
Let's Talk: Shining Light On Social Pragmatic Communication Disorder

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Purpose:

The purpose of this creative intervention is to teach strategies to families with children that has been diagnosed with SPCD social communication skills.

Materials Needed:

Children's books, board games (any type of games), any other material that promotes communication.

Procedures:

The counselor and/or family member (parent/legal guardian) will demonstrate taking turns with child by sharing items such as toys, games, and playing games. The counselor and/or parent will also read books to child and have open discussions about situations and events that took place in the book, talk about child's feelings of the book, and promote group activities in order to help child practice social communication skills. Child will express how they feel about the activity as well as events that took place in the books.

Process Questions and Follow-Up:

After each session, the counselor will discuss the chosen activity and the impact it had on the child as well as the family member's (parent/legal guardian) ability to better communicate.

Theoretical Rationale and/or Research Base:

N/A.

Limitations:

The child may show difficulty expressing feelings and communication.

Practice Settings:

Counselor Education and Supervision
Mental Health Agency/Private Practice Counseling