

DELIVERY OF REHABILITATION SERVICES

MHS 5930/4624

COURSE DESCRIPTION

The course format is designed to acquaint the student with contemporary guidelines and essential concepts in rehabilitation counseling. It will address philosophy, history, ethics, legal issues, professional practice and provision of services to people with disabilities. It will provide the student with an overview of public and private sector rehabilitation programs and services.

TEXT AND SUPPLEMENTAL MATERIALS

- Rubin, Stanford E. & Roessler, Richard T. (1995). Foundations of the Vocational Rehabilitation Process (4th ed.). Austin: Pro.Ed. Journal of Rehabilitation. National Rehabilitation Association
- Selected books and videos
- Guest speakers

COURSE OBJECTIVES

The student will gain a working knowledge of public and private rehabilitation programs. The student will gain an understanding of current issues in rehabilitation. * The student will demonstrate, through writing, an understanding of the medical, emotional, family, financial and social experience of the rehabilitation process.

CONTENT OUTLINE

WEEK	TOPICS & ASSIGNMENTS	READINGS
1	Introduction and Pretest History of Rehabilitation programs	Chapters 1 & 2
2	The Americans with Disabilities Act Philosophical considerations Sociological aspects of disability	Chapters 3, 4 & 5
3	Values and ethics influencing service delivery Clients and their needs Role and function of rehabilitation counselors	Chapters 6, 7 & 8
4	Rehabilitation Process -evaluation -program planning -facilities/support services	Chapters 9, 10 & 11

5	Job placement Independent living Assistive technology	Chapters 12, 13 & 14
6	Private Sector Rehabilitation	Chapter 15

COURSE REQUIREMENTS

1. **Case history** of one rehabilitation consumer. 25% of grade. This paper should contain a series of interviews. It should include a description of the etiology of the impairment. Discuss the experience of disability in terms of denial, depression, anger and resolution on the part of the consumer. (You can earn 5 extra points for each family member you also interview and discuss their experience in the same terms {one or two}.) Describe the rehabilitation program from the consumer=s perspective, especially in terms of changes that it made (or is making) in their life. Describe other/all community agencies (public and private) that have been utilized in this rehabilitation. Describe the choices the consumer feels he/she has made in determining his/her program. Discuss the frustrations and problems the consumer has experienced. Discuss what the consumer thinks has been the best and the worst part of their rehabilitation.
2. Read and write a critique of one Rehabilitation Journal article. Pick any topic of personal interest.
3. View a movie that deals with a disability. Describe how accurately it deals with the disability and with rehabilitation issues (medical, family, education, work, social/emotional). **Examples of some movies:** "The Mask", "Rainman", "As Good As It Gets", "Forrest Gump", "Simon Burke", "Elephant Man", "The Best Years of Our Lives", "Johnny Get Your Gun", "Days of Wine and Roses"
4. Describe the first experience you remember of knowing a person with a disability. How was the concept of disability explained to you by your family? What was the most important thing you learned from that experience? Or describe how someone with a disability has had a significant influence on your life.
5. Write a short paper detailing the things that happened in your life that led you to your current employment in the field of Vocational Rehabilitation.
6. Alternate to numbers 2-5: If you have expertise in a specific VR area, you may choose to do a presentation to the class. Please sign up to do this on the first day.