Addictions, Offenders, and Correction Counseling

**Sunday, April 29, 2018**
12:15 pm - 1:15 pm
Program ID #450, Room A307, Table 1

**Understanding Incarcerated Women: Implications for Counselors and Researchers**
60-Minute Roundtable Session, Advanced

*Frankie E. Fachilla*

Incarcerated women with mental health diagnoses represent one of the most marginalized groups of people in the United States. They are often victims of multiple traumas. They then find themselves in oppressive institutional environments where they continue to be abused. This roundtable session focuses on how to build a true therapeutic alliance with incarcerated women and how to empower such a disenfranchised group. Qualitative research methods are discussed as an ideal way of understanding this population further.

Assessment, Testing, and Program Evaluation

**Friday, April 27, 2018**
11:00 am - 12:00 pm
Program ID #155, Room A307, Room A307, Table 2

**Check Yourself: The Development of the Multicultural Competency Assessment**
60-Minute Roundtable Session

*Michelle Danielle Mitchell, Caitlyn McKinzie Bennett*

It is imperative that helping professionals working with diverse client populations provide culturally responsive services. While multicultural competence measures exist, few utilize the Multicultural and Social Justice Counseling Competencies as the conceptual framework. Therefore, this interactive presentation will discuss the development of the Multicultural Competency Assessment, an instrument designed to measure multicultural and social justice counseling competence among helping professionals.

Career Development and Employment Counseling

**Friday, April 27, 2018**
11:00 am - 12:00 pm
Program ID #163, Room A307, Room A307, Table 10

**Continued Professional Development: Is a Ph.D. for Me?**
60-Minute Roundtable Session

*Kimberly Desmond*

This roundtable session will include a discussion of the pros and cons of pursuing a doctoral degree in counseling. Financial concerns, time demands, occupational outlook information and other considerations
will be discussed in detail. Opportunities for questions and exploration of professional development possibilities will also be provided. Attendees will also be given a handout with relevant resources.

**Saturday, April 28, 2018**

7:30 am - 8:30 am  
Program ID #261, Room A307, Table 3  
**Post-High School Planning for Students Who Are Not College Bound**  
60-Minute Roundtable Session  
*Heather C. Robertson*  
This roundtable session addresses best practices to assist the non-college-bound high school student in postgraduation planning. Topics include employment, service and technical training, as well as discussing delayed college options with students. Discussion will examine the importance of administrators’ and parents’ buy-in during the process as a critical step to students’ success. Ample opportunity for discussion and the sharing of resources is included.

**Sunday, April 29, 2018**

7:30 am - 8:30 am  
Program ID #380, Room A307, Table 4  
**School-Family-Community Partnerships to Promote College Readiness for Black Females**  
60-Minute Roundtable Session  
*Janice Byrd*  
This roundtable session explores the findings of a qualitative study examining the college preparation experiences of low-income, high-ability, Black female college freshmen. This roundtable session will specifically explore how school-family-community partnerships help school counselors better guide Black females in their preparation. Research findings from a sample of Black women and their relationships with school, community and family members who aided them in their process of preparing for college are presented.

**Child and Adolescent Counseling**

**Friday, April 27, 2018**

7:30 am - 8:30 am  
Program ID #123, Room A307, Table 2  
**Exploring a Child’s World: Spirituality and Religion in Play Therapy**  
60-Minute Roundtable Session, Advanced  
*Tiffany M. Nielson*  
Current research encourages the use of religion and spirituality in child counseling and play therapy. It is imperative that a counselor consider and integrate a child’s spiritual/religious beliefs within counseling practice. This roundtable session will focus on building counselor competence in working within children’s spiritual worldviews. Time will be given to explore personal biases and values, review the current literature and discuss case studies and specific interventions.

**Friday, April 27, 2018**

11:00 am - 12:00 pm  
Program ID #157, Room A307, Room A307, Table 4  
**School Counseling and Secondary Exposure to Trauma: What We Know and What We Do With It**  
60-Minute Roundtable Session, Advanced  
*Amanda D. Rumsey, Rafe McCullough*
School counselors play a vital role in addressing the needs of all students, including those who have been exposed to traumatic events. Literature in the counseling field is limited with regard to what types of trauma school counselors see the most, how they intervene and support students and how it impacts their professional quality of life. This roundtable session will review the literature and findings from a recent study and will provide an opportunity for discussion and the sharing of ideas in the area of secondary exposure to trauma.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #215, Room A307, Table 8

**Sexual Minority Help-Seeking Behavior: Implementing Minority Stress Theory**
60-Minute Roundtable Session, Advanced
Christopher Michael Roberts
Based on aspects of Meyer’s (1995, 2003) minority stress theory, the prevalence, perceptions and perspectives of dating violence and sexual assault within the sexual minority population provide a framework for counseling. Application revolves around analyzing adolescent voices to synthesize appropriate prevention and intervention methods (Schönbucher et al., 2012) and implementation in counseling (Ollen, Ameral, Reed, & Hines, 2017).

