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Project Support

This project could not be accomplished without the financial support of the Provost’s office at the University of Pittsburgh, the space provided by the School of Education’s Department of Administrative and Policy Studies and the assistance of the Technical Support Office.

Funding has also been generously provided by the American College Counseling Association. ACCA actively promotes ethical professional counselor practice and training in higher education settings. ACCA also offers opportunities for advocacy and leadership, provides continuing education, facilitates communication within the profession, funds and disseminates research, and publicly recognizes meritorious contributions to the profession.

ACCA WEBSITE:  www.collegecounseling.org

The publisher of this monograph is the International Association of Counseling Services (IACS). As the accrediting agency for counseling centers in a wide variety of settings, the primary objective for IACS is the maintenance of quality service delivery. The basic purposes of the Association are to encourage and aid counseling centers and agencies to meet high professional standards, to inform the public about those that are competent and reliable, and to foster communication among the centers and agencies.

IACS WEBSITE:  www.iacsinc.org
Overview

The National Survey of Counseling Center Directors has been conducted since 1981 and includes data provided by the administrative heads of college and university counseling centers in the United States and Canada.

The survey attempts to stay abreast of current trends in counseling centers and to provide counseling center directors with ready access to the opinions and solutions of colleagues to problems and challenges in the field. The areas addressed cover a range of concerns including budget trends, current concerns, innovative programming, and a number of other administrative, ethical and clinical issues.
2009 SURVEY HIGHLIGHTS (N=302)

More complete data by institutional size are provided with the survey data.

1. 57% of directors and 69% of staff in the survey are women. Most directors identify themselves as counseling psychologists (37%), 28% are clinical psychologists, 16% are professional counselors, and 5% are mental health professionals. Three directors are psychiatrists. Others included social workers, family therapists, public health administrators and nurses. (The latter probably from merged health and counseling centers).

2. The 302 centers surveyed represent 2.6 million students who are eligible for counseling services at their institutions.

3. 6.1% of centers charge for personal counseling, down from a peak of 17.2% in 1996. Only 1.7% of centers collect third party payments. The mean fee centers charge is $13.00 and the mean annual income is $58,000 (Items 1-2).

4. 59% of centers are supported by mandatory fees; 23% comes from student health fees, 15% from a student life fee, and 3.4% from a counseling center fee (Item 3).

5. 10.4% of enrolled students sought counseling in the past year. This represents approximately 270,000 students from the surveyed schools. 32.5% (more than three times as many) were seen by counselors in other contexts (workshops, orientations, classroom presentations, etc.) (Items 4 & 6).

6. The ratio of counselors to students is 1 to 1,527. Smaller schools have better ratios (Item 5).

7. 107 new staff positions were funded during the past year and 37 positions were lost which appears to be a positive trend. (Items 7 & 8).

8. 31% of centers tend to place limits on the number of client counseling sessions allowed. 41% do not have a session limit policy but promote their centers as a short-term service and rely on counselors to make responsible judgments about how long a student can be seen. 29% tend to see students as long as necessary to resolve the presenting problems but will make external referrals when clinically advisable. (Item 9a)

9. The average number of counseling sessions for all students is 6.2 sessions per client. Based on earlier surveys this average tends to be approximately the same for time-limited counseling centers and for centers that do not have formally established limits. (Item 9b).

10. Only 41% of centers do a pre-assessment before assigning clients to counselors. Of those that do:

   11.6% use a telephone assessment/intake system.
3.1% use a computerized assessment/intake system. 
11.6% have one or more specialized triage counselors 
64.3% include all counseling staff in the assessment/intake process. 
9.3% report “other” strategies. (Item 10)

11. 45% of centers generate a DSM-IV type of diagnosis on 50% or more of their clientele, 55% rarely, or never, do this kind of diagnosis. (Item 11)

12. 74% of centers use an institution-wide format for evaluating professional staff, 16% use a format designed specifically for the counseling center and 10% do not carry out any type of systematic evaluation. (Item 12)

13. In establishing criteria for staff evaluation, 43% of directors base them on job descriptions, 15% utilize client outcome data, 28% establish annual goals for each counselor, 62% use both job description and annual goal setting, and in 9% of the centers each counselor contracts annually for services that are to be provided that year. These methods tend to differ in unionized centers or for counselors who are faculty. (Item 13)

14. How directors would respond to different emails arriving at their centers. (Item 14)

   a. 80% would respond and provide feedback to a client who emails a request for a schedule change. 18% would respond in another way and 2% would not respond.

   b. Only 33% would respond by email to a student reporting a personal crisis. 67% would respond in another way.

   c. 14% would respond by email to a student wanting to continue a counseling discussion by email. 76% would respond in another way and 10% would not respond.

   d. 46% would respond by email to a non-client reporting a crisis. All but one remaining director would respond in another way.

15. 70% of centers expect clinical staff to take after-hours and weekend calls for mental health emergencies. Only 4% of centers provide additional compensation for this responsibility and only 22% give compensatory time off. 74% of centers believe that these duties are part of the clinical staffs expected responsibilities. However, 30% of these will allow a counselor who is working late in the evening or early morning to arrive later the next day if their clients can be rescheduled, and 5% will give additional time off when students are on break. (Items 15 & 16)

16. When professional staff are not expected to take after-hours emergency calls, 57% of centers have calls referred to community services, 6.4% contract with a local emergency service that will do assessments without a fee, 5.5% contract, for a fee, with a national telephone service that will, when necessary, make referrals to local clinicians, and one center contracts with local emergency services and pays a fee per contact. 30% of centers that do not take after hours calls make other arrangements. In a number of centers the director handles all such calls. (Item 17)
17. 61% of the surveyed directors have access to on-campus psychiatric consultation. (Item 18)

18. 16% of center clients are referred for psychiatric evaluation and 25% are on psychiatric medication. The latter is up from 20% in 2003, 17% in 2000, and 9% in 1994. In addition, 91% of directors believe that there is an increase in the number of students coming to campus who are already on psychiatric medication (up from 87.5 % in 2007). (Items 20-22)

19. 93.4% of directors report that the recent trend toward greater number of students with severe psychological problems continues to be true on their campuses. In addition, over the past five years, the following percentage of directors have noted increases in the following problems: (Items 23-24)

- 75.9% Psychiatric medication issues.
- 70.6% Crisis issues requiring immediate response.
- 57.7% Learning disabilities.
- 55.7% Self-injury issues (e.g. Cutting to relieve anxiety) ( 75% at large schools).
- 46.5% Illicit drug use (Other than alcohol).
- 45.0% Alcohol abuse.
- 26.5% Eating disorders.
- 24.7% Sexual assault concerns (On campus).
- 23.0% Problems related to earlier sexual abuse.

20. Directors report that 48.4% of their clients have severe psychological problems. 7.4% of these have impairment, so serious, that they cannot remain in school or can only do so with extensive psychological/psychiatric help, while 40.9% experience severe problems but can be treated successfully with available treatment modalities (Item 29).

21. Item 30 provides information on what centers are doing to address the increase of students with serious psychological problems.

- 60.6% increased the amount of time training faculty and others to respond in a helpful way to students in trouble and to make appropriate referrals.
- 59.3% served on a campus-wide Student Assistance Committees.
- 53% expanded external referral networks.
- 48.7% provide psycho-educational assistance on center websites.
- 47.4% increased training for staff in working with difficult cases.
- 30.5 % increased psychiatric consultation hours.
- 28.5% increased counseling center staff.
- 19.9% increased part-time counselors during busy time of year.
• 16.9% increased training for staff in time-limited therapy. Other actions taken include providing more mandated suicide assessments, providing gatekeeper training to students, faculty and staff, extended evening hours and making more use of peer education groups.

22. Directors experiencing the following administrative concerns (Item 25):

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.5%</td>
<td>Admin. issues due to increase of students with severe psych. problems.</td>
</tr>
<tr>
<td>71.5%</td>
<td>Balancing the varying demands for counselor’s services.</td>
</tr>
<tr>
<td>69.2%</td>
<td>Keeping administrators informed while protecting client confidentiality.</td>
</tr>
<tr>
<td>66.2%</td>
<td>Growing demand for services without appropriate increases in resources</td>
</tr>
<tr>
<td>60.6%</td>
<td>Providing adequate accountability data.</td>
</tr>
<tr>
<td>46.4%</td>
<td>Obtaining or maintaining adequate funding for staff development.</td>
</tr>
<tr>
<td>45.0%</td>
<td>Obtaining adequate psychiatric back-up.</td>
</tr>
<tr>
<td>43.4%</td>
<td>Increased paperwork.</td>
</tr>
<tr>
<td>35.8%</td>
<td>Maintaining staff motivation.</td>
</tr>
<tr>
<td>33.1%</td>
<td>Distributing the center’s work load fairly among staff.</td>
</tr>
<tr>
<td>31.1%</td>
<td>Obtaining the needed technical support for the center.</td>
</tr>
<tr>
<td>11.9%</td>
<td>Developing strategies for keeping the wait list down.</td>
</tr>
<tr>
<td></td>
<td>Had other issues including budget, staff size, demands on director, etc.</td>
</tr>
</tbody>
</table>

23. The Bazelon Center for Mental Health Law recommends that student assistance committees “may inquire into a student’s ... recent mental health records, but must confine its inquiry to information and records necessary to make a determination.” 85.3% of directors responded that this degree of access to client records by non-clinicians is in opposition to the ethical and legal standards of the profession. (Item 28)

24. 260 centers hospitalized an average of 8.5 students per school (2,200 students in all) for psychological reasons. The average number of hospitalizations per 1,000 students was 1.5 (Items 31-32).

