurston Mitchell

Professional School Counselor, Central High School, Corinth, ME

Education

C.A.S., Educational Leadership, 2007; M.Ed., Community Counseling/School Counseling, 1995; B.A., Psychology, 1991, all from the University of Maine at Orono

Certification and Licensure

Maine School Counselor Certification

Recent Professional Experience

School counselor and lead counselor for mental health referrals and low-income

students at risk programs; coordinate vocational/technical training programs and women in nontraditional trades; coordinate student leadership programs and administer standardized tests and inventories; currently adjunct instructor in psychology at the Penquis Higher Education Center

ACA Branch, Division and Affiliate Membership and Other Related Memberships

ACA, MeCA, EMeCA, MeASGW, CCA, ASGW, CSJ

Association Experience

Currently: Past Chair, ACA-North Atlantic Region; Past President, Maine Counseling Association, MeCA and Eastern Maine Counseling Association (EMeCA); Past President who established the Maine division of the Association for Specialists in Group Work (MeASGW)

Awards and Honors

ACA Presidential Leadership Grant, Atlanta, 2004

Community Service

Committee member for the local Boy Scouts of America, Troop #53, Corinth, Maine; Red Cross Volunteer, Disaster Trained Counselor

Goals Statement

I am very appreciative and honored to be nominated by NAR branch leaders as a candidate for Governing Council. My goals for this three-year term are consistent with the accomplishments made while NAR Chair. Basically, I made “Connecting, Communicating and Collaborating” the theme of my 2008 Fall Assembly, my mantra.

I believe most organizations could better serve their members with improved con-

necting, communicating and collaborating skills. Connecting, the basic beginning of any relationship, including first impressions, is so important. We never get a second chance to make a first impression. Communicating is an art that takes many forms. Have you ever thought you were communicating only to find out later, maybe not? Collaborating is something everyone says they are willing to do, but requires faith that people will do what's right. Anyone who knows me and has seen my leadership understands my passion and commitment to all these skills. I deeply care about our profession and the important work we do. We are special people.

I have kept the focus and needs of NAR in the forefront of ACA. No longer is it acceptable to be status quo. Currently, our region has the largest number of inactive branches. I find this unacceptable and have started making leadership gains in two of those branches. If we want to be a united organization as the 20/20 initiative states, we all have to be willing to sit down and strategically work to solve our differences. We need to: Connect on “ALL” levels, Communicate so that “EVERYONE” understands and Collaborate in the “TRUE” sense. I will do these things and, more important, encourage others to do likewise. I will bring focused passion, seasoned leadership and persistent commitment to the table. I'm aware of ACA's and NAR's challenges and ready to serve, starting day one. ♦

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