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #218, Room A307, Table 11

**The Evidence Base for Early Childhood Mental Health Counseling**
60-Minute Roundtable Session, Advanced
Catherine Tucker, Sondra Smith Adcock
The mental health of very young children is an emerging concern for counselors. Researchers and practitioners are beginning to recognize the importance of treating trauma and other factors that compromise children’s mental health as early as possible. In this roundtable Session the presenters will review the evidence base for counseling very young children and connect counselors in varied settings who have an interest in best practices in early childhood mental health.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #264, Room A307, Table 6

**Born This Way: Queer Adolescent Dating**
60-Minute Roundtable Session
Kellin M. Cavanaugh, Harvey Charles Peters
Attendees will examine how professional counselors can better conceptualize dating and sexual relationship experiences of queer adolescents to better inform current counseling practices. By discussing current trends in the literature and their implications for individuals working with queer youth in a variety of settings, attendees will co-construct action steps that validate and empower queer youth while promoting healthy foundations for their current and future relationships.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #353, Room A307, Table 9

**Poverty as a Multicultural Issue and Why It Matters for Counselors Working With Children**
60-Minute Roundtable Session
Melissa McGee
Healthy child development is the foundation for educational achievement, economic productivity, responsible citizenship and lifelong health. Early adversity (i.e., living in poverty) can affect later development. Counselors have an opportunity to offer safe, stable and nurturing relationships for children and families living in poverty. Multicultural course work, continuing education and increasing empathy in counselors and counseling students will have positive implications for outcomes in clinical practice.

**Sunday, April 29, 2018**
**7:30 am - 8:30 am**
Program ID #378, Room A307, Table 2
**The Four Cs: Counseling Concepts That Support Parenting Skills Across Countries and Cultures**
60-Minute Roundtable Session, Advanced
*Nathan C. D. Perron*

The need for parenting skill training remains just as relevant today as it was when counseling professionals first began exploring ways to support family health. Further exploration of the four Cs are considered through a variety of studies across a number of cultures and nationalities. The results are evaluated within the framework of the counseling environment and suggested methods of application are provided. Recommendations and considerations are highlighted for further research and practice.

**Sunday, April 29, 2018**
**12:15 pm - 1:15 pm**
Program ID #454, Room A307, Table 5
**Building Children’s and Adolescents’ Socioemotional Competence Through Group Work**
60-Minute Roundtable Session
*Marte Ostvik-de Wilde, Susan V. Lester*

Counseling groups can be effective and valuable experiences that foster a sense of belonging and universality among members who are children and adolescents. This roundtable session gives counselors working with children/adolescents (in schools or communities) an opportunity to learn new and interesting evidence-based interventions. These interventions (e.g., self-advocacy, resiliency skills, mindfulness) specifically target social and emotional competence.

**Clinical Mental Health**

**Friday, April 27, 2018**
**7:30 am - 8:30 am**
Program ID #122, Room A307, Table 1
**Working With Suicidal Clients: A Clinical Discussion**
60-Minute Roundtable Session, Advanced
*Paul Granello, Mike Bobbitt*

Counseling suicidal clients is challenging work for most clinicians. This roundtable session will foster discussion among counselors on issues, strategies and techniques related to working with suicidal clients. Attendees will be asked to share their methods of counseling suicidal clients. A CD with extensive resources concerning suicide will be furnished to each attendee.

**Friday, April 27, 2018**
**7:30 am - 8:30 am**
Program ID #127, Room A307, Table 6
**The Counseling Needs of Clients Who Have Undergone Clinically Significant Weight Loss**
60-Minute Roundtable Session
Counselors must consider the needs of clients who experience clinically significant weight loss, whether voluntary or involuntary in nature. In this roundtable Session the presenter will explore the implications of clients’ weight loss, including physical changes, mental health needs, stigma of weight loss, renegotiation of personal boundaries and relationships, eating habits and routines, positive and negative experiences of weight loss, external and internal messages and the embracing of one’s holistic self in an often unfamiliar body.

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #128, Room A307, Table 7
Sexual Assault on Campus: Moral Injury and the Bystander Effect
60-Minute Roundtable Session
Christina McGrath Fair, Sondra Smith-Adcock
Attendees will have the opportunity to learn about and discuss the concept of moral injury and its potential impact on bystanders and the prevention of sexual assault on college campuses. The presenters will discuss the ways in which moral injury may be a risk to those who witness sexual assault and the impact bystander intervention programs have on college students.