25. Directors reported 103 student suicides in the past year. 19% of these were current or former center clients, 73% were males, 72% were undergraduates, and only 19% of the suicides occurred on-campus. 77% were Caucasian, 13% were Asian or Pacific Islanders and 5% were African American. To the extent that it was known, 80% of the students were depressed, 44% had relationship problems, 15% had academic problems, 27% were on psychiatric medication, and 18% were known to have had previous psychiatric hospitalizations. Directors, however, did not know the previous psychiatric history of 59% of these students. In addition, 17% committed suicide by use of a firearm, 34% by hanging, 9% by ingesting toxic substances, 10% by jumping, and 30% by other methods (Items 33-44).

26. 34% of centers accept mandated referrals from judicial boards or administrators for both assessment and counseling. 57% will do mandated assessments but not mandated counseling and 9% accept no mandated referrals. In terms of how directors feel about mandated counseling, 17% are very much in favor of it, 19%
are opposed, and 64% are ambivalent about it but believe that some students can be helped in this way. (Items 45-46)

27. 95.5% of centers maintain the right to refuse treatment to a student whose problems appear to be beyond the capability of the center to handle. However, 46% of responding directors report that they would not deny service in such cases if the student refused an outside referral and demands to be seen at the center. Only 52% of these centers have a written policy that covers such cases and only 39% of the centers that do have such a policy have had the policy approved by the school’s legal counsel. Items 47-50).

28. Apart from counseling students

- 90% percent of centers contribute to their school’s retention efforts by doing consultation and outreach at the request of student affairs staff, faculty etc,
- 84% also collaborate with student affairs staff on student programming.
- 87% contribute to freshman orientation programs,
- 69% serve on college or university wide committees related to retention,
- 66% provide specialized interventions for at risk students,
- 54% provide workshops on various topics geared toward retention.
- Other contributions are also listed. (Item 51).

29. 73% of directors describe their centers as primarily a mental health/psychological services center, 2% are personal development centers, no centers were described as primarily a career development center and 18% reported that they provide a balance of mental health, personal growth and career development services. (Item 52)

30. When asked about the primary theoretical orientation of their centers 51% of directors said eclectic/integrative, 18% cognitive-behavioral, 12% psychodynamic, and 5% developmental. 8% reported no particular orientation and 7% said “other.” (Item 53).
### 2009 Director's Survey Data

#### Director's Gender:

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<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
<th>Number</th>
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<tr>
<td>Male</td>
<td>42.90%</td>
<td>129</td>
</tr>
<tr>
<td>Female</td>
<td>57.10%</td>
<td>172</td>
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#### Director's Racial/Ethnic Background:

<table>
<thead>
<tr>
<th>Background</th>
<th>Percentage</th>
<th>Number</th>
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<tbody>
<tr>
<td>African American</td>
<td>6.60%</td>
<td>20</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>2%</td>
<td>6</td>
</tr>
<tr>
<td>Native American</td>
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</tr>
<tr>
<td>White/Caucasian</td>
<td>85.80%</td>
<td>259</td>
</tr>
<tr>
<td>Asian American</td>
<td>2.60%</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td>2.60%</td>
<td>8</td>
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#### Staff Member's Gender:

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Female</td>
<td>68.95%</td>
<td>1346</td>
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<tr>
<td>Male</td>
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#### Staff Member's Orientation:

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<tbody>
<tr>
<td>Gay/Lesbian/Bisexual</td>
<td>10.40%</td>
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<tr>
<td>Heterosexual</td>
<td>89.60%</td>
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#### Director's Professional Identity:

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<thead>
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<th>Percentage</th>
<th>Number</th>
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<td>Clinical Psychologist</td>
<td>28.20%</td>
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<tr>
<td>Counseling Psychologist</td>
<td>36.90%</td>
<td>111</td>
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<tr>
<td>Psychiatrist</td>
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<tr>
<td>Mental Health Professional</td>
<td>4.70%</td>
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<tr>
<td>Social Worker</td>
<td>7%</td>
<td>21</td>
</tr>
<tr>
<td>Student Personnel Administrator</td>
<td>1.70%</td>
<td>5</td>
</tr>
<tr>
<td>Professional Counselor</td>
<td>15.60%</td>
<td>47</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>15</td>
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#### Staff Member's Ethnicity:

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<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
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<tr>
<td>African American</td>
<td>8.09%</td>
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<td>Asian American</td>
<td>5.18%</td>
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<tr>
<td>Hispanic American</td>
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<tr>
<td>Native American</td>
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<tr>
<td>Other (please specify)</td>
<td>11.60%</td>
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<tr>
<td>White/Caucasian</td>
<td>70.47%</td>
<td>1525</td>
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*Total number of students eligible for counseling in the 302 schools represented in the survey: 2,620,750*
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<th>Size</th>
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<th>Between 2.5K – 7.5K</th>
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<th>Between 7.5K – 15.000</th>
<th>n=70</th>
<th>Over 15.000</th>
<th>n=63</th>
<th>Total</th>
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</thead>
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<td>#</td>
<td>mean</td>
<td>range or %</td>
<td>#</td>
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</table>

1. Do you charge a fee for personal counseling?  
- Yes: 2.40% (2), 0% (0), 8.70% (6), 16.70% (10), 6.10% (18)
- No: 97.60% (81), 100% (84), 91.30% (63), 81.30% (50), 93.90% (278)

1a.) If "Yes", how much do you charge per session?  
- Mean range or %: 17, 0 – 80

1b.) Annual income earned (rounded to the nearest $500):  
- Mean range or %: 55K, 0 – 490K

2. Do you collect third-party payments?  
- Yes: 1.20% (1), 1.20% (1), 1.40% (1), 3.40% (2), 1.70% (5)
- No: 98.80% (82), 98.80% (82), 98.60% (68), 96.60% (57), 98.30% (289)

3. Is your center supported by a mandatory fee?  
- No: 60.20% (50), 61.90% (52), 62.30% (43), 48.30% (29), 58.80% (174)
- Yes, one that is specifically identified as being for the counseling center: 3.60% (3), 1.20% (1), 2.90% (2), 6.70% (4), 3.40% (10)
- Yes, through a Student Health fee: 13.30% (11), 22.60% (19), 30.40% (21), 26.70% (15), 22.60% (67)
- Yes, through a general student life fee for all student affairs services: 22.90% (19), 14.30% (12), 4.30% (3), 18.30% (11), 15.20% (45)

4a.) Total number of students eligible for counseling on your campus:  
- Mean range or %: 1.5K, 250 – 2.5K

4b.) Total number of students who sought counseling during the past year for individual or group counseling:  
- Mean range or %: 212, 50 – 600

4c.) Percentage of student body that sought counseling last year:  
- Mean range or %: 14.80%, 3-40%

4d.) Ratio of mental health professionals to students:  
- Mean range or %: 15.07, 0.1:2500

5.6.) Percentage of student body seen in other contexts during the year:  
- Mean range or %: 35.20%

7.) How many staff positions have you gained in the past year? (a new position, not a replacement)  
- Mean range or %: 0.1, 0 – 2

8.) How many staff positions have you lost in the past year? (positions not replaced)  
- Mean range or %: 0.1, 0 – 1

9a.) Select the statement below that is most in line with your session limit policy:  
- Mean range or %: 20.50%

9b.) What was your client session average last year?  
- Mean range or %: 6, 2 – 18
### School Size