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #156, Room A307, Room A307, Table 3
Understanding Schizophrenia: An Experiential Learning Activity
60-Minute Roundtable Session
Laura E. Welfare, Ryan Cook
Learning about schizophrenia is crucial because stigma about individuals with schizophrenia is pervasive. Experiential activities cultivate empathy by challenging long-held beliefs and fostering new ways of thinking (Battaglia, 2016; Kolb, 1984). In this roundtable Session counselors will be invited to experience simulated auditory hallucinations while completing everyday tasks. The guided discussion that follows highlights the experiences of individuals who have schizophrenia and how counselors can serve them well.
Given the prevalence of chronic pain, professional counselors are likely to interact with a client who has concerns related to chronic pain symptoms. Medical professionals have strong biomedical perceptions of clients with chronic pain. Counselors can play a vital role in advocating and bridging the collaboration gap with medical professionals to increase referrals and broaden the biopsychosocial worldview of individuals with chronic pain.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #213, Room A307, Table 6
Navigating Home-Based Therapy: Creating Successful Home Visits
60-Minute Roundtable Session
Robin M. DuFresne, Allison Arnekrans
Providing counseling in home-based situations presents a plethora of unique challenges, ethical dilemmas and experiences for the practitioner. By utilizing updated academic literature, coupled with personal experiences and thoughtful participant interaction, this roundtable session will assist both the new and seasoned practitioner to enter home-based situations prepared to navigate around potential barriers and improve success rates for clients in the field.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #259, Room A307, Table 1
The Silent Truth of Post-Paternal Depression: Men Suffer It as Well
60-Minute Roundtable Session, Advanced
Isaac Burt
The birth of a child presents parents with new roles/lifestyles. Inability to deal with these duties can cause depression. Although postpartum depression focuses on mothers, research indicates fathers experience paternal postnatal depression (PPND). Unfortunately, standards for diagnosing/treating PPND rely heavily on maternal criteria, which is a disservice to males. The purpose of this roundtable session is to increase awareness and help counselors working with this population employ culturally sensitive strategies and interventions.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #268, Room A307, Table 10
The Role of Interprofessional Education in Counselor Development and Practice
60-Minute Roundtable Session
Judy A. Schmidt
Counselors are increasingly working in interprofessional teams in community settings yet may not be aware of the guidelines for this type of work or of the guidelines for interprofessional education. This session will review interprofessional education competencies and best practices for interprofessional care. Section D of the ACA Code of Ethics, which guides these relationships, will be reviewed. Best practices for interdisciplinary work will be presented, as well as guidelines for counselor educators to provide interprofessional education activities for students.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #295, Room A307, Table 5
Of Mind and Sand: A Look at Sand Tray Therapy for Adults
60-Minute Roundtable Session
Missy Galica
You are never too old to play. Join this roundtable session for a look into play therapy, specifically sand tray. Learn how the modality was developed, as well as specifics on what to use and how to use the therapy. The presenter will also give a demonstration of the therapy.

**Saturday, April 28, 2018**  
**11:00 am - 12:00 pm**  
Program ID #296, Room A307, Table 6  
*Relational-Cultural Therapy: An Effective Model for Counseling Single African American Women*  
60-Minute Roundtable Session, Advanced  
*KL McGriff*  
African American women are the least likely demographic to marry (Banks, 2011; Clarke, 2011). Despite this marital disparity, research indicates this population is interested in matrimony (Banks, 2011; Bethea, 1995). Relational-cultural therapy is an effective model for working with single African American women. Relational-cultural therapy counseling strategies as well as ways to broach single marital status with this population will be discussed.

**Saturday, April 28, 2018**  
**4:00 pm - 5:00 pm**  
Program ID #349, Room A307, Table 5  
*Bridging the Gap: Therapeutic Death Notifications*  
60-Minute Roundtable Session  
*Jennifer A. Cangeme*  
Law enforcement and mental health professionals can collaborate to provide a therapeutic and empathetic approach to delivering death notifications to families. Often, notifications turn into crisis situations, and if left unsupported and without grief support, individuals are at a higher risk of experiencing posttraumatic stress disorder and complicated grief. This roundtable session will explore the necessity for a collaboration, provide a therapeutic model that agencies can implement and explore barriers to such a collaboration.

**Saturday, April 28, 2018**  
**4:00 pm - 5:00 pm**  
Program ID #350, Room A307, Table 6  
*Black Males and Grief: What Counselors Don’t Know and Need to Know*  
60-Minute Roundtable Session  
*Chandra F. Johnson*  
Grief, a natural yet misunderstood social process, can have implications for a black male’s psychosocial development. Unattended, grief can lead to adverse mental health outcomes. How men process grief is not well studied and little research exists that explores the convergence of race, gender and grief. Because Black males are susceptible to egregious injustices and senseless acts that result in grievous experiences, understanding the social, cultural and psychological aspects of Black males’ grief process deserves attention.

**Saturday, April 28, 2018**  
**4:00 pm - 5:00 pm**  
Program ID #352, Room A307, Table 8  
*Suffering in Silence: The Experience of Couples Experiencing Infertility*  
60-Minute Roundtable Session  
*Shawn P. Parmanand*  
From depression, anxiety, and marital and couple discord to feelings of grief and loss, a couple’s experience of infertility is troublesome and impactful to say the least. Through gaining an understanding...
of the current research, becoming aware of theoretical approaches to working with couples experiencing infertility and sharing experiences of working with infertile couples, attendees will learn how to assist couples through their infertility experience in a culturally aware manner.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #377, Room A307, Table 1
**Promoting Appropriate Treatment Planning: Insecurely Attached Children**
60-Minute Roundtable Session, Advanced
*Erin Martin Dugan, George Hebert*
This roundtable session will present attendees with an overview of various implications to consider when assessing attachment styles between children and their parents (caregivers). Therapists must gain education and be knowledgeable of various implications before assessing attachment styles between children and their parents (caregivers) and beginning treatment.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #382, Room A307, Table 6
**Using Adlerian Counseling Strategies to Strengthen Clients' Motivation to Change**
60-Minute Roundtable Session
*Marion L. Cavallaro, Atsuko Seto*
In this roundtable Session counselors will learn specific guidelines on using three dynamic Adlerian counseling strategies that motivate clients to change: the strength-based interview, early recollections and the “acting as if” technique. These strategies can be used to build rapport, help clients understand how they view themselves and their world, and encourage clients to take action. The presenters will demonstrate each strategy and provide opportunities for attendees to practice key aspects of the skills.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #383, Room A307, Table 7
**Counselors in the Courtroom: Implications for Counselors and Counselor Educators**
60-Minute Roundtable Session
*Margaret A. Taylor, Clayton K. Taylor*
Counselor educators are responsible for ensuring that students are sufficiently prepared for entry into the counseling profession. Increasingly, counselors are being called upon to testify in court, especially in child custody cases (Snow & Cash, 2008), yet most counselors are not well prepared to serve as a competent witness or represent the counseling profession adequately. This roundtable session will include topics relevant to counselors and counselor educators on preparing for court testimony.

Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #455, Room A307, Table 6
**Cultivating Social Class Awareness in the Counseling Profession**
60-Minute Roundtable Session
*Derrick L. Shepard*
Addressing social class is a key component in the delivery of mental health treatment. Liu’s social class worldview model provides an integrated understanding of social class and mental health treatment. Session attendees will gain an understanding of Liu’s model, explore their social class consciousness as counselors and understand how social class impacts the counseling relationship. The presenter will offer strategies for incorporating social class awareness in the counseling relationship.
Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #456, Room A307, Table 7
Spiritual Maturity and Social Justice Advocacy: What Counselors Need to Know
60-Minute Roundtable Session
James Samuel Strickland, Suzanne Dugger
Given recent court cases against counselor education programs and “religious freedom” legislation targeting counselors, the counseling profession must focus on the intersection of social justice advocacy and spiritual development. This session will provide counselor educators with a greater understanding of how spirituality shapes students’ intent to engage in social justice advocacy. It will also address strategies to help students merge their personal identity with professional obligations.

Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #458, Room A307, Table 9
Barriers in the Counseling Session: The Effects of Second-Language Acquisition
60-Minute Roundtable Session
Angélica Galván, Tony Michael
Immigrants in the United States face many barriers when receiving counseling services. These barriers can transcend generations and continue to be problematic for their descendants. This roundtable session will focus on the barriers Latino immigrants face, in particular those related to language. Emphasis will be placed on real and perceived barriers for Latino non-native English speakers, multicultural competencies counselors need when working with this population and the role translation plays in counseling.

College Counseling

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #128, Room A307, Table 7
Sexual Assault on Campus: Moral Injury and the Bystander Effect
60-Minute Roundtable Session
Christina McGrath Fair, Sondra Smith-Adcock
Attendees will have the opportunity to learn about and discuss the concept of moral injury and its potential impact on bystanders and the prevention of sexual assault on college campuses. The presenters will discuss the ways in which moral injury may be a risk to those who witness sexual assault and the impact bystander intervention programs have on college students.

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #160, Room A307, Room A307, Table 7
Fighting the Good Fight: Racial Battle Fatigue and the Black Student Experience
60-Minute Roundtable Session
Kristopher G. Hall, Christopher Newman
Consistent discrimination at predominantly White institutions may wear on African American students mentally, physically and emotionally, resulting in racial battle fatigue. College counselors may diagnose and treat minority students without fully attributing how their minority status contributes to their issues.
This roundtable session will address research regarding the Black college experience at a predominantly White institution and best practices for assessing students who may be experiencing this fatigue.

**Saturday, April 28, 2018**
7:30 am - 8:30 am
Program ID #265, Room A307, Table 7

**Counselors’ Perceptions of Preparedness: A Focus on College Counseling Centers**
60-Minute Roundtable Session
*Tristen Hyatt, Shelley W. Reed*

This roundtable session will discuss the unique challenges to consider when working with college-age populations, including diversity issues. Ethical concerns and training will be discussed for education settings and supervision to ensure competency to work with college populations. In addition, the results from a study conducted in relation to perceived preparedness will be discussed.

**Saturday, April 28, 2018**
11:00 am - 12:00 pm
Program ID #295, Room A307, Table 5

**Of Mind and Sand: A Look at Sand Tray Therapy for Adults**
60-Minute Roundtable Session
*Missy Galica*

You are never too old to play. Join this roundtable session for a look into play therapy, specifically sand tray. Learn how the modality was developed, as well as specifics on what to use and how to use the therapy. The presenter will also give a demonstration of the therapy.

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #345, Room A307, Table 1

**Sense of Belonging Among Immigrant College Students**
60-Minute Roundtable Session
*Moya Malcolm*

The importance of sense of belonging on college student outcomes is well established. However, scholarship on immigrant students’ sense of belonging is limited, despite their growing presence on U.S. campuses. This roundtable session will examine the following: (1) the environmental variables that influence sense of belonging and (2) the extent to which these variables differ for immigrant students of color. Implications for research and practice will be outlined.