<table>
<thead>
<tr>
<th>Size</th>
<th>n=84</th>
<th>Between 2,500 - 7,500</th>
<th>n=85</th>
<th>Between 7,500 - 15,000</th>
<th>n=70</th>
<th>Over 15,000</th>
<th>n=63</th>
<th>Total n=302</th>
</tr>
</thead>
<tbody>
<tr>
<td>mean</td>
<td>range or %</td>
<td>#</td>
<td>mean</td>
<td>range or %</td>
<td>#</td>
<td>mean</td>
<td>range or %</td>
<td>#</td>
</tr>
<tr>
<td>Under 2,500</td>
<td>19.50%</td>
<td>16</td>
<td>37.30%</td>
<td>31</td>
<td>46.40%</td>
<td>32</td>
<td>68.90%</td>
<td>42</td>
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<tr>
<td>Between 2,500 - 7,500</td>
<td>80.50%</td>
<td>66</td>
<td>62.70%</td>
<td>52</td>
<td>53.60%</td>
<td>37</td>
<td>31.10%</td>
<td>19</td>
</tr>
<tr>
<td>Between 7,500 - 15,000</td>
<td>10.50%</td>
<td>2</td>
<td>11.40%</td>
<td>4</td>
<td>9.10%</td>
<td>3</td>
<td>14.30%</td>
<td>5</td>
</tr>
<tr>
<td>Over 15,000</td>
<td>5.30%</td>
<td>1</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>7.10%</td>
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</table>

#### 10a.) Does your center do any pre-assessment before assigning a client to a counselor?

- Yes: 19.50% (16 clients)
- No: 80.50% (66 clients)

#### 10b.) If 'Yes', what type of assessment is used?

- Use a telephone assessment/intake system: 10.50% (2 clients)
- Use a computerized assessment/intake system: 5.30% (1 client)
- Have one or more specialized triage counselors: 15.80% (3 clients)
- All counselors have some intake assessment responsibilities: 57.90% (11 clients)

#### 11.) Does your center generate a DSM-IV type of diagnosis on each client?

- Yes, on most clients: 28.90% (24 clients)
- Yes, on about half of clients: 3.60% (3 clients)
- Yes, but only on a small percentage of clients: 27.70% (23 clients)
- Never, or very rarely: 39.80% (33 clients)

#### 12.) Does your center have a systematized format for evaluation of professional staff?

- Yes, an institution-wide format: 82.90% (68 clients)
- Yes, a format designed specifically for the counseling center: 6.10% (5 clients)

#### 13.) If you evaluate staff, how do you establish evaluation criteria? (check all that apply)

- Criteria based on job descriptions: 35.70% (30 clients)
- Counselors evaluated according to client outcome data: 10.70% (9 clients)
- Goals are established annually for each staff member: 25% (21 clients)
- Both job description and annual goal settings are used: 50% (42 clients)
- Each counselor contracts annually for services that are to be provided that year: 2.40% (2 clients)
- Other (please specify): 2.40% (2 clients)

#### How would you respond to the following regarding the use of email?

14a.) Client who emails a schedule change

- Respond/Provide Feedback: 93.80% (76 clients)
- Respond in Another Way: 6.20% (5 clients)
- Would not Respond: 0% (0 clients)

14b.) Client who reports a personal crisis

- Respond/Provide Feedback: 33.30% (27 clients)
- Respond in Another Way: 66.70% (54 clients)
- Would not Respond: 0% (0 clients)

14c.) Client who wants to continue a counseling discussion by email

- Respond/Provide Feedback: 12.50% (10 clients)
- Respond in Another Way: 87.50% (66 clients)
- Would not Respond: 0% (0 clients)

14d.) Non-client reporting a crisis

- Respond/Provide Feedback: 39.50% (32 clients)
- Respond in Another Way: 60.50% (49 clients)
- Would not Respond: 0% (0 clients)
<table>
<thead>
<tr>
<th>School Size</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n=84</td>
<td>n=85</td>
<td>n=70</td>
<td>n=63</td>
<td>n=302</td>
</tr>
<tr>
<td></td>
<td>mean range or % #</td>
<td>mean range or % #</td>
<td>mean range or % #</td>
<td>mean range or % #</td>
<td>mean range or % #</td>
</tr>
<tr>
<td>15.) Do your clinical staff take after-hours and weekend calls for mental health emergencies?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>73.90% 65</td>
<td>69.90% 58</td>
<td>69.60% 48</td>
<td>55.70% 34</td>
<td>69.50% 205</td>
</tr>
<tr>
<td>No</td>
<td>20.70% 17</td>
<td>30.10% 25</td>
<td>30.40% 21</td>
<td>44.30% 27</td>
<td>30.50% 90</td>
</tr>
<tr>
<td>16.) If 'Yes', which of the following best represents how the compensation issue is handled at your center?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff receive compensatory time off</td>
<td>4.50% 3</td>
<td>0% 0</td>
<td>6.20% 3</td>
<td>5.60% 2</td>
<td>3.80% 8</td>
</tr>
<tr>
<td>Staff receive compensatory time off</td>
<td>11.60% 9</td>
<td>19.70% 12</td>
<td>35.40% 17</td>
<td>25% 9</td>
<td>22.30% 47</td>
</tr>
<tr>
<td>These duties are considered part of the expected clinical responsibilities. Staff receive no additional compensation or compensatory time off.</td>
<td>40.90% 27</td>
<td>36.10% 22</td>
<td>33.30% 16</td>
<td>47.20% 17</td>
<td>38.90% 82</td>
</tr>
<tr>
<td>Same as c, but if the counselor has spent early morning hours responding to an emergency and feels unable to counsel effectively the following day, he/she can arrange for appointments to be rescheduled or re-assigned and come to work later that day</td>
<td>34.80% 23</td>
<td>39.30% 24</td>
<td>18.80% 9</td>
<td>19.40% 7</td>
<td>29.90% 63</td>
</tr>
<tr>
<td>Same as c, but additional time or given when students are on break</td>
<td>6.10% 4</td>
<td>4.90% 3</td>
<td>6.20% 3</td>
<td>2.80% 1</td>
<td>5.20% 11</td>
</tr>
<tr>
<td>17.) If staff do not take these after-hours calls how are such emergencies handled?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We contract with a national service that handles calls and has a list of local clinicians</td>
<td>0% 0</td>
<td>3.20% 1</td>
<td>8.30% 2</td>
<td>9.40% 3</td>
<td>5.50% 6</td>
</tr>
<tr>
<td>Callers are referred to community emergency services</td>
<td>65.20% 15</td>
<td>58.10% 18</td>
<td>54.20% 13</td>
<td>53.10% 17</td>
<td>57.30% 63</td>
</tr>
<tr>
<td>We contract with a local emergency service that handles all such emergencies without a fee to the college or university</td>
<td>4.30% 1</td>
<td>9.70% 3</td>
<td>4.20% 1</td>
<td>6.20% 2</td>
<td>6.40% 7</td>
</tr>
<tr>
<td>We contract with local emergency services and pay a fee per contact</td>
<td>0% 0</td>
<td>0% 0</td>
<td>0% 0</td>
<td>3.10% 1</td>
<td>0.90% 1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>30.40% 7</td>
<td>29% 9</td>
<td>33.30% 8</td>
<td>28.10% 9</td>
<td>30% 33</td>
</tr>
<tr>
<td>18.) Are there on-campus psychiatric services available at your school?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>32.90% 27</td>
<td>55.40% 46</td>
<td>72.50% 50</td>
<td>91.80% 56</td>
<td>60.70% 179</td>
</tr>
<tr>
<td>No</td>
<td>67.10% 55</td>
<td>44.60% 37</td>
<td>27.50% 19</td>
<td>8.20% 5</td>
<td>39.30% 116</td>
</tr>
<tr>
<td>20.) Do you believe that there has been an increase in the number of students arriving on your campus that are already on psychiatric medication?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>89% 73</td>
<td>89.90% 71</td>
<td>89.70% 61</td>
<td>96.60% 57</td>
<td>91% 262</td>
</tr>
<tr>
<td>No</td>
<td>11% 9</td>
<td>10.10% 8</td>
<td>10.30% 7</td>
<td>3.40% 2</td>
<td>9% 26</td>
</tr>
<tr>
<td>21.) Estimate what percentage of your center’s clients are taking psychiatric medication:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>25.6 5 – 75</td>
<td>1.9K 24.5</td>
<td>3 – 60</td>
<td>1.9K 25.7</td>
<td>2 – 60</td>
</tr>
<tr>
<td>No</td>
<td>11.8 1 – 40</td>
<td>1K 14.9</td>
<td>1 – 50</td>
<td>1.1K 17</td>
<td>0 – 60</td>
</tr>
<tr>
<td>22.) Approximately what percentage of your clients are referred for psychiatric evaluation?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>90.10% 73</td>
<td>91.40% 74</td>
<td>95.60% 65</td>
<td>98.30% 59</td>
<td>93.40% 271</td>
</tr>
<tr>
<td>No</td>
<td>9.90% 8</td>
<td>8.60% 7</td>
<td>4.40% 3</td>
<td>1.70% 1</td>
<td>6.60% 19</td>
</tr>
<tr>
<td>Compared to five years ago, what changes have you noticed in the number of clients with:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24a.) Severe psychological problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>86.10% 68</td>
<td>89.90% 71</td>
<td>88.40% 57</td>
<td>96.60% 57</td>
<td>89.40% 253</td>
</tr>
<tr>
<td>No Change</td>
<td>12.70% 10</td>
<td>10.10% 8</td>
<td>13.60% 9</td>
<td>3.40% 2</td>
<td>10.20% 29</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30% 1</td>
<td>0% 0</td>
<td>0% 0</td>
<td>0% 0</td>
<td>0.40% 1</td>
</tr>
<tr>
<td>School Size</td>
<td>Under 2,500</td>
<td>Between 2,500 - 7,500</td>
<td>Between 7,500 - 15,000</td>
<td>Over 15,000</td>
<td>Total</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td></td>
<td>mean</td>
<td>range or %</td>
<td>#</td>
<td>mean</td>
<td>range or %</td>
</tr>
<tr>
<td>24a. Sexual assault concerns (on campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>19%</td>
<td>15</td>
<td>26.60%</td>
<td>21</td>
<td>31.80%</td>
</tr>
<tr>
<td>No Change</td>
<td>79.70%</td>
<td>63</td>
<td>70.90%</td>
<td>56</td>
<td>65.20%</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30%</td>
<td>1</td>
<td>2.50%</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>24c. Problems related to earlier sexual abuse</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Increase</td>
<td>21.50%</td>
<td>17</td>
<td>22.80%</td>
<td>18</td>
<td>23.10%</td>
</tr>
<tr>
<td>No Change</td>
<td>77.20%</td>
<td>61</td>
<td>77.20%</td>
<td>61</td>
<td>76.90%</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30%</td>
<td>1</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>24d. Alcohol problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>44.90%</td>
<td>35</td>
<td>39.20%</td>
<td>31</td>
<td>48.50%</td>
</tr>
<tr>
<td>No Change</td>
<td>53.80%</td>
<td>42</td>
<td>58.20%</td>
<td>46</td>
<td>51.50%</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30%</td>
<td>1</td>
<td>2.50%</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>24e. Other illicit drug use</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>44.90%</td>
<td>35</td>
<td>40.50%</td>
<td>32</td>
<td>53%</td>
</tr>
<tr>
<td>No Change</td>
<td>51.30%</td>
<td>40</td>
<td>55.70%</td>
<td>44</td>
<td>45.50%</td>
</tr>
<tr>
<td>Decrease</td>
<td>3.80%</td>
<td>3</td>
<td>3.80%</td>
<td>3</td>
<td>1.50%</td>
</tr>
<tr>
<td>24f. Learning disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>64.90%</td>
<td>50</td>
<td>63.30%</td>
<td>50</td>
<td>53%</td>
</tr>
<tr>
<td>No Change</td>
<td>35.10%</td>
<td>27</td>
<td>36.70%</td>
<td>29</td>
<td>47%</td>
</tr>
<tr>
<td>Decrease</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>24g. Self-injury (e.g., cutting)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>60.30%</td>
<td>47</td>
<td>48.10%</td>
<td>38</td>
<td>42.40%</td>
</tr>
<tr>
<td>No Change</td>
<td>35.90%</td>
<td>28</td>
<td>48.10%</td>
<td>38</td>
<td>57.60%</td>
</tr>
<tr>
<td>Decrease</td>
<td>3.80%</td>
<td>3</td>
<td>3.80%</td>
<td>3</td>
<td>1.70%</td>
</tr>
<tr>
<td>24h. Eating disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>22.80%</td>
<td>18</td>
<td>19%</td>
<td>15</td>
<td>28.80%</td>
</tr>
<tr>
<td>No Change</td>
<td>72.20%</td>
<td>57</td>
<td>73.40%</td>
<td>58</td>
<td>65.20%</td>
</tr>
<tr>
<td>Decrease</td>
<td>5.10%</td>
<td>4</td>
<td>7.60%</td>
<td>6</td>
<td>6.10%</td>
</tr>
<tr>
<td>24i. Career planning issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>28.60%</td>
<td>22</td>
<td>17.90%</td>
<td>14</td>
<td>29.70%</td>
</tr>
<tr>
<td>No Change</td>
<td>70.10%</td>
<td>54</td>
<td>73.10%</td>
<td>57</td>
<td>60.90%</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30%</td>
<td>1</td>
<td>9%</td>
<td>7</td>
<td>9.40%</td>
</tr>
<tr>
<td>24j. Medication issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>71.80%</td>
<td>56</td>
<td>75.90%</td>
<td>60</td>
<td>78.80%</td>
</tr>
<tr>
<td>No Change</td>
<td>26.90%</td>
<td>21</td>
<td>22.80%</td>
<td>18</td>
<td>21.20%</td>
</tr>
<tr>
<td>Decrease</td>
<td>1.30%</td>
<td>1</td>
<td>1.30%</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>24k. Crisis issues requiring immediate response</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase</td>
<td>55.70%</td>
<td>44</td>
<td>70.90%</td>
<td>56</td>
<td>70.80%</td>
</tr>
<tr>
<td>No Change</td>
<td>40.50%</td>
<td>32</td>
<td>27.80%</td>
<td>22</td>
<td>29.20%</td>
</tr>
<tr>
<td>Decrease</td>
<td>3.80%</td>
<td>3</td>
<td>1.30%</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>
25. What administrative issues or concerns occupy your time at the present time? (check all that apply)