**Sunday, April 29, 2018**
7:30 am - 8:30 am
Program ID #385, Room A307, Table 9

**Developing a Comprehensive International Student Support Program**
60-Minute Roundtable Session
*Wilma Fletcher-Anthony*

This roundtable session presents ways in which a college counseling center can provide services to international students from orientation to graduation. It includes the results of the presenter’s research on the impact of a college orientation course. A significant outcome of the course was students’ willingness to seek services from the counseling center. This is important because mental health services are taboo in most of the students’ countries of origin. The course can be readily adapted to create a series of workshops.
Academic Stress Among Students: Introducing the Demand-Control-Support Model

60-Minute Roundtable Session

Changhee Lee, Boram Kim

School counselors recognize that students with high levels of academic burnout are likely to have emotional exhaustion, cynicism and inefficacy that result in low motivation for classes, a long absence and dropout of studies. This roundtable session provides an overview of students’ academic burnout based on the demand-control-support model and examines how school counselors can help students by implementing the model to develop a comprehensive school counseling program.

Counseling Theory

Saturday, April 28, 2018
11:00 am - 12:00 pm

Relational-Cultural Therapy: An Effective Model for Counseling Single African American Women

60-Minute Roundtable Session, Advanced

KL McGriff

African American women are the least likely demographic to marry (Banks, 2011; Clarke, 2011). Despite this marital disparity, research indicates this population is interested in matrimony (Banks, 2011; Bethea, 1995). Relational-cultural therapy is an effective model for working with single African American women. Relational-cultural therapy counseling strategies as well as ways to broach single marital status with this population will be discussed.

Sunday, April 29, 2018
7:30 am - 8:30 am

Using Adlerian Counseling Strategies to Strengthen Clients’ Motivation to Change

60-Minute Roundtable Session

Marion L. Cavallaro, Atsuko Seto

In this roundtable Session counselors will learn specific guidelines on using three dynamic Adlerian counseling strategies that motivate clients to change: the strength-based interview, early recollections and the “acting as if” technique. These strategies can be used to build rapport, help clients understand how they view themselves and their world, and encourage clients to take action. The presenters will demonstrate each strategy and provide opportunities for attendees to practice key aspects of the skills.

Counselor Education

Friday, April 27, 2018
7:30 am - 8:30 am

Establishing Online Mentoring Relationships With Counselor Education and Supervision Faculty and Doctoral Students

60-Minute Roundtable Session

Pamela G. Riley, Marcella E. Rolle
The presenters will discuss the barriers and best practices for counselor education and supervision students and faculty in developing mentoring relationships that will enhance the academic performance, professional development and marketability of online counselor education and supervision students. Finally, the presenters will discuss how the ability to establish healthy mentoring relationships develops strong gatekeepers and leaders for the future of professional counseling.

**Friday, April 27, 2018**
7:30 am - 8:30 am
Program ID #129, Room A307, Table 8

**Ayudando los Ayudantes: Advocating for Bilingual Spanish-Speaking Counselors**
60-Minute Roundtable Session
Laura Rendon Finnell
With the nationwide shortage of bilingual Spanish-speaking counselors who are competently trained to meet the cultural and linguistic needs of the Latinx population, there is a dire need to support bilingual counselor education to better prepare these counselors who are expected to provide services in Spanish. Attendees will become aware of the current needs of Latinx clients as well as bilingual counselors and specific strategies in supporting bilingual Spanish-speaking counseling competencies will be presented.

**Friday, April 27, 2018**
7:30 am - 8:30 am
Program ID #130, Room A307, Table 9

**Advocacy for Counselor Education Programs: An Administrator’s Perspective**
60-Minute Roundtable Session
Angela McDonald, Savitri Dixon-saxon
This roundtable session encourages counselor educators to consider how advocacy and leadership overlap, applying Chi Sigma Iota’s Principles and Practices of Leadership Excellence to advocacy efforts by counselor educators within their own university settings. The presenters will share their own experiences in higher education as both faculty members and administrators. They will discuss strategies for communicating the value and impact of the program, asking for institutional resources and facilitating successful accreditation activities.

**Friday, April 27, 2018**
11:00 am - 12:00 pm
Program ID #159, Room A307, Room A307, Table 6

**Role of Counselors in Combatting Medical Perceptions on Clients With Chronic Pain**
60-Minute Roundtable Session
Carol Seehusen, Victoria Maneev
Given the prevalence of chronic pain, professional counselors are likely to interact with a client who has concerns related to chronic pain symptoms. Medical professionals have strong biomedical perceptions of clients with chronic pain. Counselors can play a vital role in advocating and bridging the collaboration gap with medical professionals to increase referrals and broaden the biopsychosocial worldview of individuals with chronic pain.