<table>
<thead>
<tr>
<th>Issue</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased paperwork</td>
<td>mean</td>
<td>range or %</td>
<td>#</td>
<td>mean</td>
<td>range or %</td>
</tr>
<tr>
<td>Providing adequate accountability data</td>
<td>38.10%</td>
<td>32</td>
<td>33</td>
<td>54.30%</td>
<td>38</td>
</tr>
<tr>
<td>Maintaining staff motivation</td>
<td>26.20%</td>
<td>22</td>
<td>40</td>
<td>48.60%</td>
<td>34</td>
</tr>
<tr>
<td>Keeping administration informed while protecting student’s confidentiality</td>
<td>76.20%</td>
<td>64</td>
<td>67.10%</td>
<td>71.40%</td>
<td>50</td>
</tr>
<tr>
<td>Administrative issues relating to students with severe psychological problems</td>
<td>72.60%</td>
<td>61</td>
<td>74.10%</td>
<td>82.90%</td>
<td>58</td>
</tr>
<tr>
<td>The growing demand for services without an appropriate increase in resources</td>
<td>56%</td>
<td>47</td>
<td>68.20%</td>
<td>70%</td>
<td>49</td>
</tr>
<tr>
<td>Developing strategies for keeping the wait list down</td>
<td>20.20%</td>
<td>17</td>
<td>30.60%</td>
<td>37.10%</td>
<td>26</td>
</tr>
<tr>
<td>Obtaining the needed technical support for the center</td>
<td>29.80%</td>
<td>25</td>
<td>32.90%</td>
<td>34.30%</td>
<td>24</td>
</tr>
<tr>
<td>Balancing the varying demands for counselor’s services</td>
<td>70.20%</td>
<td>59</td>
<td>76.50%</td>
<td>70%</td>
<td>49</td>
</tr>
<tr>
<td>Distributing the center’s work load fairly among staff</td>
<td>21.40%</td>
<td>18</td>
<td>38.80%</td>
<td>37.10%</td>
<td>26</td>
</tr>
<tr>
<td>Obtaining or maintaining adequate funding for staff development</td>
<td>48.80%</td>
<td>41</td>
<td>45.90%</td>
<td>50%</td>
<td>35</td>
</tr>
<tr>
<td>Obtaining adequate psychiatric back-up</td>
<td>58.30%</td>
<td>49</td>
<td>44.70%</td>
<td>34.30%</td>
<td>24</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>11.90%</td>
<td>10</td>
<td>8.20%</td>
<td>14.30%</td>
<td>10</td>
</tr>
</tbody>
</table>

n=302

The Bazelon Center for Mental Health Law recommends that student assistance committees 'may inquire into a student’s ... recent mental health records, but must confine its inquiry to information and records necessary to make a determination.' While this recommendation allows for limitations to access, the access to 'information and records necessary to make a determination,' is open-ended. Someone, probably the counseling center director, must make the determination of 'how much' is enough.