**Friday, April 27, 2018**
11:00 am - 12:00 pm
Program ID #161, Room A307, Room A307, Table 8

**From Combat to Counselor-in-Training: Counselor Preparation for Student Veterans**
60-Minute Roundtable Session
Thomasina Odom Lawson, Ramona Wimberly
Focused on veterans and military service members, this interactive session will discuss the experience of transitioning from a military culture to developing a professional identity as a counselor. Applying the CACREP model of counselor preparation, the session will aim to identify areas (if any) in which additional focus is needed to ensure the success of veterans who choose to pursue a career as a professional counselor.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #211, Room A307, Table 4
**Methods of Wellness Instruction in Clinical Supervision: Bridging the Gap in Training**
60-Minute Roundtable Session
*Jeremiah Thomas Stokes, Laura Cunningham*
Counselors-in-training who are receiving counseling supervision could greatly benefit from the integration of evidenced-based methodologies designed to educate and instruct trainees on wellness practices. This roundtable session is designed to educate and encourage clinical supervisors to utilize wellness instruction methods in their supervisory practices.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #214, Room A307, Table 7
**Considerations for Counseling Clients Affected by Infertility**
60-Minute Roundtable Session
*Tristan D. McBain*
This roundtable session will examine considerations for counseling clients affected by infertility. Research shows that infertility is linked to physical and psychological issues. Infertility is a source of hidden loss, in which the loss is often invisible and not openly expressed. This roundtable session will provide counselors and counselor educators a place to talk about their familiarity with infertility-related client issues, discuss how to validate grief experiences and explore current interventions of best practice.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #260, Room A307, Table 2
**Community-Engaged Research for Counselor Educators? Challenges and Opportunities**
60-Minute Roundtable Session
*Andrew P. Daire, Naomi J. Wheeler*
The need for high-impact community-engaged research; a premium on innovative, impactful and funded research; and the deficit of community-engaged research in counselor education contribute to questions about the value of community-engaged research in counselor education. This roundtable session will address challenges and opportunities in sustaining a high-impact, community-engaged and funded research agenda, as well as its the relationship to peer-reviewed publications, conference acceptances and tenure and promotion.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #265, Room A307, Table 7
**Counselors' Perceptions of Preparedness: A Focus on College Counseling Centers**
60-Minute Roundtable Session
*Tristen Hyatt, Shelley W. Reed*
This roundtable session will discuss the unique challenges to consider when working with college-age populations, including diversity issues. Ethical concerns and training will be discussed for education
settings and supervision to ensure competency to work with college populations. In addition, the results from a study conducted in relation to perceived preparedness will be discussed.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #266, Room A307, Table 8
**Beyond Yoga: How to Develop and Maintain Long-Term Counselor Resilience and Flexibility**
60-Minute Roundtable Session
*Mina E. Barimany, Megan Doughty Shaine*
Throughout their training, counselors often hear about the importance of self-care. They may even develop a solid routine of short-term strategies such as regular massage and exercise—but what are the ingredients for long-term self-care and resilience for professional counselors? This roundtable session invites trainees and professional counselors of all experience levels to come together for a discussion of professional resilience, including specific tools and strategies to prevent burnout and promote longevity in the field.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #269, Room A307, Table 11
**Development of a Play Therapy Training for Professional School Counselors**
60-Minute Roundtable Session
*Sang Min Shin, Ashley M. Diaz*
This roundtable session provides a discussion for those who are interested in the experiences of developing, providing and/or attending play therapy training for school counselors or counseling professionals. The presenters will discuss the development of a play therapy training specifically tailored for school counselors. The presenters will also discuss the process of implementing the training as well as the findings of a qualitative study on this topic.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #297, Room A307, Table 7
**Creating Tomorrow’s Workforce: Preparing Trauma-Informed School Counselors**
60-Minute Roundtable Session
*Jill Schwarz, Stuart L. Roe*
Often, school counselors feel most unprepared to work in schools that have the greatest need. Underserved school districts are grappling with difficult issues, including violence, trauma, immigration, poverty and the impact of living with the ongoing stress associated with these challenges. At this roundtable Session learn about and discuss how counselor educators can effectively prepare future school counselors to meet the needs of all students.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #347, Room A307, Table 3
**Teaching Distance Counseling Concepts in CACREP Counseling Programs**
60-Minute Roundtable Session
*Heather C. Robertson*
This roundtable session provides an overview of the literature on teaching distance counseling, as well as a discussion of CACREP Standards and ethical codes regarding distance counseling and technology. This roundtable session will allow attendees to discuss best practices, as well as how they are implementing
instructional content on distance counseling and technology into the eight core CACREP areas, as well as other courses.

**Sunday, April 29, 2018**

**7:30 am - 8:30 am**
Program ID #383, Room A307, Table 7

**Counselors in the Courtroom: Implications for Counselors and Counselor Educators**
60-Minute Roundtable Session
*Margaret A. Taylor, Clayton K. Taylor*

Counselor educators are responsible for ensuring that students are sufficiently prepared for entry into the counseling profession. Increasingly, counselors are being called upon to testify in court, especially in child custody cases (Snow & Cash, 2008), yet most counselors are not well prepared to serve as a competent witness or represent the counseling profession adequately. This roundtable session will include topics relevant to counselors and counselor educators on preparing for court testimony.