28. Which of the following statements about the recommendation do you endorse?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>It looks okay, would not cause any ethical concerns, and is in the best interest of the student and institution</td>
<td>13.50%</td>
<td>10</td>
<td>19.50%</td>
<td>12.50%</td>
<td>8</td>
</tr>
<tr>
<td>The recommendation is in opposition to the ethical and legal standards of the profession</td>
<td>86.50%</td>
<td>64</td>
<td>80.50%</td>
<td>87.50%</td>
<td>56</td>
</tr>
</tbody>
</table>

29a.) What percentage of your clients would you say have impairment so severe that are unable to remain in school or can only do so with on-going psychological/psychiatric assistance?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 60</td>
<td>7.4</td>
<td>6.4</td>
<td>7.6</td>
<td>8.7</td>
</tr>
<tr>
<td>61 – 120</td>
<td>59</td>
<td>50</td>
<td>45</td>
<td>49</td>
</tr>
<tr>
<td>121 – 180</td>
<td>56</td>
<td>50</td>
<td>45</td>
<td>49</td>
</tr>
<tr>
<td>181 – 240</td>
<td>63</td>
<td>60</td>
<td>55</td>
<td>54</td>
</tr>
<tr>
<td>241 – 300</td>
<td>268</td>
<td>250</td>
<td>240</td>
<td>216</td>
</tr>
</tbody>
</table>

29b.) What percentage of your clients have periods of severe distress (depression, anxiety, panic attacks, suicidal ideation, etc.) but can be treated successfully within the time-limits and available treatment modalities existing at your center?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 95</td>
<td>32</td>
<td>42.9</td>
<td>33.8</td>
<td>45.4</td>
</tr>
<tr>
<td>96 – 150</td>
<td>49.4</td>
<td>0 – 95</td>
<td>0 – 95</td>
<td>0 – 95</td>
</tr>
<tr>
<td>151 – 200</td>
<td>53.4</td>
<td>1 – 110</td>
<td>1 – 110</td>
<td>1 – 110</td>
</tr>
<tr>
<td>201 – 250</td>
<td>54</td>
<td>54</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>251 – 300</td>
<td>268</td>
<td>48.4</td>
<td>48.4</td>
<td>48.4</td>
</tr>
</tbody>
</table>

29c.) Total percent of your clients that have severe problems

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 150</td>
<td>39.4</td>
<td>75</td>
<td>49.4</td>
<td>2114</td>
</tr>
<tr>
<td>151 – 200</td>
<td>78</td>
<td>53.4</td>
<td>53.4</td>
<td>53.4</td>
</tr>
<tr>
<td>201 – 250</td>
<td>54</td>
<td>54</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>251 – 300</td>
<td>268</td>
<td>48.4</td>
<td>48.4</td>
<td>48.4</td>
</tr>
<tr>
<td>School Size</td>
<td>Under 2,500</td>
<td>Between 2,500 - 7,500</td>
<td>Between 7,500 - 15,000</td>
<td>Over 15,000</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>-------------------------</td>
<td>-------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Mean Range</td>
<td>mean range or %</td>
<td>mean range or %</td>
<td>mean range or %</td>
<td>mean range or %</td>
</tr>
<tr>
<td>n=84</td>
<td>n=85</td>
<td>n=70</td>
<td>n=63</td>
<td>n=302</td>
</tr>
</tbody>
</table>

30. What actions has your center taken to help handle the increase in the number of students with more serious psychological problems? (check all that reply)

- Increased training for staff in working with difficult cases: 44% (37)
- Increased training for staff in time-limited therapy: 11.9% (10)
- Increased counseling staff: 26.2% (22)
- Increased psychiatric consulting hours: 20.2% (17)
- Increased part-time counselors during busy time of year: 8.3% (7)
- Increased time spent training faculty and others on campus to help them respond well to students in trouble and to make more appropriate referrals: 57.1% (48)
- Served on a student assistance committee: 51.2% (43)
- Offered psycho-educational assistance on a center webpage: 40.5% (34)
- Expanded external referral network: 53.6% (45)
- 'Other (please specify)': 10.7% (9)

31.) Has your center hospitalized a student for psychological reasons in the past year?

- Yes: 80% (64) 86.60% (71) 100% (65) 60% (30) 90% (260)
- No: 20% (16) 13.40% (11) 3% (2) 10% (5) 90% (29)

32.) If 'Yes', how many were hospitalized?

- 3.8 0 – 25 247 5.8 0 – 30 408 10.4 1 – 65 656 15.1 2 – 100 849 8.5 0 – 100 2.2K

32a.) Hospitalizations per 1000 students:

- Yes: 34.7 0.28 63 14.0 0.8 65 2.9 0.5 62 0.7 0.4 65 1.5 0.1 28 245

33.) Have any students on your campus committed suicide in the past year?

- Yes: 6.3% (5) 9.8% (8) 32.8% (22) 62.5% (35) 24.6% (70)
- No: 93.7% (74) 90.2% (74) 67.2% (45) 37.5% (21) 75.4% (214)

34.) If 'Yes', how many?

- Yes: 1 0 – 3 7 0.8 0 – 2 11 0.9 0 – 2 23 1.8 0 – 7 62 1.3 0 – 7 103

35.) Center Client

- No: 71.43% (5) 90.91% (10) 85.71% (18) 78.69% (48) 81% (81)
- Yes: 28.57% (2) 9.09% (1) 14.29% (3) 21.31% (13) 19% (19)

36.) Gender

- Female: 66.67% (4) 18.18% (2) 23.81% (5) 25.42% (15) 26.80% (26)
- Male: 33.33% (2) 81.82% (5) 76.19% (16) 74.58% (40) 73.20% (71)

37.) Status and Years of Study

- Undergrad 1: 28.57% (2) 36.36% (4) 7.69% (1) 24.39% (10) 23.61% (17)
- Undergrad 2: 0% (0) 9.09% (1) 15.38% (2) 9.76% (4) 9.72% (7)
- Undergrad 3: 14.29% (1) 18.18% (2) 30.77% (4) 24.39% (10) 20.83% (15)
- Undergrad 4: 0% (0) 18.18% (2) 30.77% (4) 24.39% (10) 20.83% (15)
- Graduate: 57.14% (4) 18.18% (2) 30.77% (4) 7.32% (3) 18.06% (13)

38.) Method

- Firearm: 0% (0) 20% (2) 27.78% (5) 15.09% (3) 17.05% (15)
- Hanging: 28.57% (2) 50% (5) 27.78% (5) 33.96% (18) 34.09% (30)
- Jumping: 14.29% (1) 0% (0) 16.67% (3) 9.43% (5) 10.23% (9)
- Poison: 28.57% (2) 10% (1) 11.11% (2) 5.66% (3) 9.09% (8)
- 'Other': 28.57% (2) 20% (2) 16.67% (3) 35.85% (19) 29.55% (26)

39.) Location

- On Campus: 100% (7) 63.64% (7) 60% (12) 64.29% (36) 65.96% (62)
- Near Campus: 0% (0) 27.27% (3) 20% (4) 19.64% (11) 19.15% (18)
- Off Campus: 0% (0) 9.09% (1) 20% (4) 16.07% (9) 14.89% (14)
### Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Pacific Islander</td>
<td>0%</td>
<td>2%</td>
<td>10.53%</td>
<td>11.46%</td>
<td>12.79%</td>
</tr>
<tr>
<td>Black</td>
<td>0%</td>
<td>0%</td>
<td>5.26%</td>
<td>5.77%</td>
<td>4.65%</td>
</tr>
<tr>
<td>Native American/Alaskan</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1.92%</td>
<td>1.16%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>100%</td>
<td>81.82%</td>
<td>78.95%</td>
<td>73.08%</td>
<td>76.74%</td>
</tr>
<tr>
<td>Latino/Latina</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>5.77%</td>
<td>3.49%</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>0%</td>
<td>0%</td>
<td>5.26%</td>
<td>0%</td>
<td>1.16%</td>
</tr>
</tbody>
</table>

### Risk Factors

<table>
<thead>
<tr>
<th>Factor</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depression</td>
<td>50%</td>
<td>100%</td>
<td>84.62%</td>
<td>78.38%</td>
<td>80.33%</td>
</tr>
<tr>
<td>Grades/Academic</td>
<td>25%</td>
<td>1%</td>
<td>30.77%</td>
<td>10.81%</td>
<td>14.75%</td>
</tr>
<tr>
<td>Money/Finances</td>
<td>0%</td>
<td>0%</td>
<td>7.69%</td>
<td>5.41%</td>
<td>4.92%</td>
</tr>
<tr>
<td>Legal Concerns</td>
<td>0%</td>
<td>0%</td>
<td>7.69%</td>
<td>2.70%</td>
<td>3.28%</td>
</tr>
<tr>
<td>Health Issues</td>
<td>25%</td>
<td>14.29%</td>
<td>0%</td>
<td>13.51%</td>
<td>11.48%</td>
</tr>
<tr>
<td>Relationship Issues</td>
<td>75%</td>
<td>42.86%</td>
<td>53.85%</td>
<td>37.84%</td>
<td>44.26%</td>
</tr>
</tbody>
</table>

### Previous Attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=84</td>
<td>27.27%</td>
<td>11.11%</td>
<td>12.50%</td>
<td>19.10%</td>
<td>17</td>
</tr>
<tr>
<td>n=63</td>
<td>27.78%</td>
<td>11.11%</td>
<td>12.50%</td>
<td>19.10%</td>
<td>17</td>
</tr>
</tbody>
</table>

### On Psychiatric Medication

<table>
<thead>
<tr>
<th>Medication</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>45.45%</td>
<td>61.11%</td>
<td>67.86%</td>
<td>61.80%</td>
<td>55</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Prior Psychiatric Hospitalization

<table>
<thead>
<tr>
<th>Hospitalization</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>54.55%</td>
<td>50.9%</td>
<td>62.50%</td>
<td>57.30%</td>
<td>51</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Do you accept mandated referrals from a campus administrator or Judicial Board?