**Sunday, April 29, 2018**

**7:30 am - 8:30 am**
Program ID #386, Room A307, Table 10

**Counselor Education Doctorates: Exploring Career Paths Beyond Academia**
60-Minute Roundtable Session
*Jean Marie LaFauci Schutt, La Shonda S. Akins*

The doctoral degree in counselor education and supervision trains students in the areas of advanced counseling, supervision, research, teaching and leadership (CACREP, 2015). There are limited mentors for doctoral-level counselors who make career choices outside of full-time academia. This roundtable will explore alternative career options, discuss ways to increase awareness and acceptance of various career journeys and examine how to work toward work-life balance and integration within counseling careers.

**Sunday, April 29, 2018**

**12:15 pm - 1:15 pm**
Program ID #456, Room A307, Table 7

**Spiritual Maturity and Social Justice Advocacy: What Counselors Need to Know**
60-Minute Roundtable Session
*James Samuel Strickland, Suzanne Dugger*

Given recent court cases against counselor education programs and “religious freedom” legislation targeting counselors, the counseling profession must focus on the intersection of social justice advocacy and spiritual development. This session will provide counselor educators with a greater understanding of how spirituality shapes students’ intent to engage in social justice advocacy. It will also address strategies to help students merge their personal identity with professional obligations.

**Sunday, April 29, 2018**

**12:15 pm - 1:15 pm**
Program ID #457, Room A307, Table 8

**Counselor Educators’ LGBT Social Attitudes and Critical Consciousness Levels**
60-Minute Roundtable Session
*Rieko Miyakuni*

This roundtable session will provide the findings from the presenter’s dissertation study examining the relationships among counselor educators’ LGBT social attitudes, non-LGBT social attitudes and levels of critical consciousness. It is hypothesized that higher levels of critical consciousness are associated with more positive LGBT social attitudes. Strategies for incorporating critical consciousness into counselor education and training will be addressed.
Couples, Marriage, and Family Counseling

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #214, Room A307, Table 7
Considerations for Counseling Clients Affected by Infertility
60-Minute Roundtable Session
Tristan D. McBain
This roundtable session will examine considerations for counseling clients affected by infertility. Research shows that infertility is linked to physical and psychological issues. Infertility is a source of hidden loss, in which the loss is often invisible and not openly expressed. This roundtable session will provide counselors and counselor educators a place to talk about their familiarity with infertility-related client issues, discuss how to validate grief experiences and explore current interventions of best practice.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #352, Room A307, Table 8
Suffering in Silence: The Experience of Couples Experiencing Infertility
60-Minute Roundtable Session
Shawn P. Parmanand
From depression, anxiety, and marital and couple discord to feelings of grief and loss, a couple’s experience of infertility is troublesome and impactful to say the least. Through gaining an understanding of the current research, becoming aware of theoretical approaches to working with couples experiencing infertility and sharing experiences of working with infertile couples, attendees will learn how to assist couples through their infertility experience in a culturally aware manner.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #378, Room A307, Table 2
The Four Cs: Counseling Concepts That Support Parenting Skills Across Countries and Cultures
60-Minute Roundtable Session, Advanced
Nathan C. D. Perron
The need for parenting skill training remains just as relevant today as it was when counseling professionals first began exploring ways to support family health. Further exploration of the four Cs are considered through a variety of studies across a number of cultures and nationalities. The results are evaluated within the framework of the counseling environment and suggested methods of application are provided. Recommendations and considerations are highlighted for further research and practice.

Creativity in Counseling

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #262, Room A307, Table 4
Integrating Indigenous Guidance and Counseling Approaches in Modern Counseling
60-Minute Roundtable Session, Advanced
Hildah Lorato Mokgolodi, Bakadzi Moeti
This roundtable is based on ongoing practical experiences of the presenters with the critical need to integrate indigenous guidance and counseling approaches in the courses they teach. Applicable examples on dealing with grief and marriage in the native way that has integrated the modern ways of counseling are part of this roundtable session. Issues of resistant clients emanating from a culture that tends to give limited meaning to clients is highlighted. Attendees will be given an opportunity to share their experiences.

Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #451, Room A307, Table 2
Black Does Crack: Using Pop Culture to Support African American Women in Counseling
60-Minute Roundtable Session
Jessica L. Martin, Olivia Uwamahoro Williams
This roundtable session focuses on how counselors can utilize pop culture references to make mental health counseling more relatable and approachable to African American women who may avoid seeking help or remaining in counseling. The presenter will discuss the current needs and trends of African American women and mental health, specific examples of how pop culture can be infused with traditional counseling techniques and the benefits of integrating creativity in counseling with African American women.

Diagnosis and Treatment

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #156, Room A307, Room A307, Table 3
Understanding Schizophrenia: An Experiential Learning Activity
60-Minute Roundtable Session
Laura E. Welfare, Ryan Cook
Learning about schizophrenia is crucial because stigma about individuals with schizophrenia is pervasive. Experiential activities cultivate empathy by challenging long-held beliefs and fostering new ways of thinking (Battaglia, 2016; Kolb, 1984). In this roundtable Session counselors will be invited to experience simulated auditory hallucinations while completing everyday tasks. The guided discussion that follows highlights the experiences of individuals who have schizophrenia and how counselors can serve them well.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #218, Room A307, Table 11
The Evidence Base for Early Childhood Mental Health Counseling
60-Minute Roundtable Session, Advanced
Catherine Tucker, Sondra Smith-Adcock
The mental health of very young children is an emerging concern for counselors. Researchers and practitioners are beginning to recognize the importance of treating trauma and other factors that compromise children’s mental health as early as possible. In this roundtable Session the presenters will review the evidence base for counseling very young children and connect counselors in varied settings who have an interest in best practices in early childhood mental health.