<table>
<thead>
<tr>
<th>Acceptance</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34.40%</td>
<td>34.40%</td>
<td>34.40%</td>
<td>34.40%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Apart from how mandated referrals are handled, how do you feel about it?

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34.40%</td>
<td>34.40%</td>
<td>34.40%</td>
<td>34.40%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Does your center maintain the right to refuse treatment to a student whose problems appear to be beyond the capabilities of the center to handle?

<table>
<thead>
<tr>
<th>Right</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>100</td>
</tr>
</tbody>
</table>

### If 'Yes' to the above, but the student refuses an outside referral because of inconvenience or expense, and believes it is his or her right to be seen at the center for however many sessions the center typically allows. Would you deny treatment to this student?

<table>
<thead>
<tr>
<th>Deny</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>46.70%</td>
<td>46.70%</td>
<td>46.70%</td>
<td>46.70%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td>53.30%</td>
<td>53.30%</td>
<td>53.30%</td>
<td>53.30%</td>
<td>100</td>
</tr>
</tbody>
</table>

### If 'Yes' to the above, do you have a written policy that covers such cases?

<table>
<thead>
<tr>
<th>Policy</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>29.30%</td>
<td>29.30%</td>
<td>29.30%</td>
<td>29.30%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td>70.70%</td>
<td>70.70%</td>
<td>70.70%</td>
<td>70.70%</td>
<td>100</td>
</tr>
</tbody>
</table>

### If you have such a policy, has it been approved by the school’s legal counsel?

<table>
<thead>
<tr>
<th>Approved</th>
<th>Under 2,500</th>
<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>21.70%</td>
<td>21.70%</td>
<td>21.70%</td>
<td>21.70%</td>
<td>100</td>
</tr>
<tr>
<td>No</td>
<td>78.30%</td>
<td>78.30%</td>
<td>78.30%</td>
<td>78.30%</td>
<td>100</td>
</tr>
</tbody>
</table>
## 51. Apart from direct counseling services, how is your center involved in your school’s retention efforts? (check all that apply)

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Under 2,500 n=84</th>
<th>Between 2,500 - 7,500 n=85</th>
<th>Between 7,500 - 15,000 n=70</th>
<th>Over 15,000 n=63</th>
<th>Total n=302</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee work</td>
<td>71.40% (60)</td>
<td>61.20% (52)</td>
<td>71.40% (50)</td>
<td>71.40% (45)</td>
<td>68.50% (207)</td>
</tr>
<tr>
<td>Teach a freshman seminar/adjustment to college course</td>
<td>16.70% (14)</td>
<td>22.40% (19)</td>
<td>24.30% (17)</td>
<td>33.30% (21)</td>
<td>23.50% (71)</td>
</tr>
<tr>
<td>Workshops on various topics geared toward retention</td>
<td>48.80% (41)</td>
<td>52.90% (45)</td>
<td>57.10% (40)</td>
<td>58.70% (37)</td>
<td>54% (163)</td>
</tr>
<tr>
<td>Contribute to Freshman Orientation</td>
<td>88.10% (74)</td>
<td>90.60% (77)</td>
<td>81.40% (57)</td>
<td>85.70% (54)</td>
<td>86.80% (262)</td>
</tr>
<tr>
<td>Consultation and Outreach (for student affairs staff, faculty, etc.)</td>
<td>92.90% (78)</td>
<td>91.80% (78)</td>
<td>88.60% (62)</td>
<td>84.10% (53)</td>
<td>89.70% (271)</td>
</tr>
<tr>
<td>Coordinate an academic support unit/academic services program</td>
<td>13.10% (11)</td>
<td>10.60% (9)</td>
<td>15.70% (11)</td>
<td>17.50% (11)</td>
<td>13.90% (42)</td>
</tr>
<tr>
<td>Coordinate a learning skills unit</td>
<td>3.60% (3)</td>
<td>5.90% (5)</td>
<td>11.40% (8)</td>
<td>15.90% (10)</td>
<td>8.60% (26)</td>
</tr>
<tr>
<td>Collaborate with student affairs staff</td>
<td>82.10% (69)</td>
<td>87.10% (74)</td>
<td>81.40% (57)</td>
<td>85.70% (54)</td>
<td>84.10% (254)</td>
</tr>
<tr>
<td>Research/data collection for the university</td>
<td>25% (21)</td>
<td>22.40% (19)</td>
<td>28.60% (20)</td>
<td>39.70% (25)</td>
<td>28.10% (85)</td>
</tr>
<tr>
<td>Provide career education</td>
<td>9.50% (8)</td>
<td>12.90% (11)</td>
<td>20% (14)</td>
<td>23.80% (15)</td>
<td>15.90% (48)</td>
</tr>
<tr>
<td>Organize peer mentoring programs/train peer mentors</td>
<td>20.20% (17)</td>
<td>24.70% (21)</td>
<td>20% (14)</td>
<td>30.20% (19)</td>
<td>23.50% (71)</td>
</tr>
<tr>
<td>Provide interventions for at-risk students</td>
<td>63.10% (53)</td>
<td>65.90% (56)</td>
<td>64.30% (45)</td>
<td>73% (46)</td>
<td>66.20% (200)</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>2.40% (2)</td>
<td>3.50% (3)</td>
<td>2.90% (2)</td>
<td>6.30% (4)</td>
<td>3.60% (11)</td>
</tr>
</tbody>
</table>

## 52. How would you describe your center?

<table>
<thead>
<tr>
<th>Type of Center Description</th>
<th>Under 2,500 n=84</th>
<th>Between 2,500 - 7,500 n=85</th>
<th>Between 7,500 - 15,000 n=70</th>
<th>Over 15,000 n=63</th>
<th>Total n=302</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primarily a mental health/psychological services center</td>
<td>73.40% (58)</td>
<td>69.90% (58)</td>
<td>79.10% (53)</td>
<td>67.90% (38)</td>
<td>72.60% (207)</td>
</tr>
<tr>
<td>Primarily a personal development center</td>
<td>2.50% (2)</td>
<td>4.80% (4)</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>2.10% (6)</td>
</tr>
<tr>
<td>Primarily a career development center</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>0% (0)</td>
</tr>
<tr>
<td>A balanced combination of the above</td>
<td>15.20% (12)</td>
<td>15.70% (13)</td>
<td>17.90% (12)</td>
<td>26.80% (13)</td>
<td>18.20% (57)</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>8.90% (7)</td>
<td>9.60% (8)</td>
<td>3% (2)</td>
<td>5.40% (3)</td>
<td>7% (20)</td>
</tr>
</tbody>
</table>

## 53. What is the primary theoretical orientation of your center?

<table>
<thead>
<tr>
<th>Orientation</th>
<th>Under 2,500 n=84</th>
<th>Between 2,500 - 7,500 n=85</th>
<th>Between 7,500 - 15,000 n=70</th>
<th>Over 15,000 n=63</th>
<th>Total n=302</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>2.50% (2)</td>
<td>4.90% (4)</td>
<td>13.40% (0)</td>
<td>14% (3)</td>
<td>8.10% (23)</td>
</tr>
<tr>
<td>Psychodynamic</td>
<td>19% (15)</td>
<td>7.40% (6)</td>
<td>9% (6)</td>
<td>10.50% (6)</td>
<td>11.60% (33)</td>
</tr>
<tr>
<td>Cognitive-behavior</td>
<td>17.70% (14)</td>
<td>22.20% (18)</td>
<td>16.40% (11)</td>
<td>14% (8)</td>
<td>18% (51)</td>
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<tr>
<td>Developmental</td>
<td>3.80% (3)</td>
<td>6.20% (5)</td>
<td>6% (4)</td>
<td>5.30% (3)</td>
<td>5.30% (15)</td>
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<tr>
<td>Eclectic/Integrative</td>
<td>49.40% (39)</td>
<td>54.30% (44)</td>
<td>52.20% (35)</td>
<td>49.10% (28)</td>
<td>51.40% (146)</td>
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<tr>
<td>Other (please specify)</td>
<td>7.60% (6)</td>
<td>4.90% (4)</td>
<td>3% (2)</td>
<td>7% (4)</td>
<td>5.60% (16)</td>
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</table>

On average, what percentage of your center’s time is devoted to the following (If you have responsibility for a separately staffed career development, placement, or learning skills center, do not include these)

### 54a. Personal counseling or therapy

<table>
<thead>
<tr>
<th>Time Devoted (%)</th>
<th>Under 2,500 n=84</th>
<th>Between 2,500 - 7,500 n=85</th>
<th>Between 7,500 - 15,000 n=70</th>
<th>Over 15,000 n=63</th>
<th>Total n=302</th>
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<tbody>
<tr>
<td>80.7 – 100</td>
<td>20 – 100</td>
<td>18.3 – 100</td>
<td>25.1 – 100</td>
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<td>2.8</td>
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<td>0 – 29</td>
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<td>2.8 – 32</td>
<td>4.1 – 40</td>
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<td>11.9</td>
<td>0 – 61</td>
<td>10 – 82</td>
<td>10.8 – 45</td>
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<td>10.8 – 82</td>
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### 54b. Career counseling

<table>
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<tr>
<th>Time Devoted (%)</th>
<th>Under 2,500 n=84</th>
<th>Between 2,500 - 7,500 n=85</th>
<th>Between 7,500 - 15,000 n=70</th>
<th>Over 15,000 n=63</th>
<th>Total n=302</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.50% (77)</td>
<td>100% (83)</td>
<td>100% (66)</td>
<td>98.30% (57)</td>
<td>99% (283)</td>
<td>99% (283)</td>
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<tr>
<td>2.50% (2)</td>
<td>0% (0)</td>
<td>0% (0)</td>
<td>1.70% (1)</td>
<td>1% (3)</td>
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### School Size

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<th>Between 2,500 - 7,500</th>
<th>Between 7,500 - 15,000</th>
<th>Over 15,000</th>
<th>Total</th>
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<td>n=84</td>
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<td>% mean range</td>
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</table>

#### 56. If 'Yes' to the above, how is it used?

- To provide information about center services: 92.90% (78)
- Career counseling information: 2.40% (2)
- Educational messages on psychological issues: 51.20% (43)
- Other (please specify): 8.30% (7)

#### 57. If home page 'hits' are tracked, how many hits did you have last year?

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#### 58a) Is your center open at non-traditional hours?

- Yes: 30.40% (24)
- No: 69.60% (55)

#### 58b) If 'Yes', which of the following best describes your situation?

- a) Open one evening a week: 25% (6)
- b) Open several evenings a week: 62.50% (15)
- c) Open Saturday (morning or afternoon): 0% (0)
- Other (please specify): 12.50% (3)

#### 59.) Have you taken any of the following actions to more effectively manage caseloads? (Check all that apply)

- No longer have holding appointments for students (instead of having a regular time each week, students make next appointment as counselor’s schedule allows): 34.50% (29)
- Using a waiting list ‘support’ group (students attend group until an individual appointment is available): 1.20% (1)
- Assigning more students to groups directly from intake/assessment: 4.80% (4)
- Using telephone assessment/intake system: 4.80% (4)
- Using computerized assessment/intake system: 2.40% (2)

*Other clients each week regardless of how full their case load is, and giving them responsibility for managing their case load: 9.50% (8)*

#### 60.) What percentage of your clients are referred to external practitioners for more specialized or intensive treatment?

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<td>7.4 - 43</td>
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<td>10.6 - 60</td>
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<td>11.8 - 80</td>
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<td>9.3 - 100</td>
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## Alphabetical Listing of Participants

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# Alphabetical Listing of Schools

<table>
<thead>
<tr>
<th></th>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Fax</th>
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<tbody>
<tr>
<td>1</td>
<td>Albany College Of Pharmacy And Health Sciences</td>
<td>106 New Scotland Ave.</td>
<td>518-694-7262</td>
<td>518-694-7348</td>
<td><a href="mailto:peter.cornish@acphs.edu">peter.cornish@acphs.edu</a></td>
</tr>
<tr>
<td>2</td>
<td>Albion College</td>
<td>611 East Porter St.</td>
<td>517-629-0236</td>
<td>517-629-0605</td>
<td><a href="mailto:fkelemen@albion.edu">fkelemen@albion.edu</a></td>
</tr>
<tr>
<td>3</td>
<td>American University</td>
<td>4400 Massachusetts Ave., NW</td>
<td>202-885-3500</td>
<td>202-885-1397</td>
<td><a href="mailto:wcollin@american.edu">wcollin@american.edu</a></td>
</tr>
<tr>
<td>4</td>
<td>Angelo State University</td>
<td>ASU Station #11019</td>
<td>325-942-2171</td>
<td>325-942-2133</td>
<td><a href="mailto:cleave.pool@angelo.edu">cleave.pool@angelo.edu</a></td>
</tr>
<tr>
<td>5</td>
<td>Arcadia University</td>
<td>450 S. Easton Rd.</td>
<td>215-572-4091</td>
<td>215-881-8787</td>
<td><a href="mailto:pollockf@arcadia.edu">pollockf@arcadia.edu</a></td>
</tr>
<tr>
<td>6</td>
<td>Auburn University</td>
<td>Student Counseling Services</td>
<td>334-844-5123</td>
<td>334-844-6110</td>
<td><a href="mailto:dughank@auburn.edu">dughank@auburn.edu</a></td>
</tr>
<tr>
<td>7</td>
<td>Aurora University</td>
<td>347 South Gladstone Ave.</td>
<td>630-844-5416</td>
<td>630-844-7808</td>
<td><a href="mailto:mhanlon@aurora.edu">mhanlon@aurora.edu</a></td>
</tr>
<tr>
<td>8</td>
<td>Baldwin-Wallace College</td>
<td>275 Eastland Rd.</td>
<td>440-826-3382</td>
<td>440-826-3382</td>
<td><a href="mailto:mhuntmor@bw.edu">mhuntmor@bw.edu</a></td>
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<tr>
<td>9</td>
<td>Ball State University</td>
<td>LU 314</td>
<td>765-285-1264</td>
<td>765-285-2081</td>
<td><a href="mailto:JPayne@bsu.edu">JPayne@bsu.edu</a></td>
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<tr>
<td>10</td>
<td>Barnard College</td>
<td>100 Hewitt Hall</td>
<td>212-854-2092</td>
<td>212-854-8727</td>
<td><a href="mailto:mcommerf@barnard.edu">mcommerf@barnard.edu</a></td>
</tr>
</tbody>
</table>
11 Barry University  
11300 NE 2nd Ave.  
Landon 205  
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Miami Shores, FL 33161  
PHONE: 305-899-3950  
jscott@mail.barry.edu

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FAX: 781-891-2474  
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240 SSC  
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19 Boston College  
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402 E. College Street  
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FAX: 508-531-6173  
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FAX: 801-422-0175  
kirk_dougher@byu.edu
23 Brigham Young University - Idaho
200 SHC
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FAX: 208-496-1238
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24 Brown University
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25 Buffalo State College
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FAX: 726-878-3003
mccooljl@buffalostate.edu

26 Cabrini College
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FAX: 610-902-8766
stm722@cabrini.edu

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28 Caldwell College
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FAX: 973-618-3425
rdavenpo@caldwell.edu

29 California State University - East Bay
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Counseling And Psychological Service
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Brad Compliment
Long Beach, CA 90840-0111
PHONE: 562-985-4001
FAX: 562-985-8817
bcomplim@csulb.edu

31 California State University, Sacramento
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FAX: 916-278-3905
epsteinb@csus.edu

32 California State University, Stanislaus
One University Circle
Daniel Berkow
Turlock, CA 95382
PHONE: 209-667-3381
DBerkow@csustan.edu

33 Calvin College
8202 Triple L. Trail
Randall Woltihuis
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PHONE: 616-891-0882
rwoltlu@calvin.edu

34 Campbell University
PO Drawer 4260
Christy Jordan
Buies Creek, NC 27506
PHONE: 910-814-5708
FAX: 910-814-5429
jordanc@campbell.edu
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<td>Buffalo, NY 14208</td>
<td>Eileen Niland</td>
<td>2001 Main Street</td>
<td>716-888-2620</td>
<td>716-888-3217</td>
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<td>Pittsburgh, PA 15213</td>
<td>Lisa Osachy</td>
<td>3333 Fifth Avenue</td>
<td>412-578-6306</td>
<td><a href="mailto:osachyla@carlow.edu">osachyla@carlow.edu</a></td>
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<td>Cleveland, OH 44106</td>
<td>Jes Sellers</td>
<td>201 Sears Library</td>
<td>216-368-5872</td>
<td>216-368-1972</td>
<td><a href="mailto:jes.sellers@case.edu">jes.sellers@case.edu</a></td>
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<td><a href="mailto:rapap1rj@cmich.edu">rapap1rj@cmich.edu</a></td>
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<td>Student Health &amp; Counseling</td>
<td>509-963-1391</td>
<td>509-963-1886</td>
<td><a href="mailto:mckinner@cwu.edu">mckinner@cwu.edu</a></td>
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<td>Carol Moran-Brown</td>
<td>P.O. Box 670</td>
<td>802-865-6426</td>
<td>802-860-2764</td>
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<td>Elsa Arce</td>
<td>Woodland Hall - Ground Level</td>
<td>412-365-1282</td>
<td>412-365-2770</td>
<td><a href="mailto:arce@chatham.edu">arce@chatham.edu</a></td>
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<td>Morrow, GA 30260</td>
<td>Christine Smith</td>
<td>2000 Clayton State Blvd.</td>
<td>678-466-5406</td>
<td>678-466-5466</td>
<td><a href="mailto:christinesmith@clayton.edu">christinesmith@clayton.edu</a></td>
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<td>Raquel Contreras</td>
<td>Box 344022</td>
<td>864-656-2451</td>
<td>864-656-0760</td>
<td><a href="mailto:rcontre@clemson.edu">rcontre@clemson.edu</a></td>
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<td>2121 Euclid Ave.</td>
<td>216-687-2277</td>
<td>216-523-7219</td>
<td><a href="mailto:r.yates@csuohio.edu">r.yates@csuohio.edu</a></td>
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<td>Mark Thompson</td>
<td>13 Oak Dr.</td>
<td>315-228-7385</td>
<td>315-228-7053</td>
<td><a href="mailto:mdthompson@colgate.edu">mdthompson@colgate.edu</a></td>
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<td>Cincinnati, OH 45233</td>
<td>Patricia Schwaiger Willig</td>
<td>5701 Delhi Rd</td>
<td>513-244-4371</td>
<td>513-244-4594</td>
<td><a href="mailto:Patsy_Schwaiger@mail.msj.edu">Patsy_Schwaiger@mail.msj.edu</a></td>
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47 College Of Notre Dame Of Maryland
4701 North Charles Street
Amy Provan
Baltimore, MD 21210
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aprovan@ndm.edu

53 Columbia University
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smcnulty@cse.edu

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49 College Of St. Catherine - Minneapolis
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55 Connecticut College
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50 College Of Staten Island
2800 Victory Blvd.
1A-109
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FAX: 718-982-2585
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56 Cornell College
600 1st St. SW, Box 2319
Brenda Lovstuen
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PHONE: 319-895-4292
FAX: 319-895-5894
blovstuen@cornellcollege.edu

51 Colorado State University - Pueblo
2200 Bonforte Blvd
Psycholgy Rm 236
Fred Stultz
Pueblo, CO 81001
PHONE: 719-549-2479
fred.stultz@colorstate-pueblo.edu

57 Cornish College Of The Arts
1000 Lenora Street
Counseling Services
Lori Koshork
Seattle, WA 98121
PHONE: 206-726-5027
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52 Columbia College
1301 Columbia College Drive
Mitzi Winesett
Columbia, SC 29203
PHONE: 803-786-3856
FAX: 803-786-3576
mwinesett@columbiaasc.edu

58 Creighton University
2400 California
Michael Kelley
Omaha, NE 68178
PHONE: 402-280-2735
FAX: 402-280-1859
michaelk@creighton.edu
<p>| Page | CSB|SJU | SJU Counseling &amp; Health Promotion | Mary Hall 10 - PPDC | Michael Ewing | Collegeville, MN 56321 | PHONE: 320-363-3236 | FAX: 320-363-3797 | <a href="mailto:mjewing@csbsju.edu">mjewing@csbsju.edu</a> |
|------|-----------------|-------------------------------------------------|----------------------|----------------|--------------------------|--------------------|------------------|------------------|
| 60   | Davidson College | Student Health &amp; Counseling | Box 7188 | Trish Murray | Davidson, NC 28035-7188 | PHONE: 704-894-2451 | FAX: 704-894-2615 | <a href="mailto:trmurray@davidson.edu">trmurray@davidson.edu</a> |
| 61   | DePauw University | 800 S. Locust Street | Denise Hayes | Greencastle, IN 46135 | PHONE: 765-658-4268 | FAX: 765-685-4554 | <a href="mailto:dhayes@depauw.edu">dhayes@depauw.edu</a> |
| 62   | Drew University | The McClintock Center | 36 Madison Ave | Marianne O'Hare | Madison, NJ 07940 | PHONE: 973-408-3395 | FAX: 973-408-3750 | <a href="mailto:mohare@drew.edu">mohare@drew.edu</a> |
| 63   | Drexel University | 3141 Chestnut St | Creese Student Center | Suite 201 | Annette Molyneux | Philadelphia, PA 19104 | PHONE: 215-895-2052 | FAX: 215-895-1096 | <a href="mailto:ajm26@drexel.edu">ajm26@drexel.edu</a> |
| 64   | Duke University | CAPS | 214 Page Building | Kathy Hollingsworth | Durham, NC 27708 | PHONE: 919-660-1001 | FAX: 919-660-1027 | <a href="mailto:kathy.hollingsworth@duke.edu">kathy.hollingsworth@duke.edu</a> |
| 65   | Duquesne University | 308 Admin Bldg | John Nelson | Pittsburgh, PA 15282 | PHONE: 412-396-6204 | FAX: 412-396-4194 | <a href="mailto:nelson@duq.edu">nelson@duq.edu</a> |
| 66   | Earlham College | Drawer 197 | Holly Woodruff | Richmond, IN 47374 | PHONE: 765-983-1432 | FAX: 765-983-1488 | <a href="mailto:woodrh@earlham.edu">woodrh@earlham.edu</a> |
| 67   | East Central University | 230 Bo-Dee-Jo Lane | Beatrice Waller | Ada, OK 74820 | PHONE: 580-559-5714 | FAX: 580-559-5868 | <a href="mailto:bwaller@ecok.edu">bwaller@ecok.edu</a> |
| 68   | East Tennessee State University | Box 70724 | Steve Brown | Johnson City, TN 37614-1710 | PHONE: 423-439-4841 | FAX: 423-439-8668 | <a href="mailto:browsd02@etsu.edu">browsd02@etsu.edu</a> |
| 69   | Eastern Illinois University | 600 Lincoln Ave | Sandra Cox | Charleston, IL 61920 | PHONE: 217-581-3413 | FAX: 217-581-5980 | <a href="mailto:skcox@eiu.edu">skcox@eiu.edu</a> |</p>
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<td>Eastern KY University</td>
<td>SSB, CPO 52 EKU</td>
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<td>Jen Walker</td>
<td>859-622-1303</td>
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<td>Eastern Michigan University</td>
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<td>Eastern Washington University</td>
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<td>Eckerd College</td>
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<td>Marquette University</td>
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<td><a href="mailto:mke.zebrowski@mu.edu">mke.zebrowski@mu.edu</a></td>
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<td>Marymount University Counseling Center, Box 842 2807 North Glebe Road Silvestro Menzano Arlington, VA 20007 PHONE: 703-526-6861 FAX: 703-284-5792 <a href="mailto:silvestro.menzano@marymount.edu">silvestro.menzano@marymount.edu</a></td>
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<td>Maryville University 650 Maryville University Drive Jennifer Henry St. Louis, MO 63141 PHONE: 314-529-9518 <a href="mailto:jhenry@maryville.edu">jhenry@maryville.edu</a></td>
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<td>Massachusetts College Of Art And Design 621 Huntington Ave 02115 Betsy Smith Boston, MA 02115 PHONE: 617-879-7760 FAX: 617-879-7769 <a href="mailto:betsy.smith@massart.edu">betsy.smith@massart.edu</a></td>
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<td>Massachusetts Institute Of Technology 77 Massachusetts Avenue E-23-368 Alan Siegel Cambridge, MA 02139 PHONE: 617-253-4374 FAX: 617-253-0162 <a href="mailto:sieg@med.mit.edu">sieg@med.mit.edu</a></td>
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<td>McMaster University Centre For Student Development MUSC B107 Debbie Nifakis Hamilton, ON L8S 4S4, Canada PHONE: 905-529-9140 x23036 FAX: 905-529-3749 <a href="mailto:nifakis@mcmaster.ca">nifakis@mcmaster.ca</a></td>
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<td>Mercer University Counseling And Psychological Servic 1400 Coleman Ave Emily Piassick Macon, GA 31207 PHONE: 478-301-2862 FAX: 478-301-5347 <a href="mailto:piassick_ea@mercer.edu">piassick_ea@mercer.edu</a></td>
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<td>Metro State College Of Denver P.O. Box 173362, Campus Box 5 Gail Bruce-Sanford Denver, CO 80217 PHONE: 303-556-4760 FAX: 303-556-6433 <a href="mailto:Brucesan@mscd.edu">Brucesan@mscd.edu</a></td>
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<td>Metropolitan State University 700 East Seventh Street Vesna Hampel-Kozar St. Paul, MN 55106 PHONE: 651-793-1410 FAX: 651-793-1558 <a href="mailto:vesna.hampelkozar@metrostate.edu">vesna.hampelkozar@metrostate.edu</a></td>
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<tr>
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<td>Seton Hall University</td>
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<th>Susquehanna University</th>
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<td>514 University Ave</td>
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<td>1200 Lincoln Street</td>
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<tr>
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<td>Room 220</td>
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