Saturday, April 28, 2018
The Silent Truth of Post-Paternal Depression: Men Suffer It as Well
60-Minute Roundtable Session, Advanced
Isaac Burt
The birth of a child presents parents with new roles/lifestyles. Inability to deal with these duties can cause depression. Although postpartum depression focuses on mothers, research indicates fathers experience paternal postnatal depression (PPND). Unfortunately, standards for diagnosing/treating PPND rely heavily on maternal criteria, which is a disservice to males. The purpose of this roundtable session is to increase awareness and help counselors working with this population employ culturally sensitive strategies and interventions.

Promoting Appropriate Treatment Planning: Insecurely Attached Children
60-Minute Roundtable Session, Advanced
Erin Martin Dugan, George Hebert
This roundtable session will present attendees with an overview of various implications to consider when assessing attachment styles between children and their parents (caregivers). Therapists must gain education and be knowledgeable of various implications before assessing attachment styles between children and their parents (caregivers) and beginning treatment.

Disaster Mental Health

Preventing, Responding and Protecting: Counseling Tools for Community Uprisings
60-Minute Roundtable Session
Karena J. Heyward, Carrie Lynn Bailey, Katherine M. Hermann-Turner
What is happening in our communities and how can we as counselors adapt crisis interventions, implement preventive measures and advocate to reduce the violent repercussions of racial tensions? This roundtable session will review the historical evolution of community uprisings and explore common precursors to racially charged unrest. In addition, attendees will learn innovative counseling interventions and advocacy tools to support their communities through difficult transitions and to nurture sustained change.

Ethics

Ethical Considerations in Counseling Vulnerable Populations
60-Minute Roundtable Session
Kelley Mautz, Leslie Wofford
The purpose of this roundtable session is to review ethical codes in light of how common principles relate to serving clients who represent vulnerable populations. Similar ethical codes found in the guidelines of ACA, the Commission on Rehabilitation Counselor Certification and state licensing boards are considered. Understanding how a more comprehensive approach toward confidentiality and communication, informed consent, client-counselor relationships, counselor responsibility and competence can enhance the likelihood of successful outcomes is a key focus of the discussion.

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #354, Room A307, Table 10
**Exploring Counselor Risk(s) and Benefit(s) of Race/Ethnicity-Based Social Advocacy**
60-Minute Roundtable Session
*Dannette Gomez Beane, Shekila Melchior*
The racial/ethnic climate in the United States is complex, with Blacks/African Americans, Hispanics/Latinx, native/indigenous people and people from the Middle East enduring targeted racism. This roundtable session includes research-based knowledge, skills and action/advocacy best practices for broaching race in the dyad and beyond. The presenters will host a discussion about the risks and benefits of involvement in race/ethnicity-based social advocacy and the ways in which workplace settings support or discourage such involvement.

**Evidence-Based Practices**

**Friday, April 27, 2018**
7:30 am - 8:30 am
Program ID #131, Room A307, Table 10
**Neuroscience in Counseling: A Literature Review and Future Directions**
60-Minute Roundtable Session
*Sungsik Ahn, Min Joo Lee*
Understanding and applying neuroscience to counseling research and practice is becoming crucial for counselors. Through a review of the literature, this roundtable session will provide opportunities to learn fundamental principles and techniques of neuroscience and to discuss its application to the counseling profession.

**Friday, April 27, 2018**
11:00 am - 12:00 pm
Program ID #164, Room A307, Room A307, Table 11
**Autism Spectrum Disorder: How Counselors Develop Their Clinical Competencies**
60-Minute Roundtable Session, Advanced
*Katherine A. Feather, Joseph Rufus Wofford*
Autism spectrum disorder (ASD) affects 1 percent of the world’s population (CDC, 2015); however, the counseling field has not identified the counseling competencies needed to treat ASD. This roundtable session will provide an overview of a qualitative inquiry that investigated the self-perceived competencies of counselors from various disciplines. More specifically, attendees will obtain a greater understanding of the competencies and how they will prove essential to enhance counselor training, practice and standards.

**Saturday, April 28, 2018**
7:30 am - 8:30 am
Program ID #262, Room A307, Table 4
Integrating Indigenous Guidance and Counseling Approaches in Modern Counseling
60-Minute Roundtable Session, Advanced
Hildah Lorato Mokgolodi, Bakadzi Moeti
This roundtable is based on ongoing practical experiences of the presenters with the critical need to integrate indigenous guidance and counseling approaches in the courses they teach. Applicable examples on dealing with grief and marriage in the native way that has integrated the modern ways of counseling are part of this roundtable session. Issues of resistant clients emanating from a culture that tends to give limited meaning to clients is highlighted. Attendees will be given an opportunity to share their experiences.

Gerontological Counseling

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #124, Room A307, Table 3
Beyond Fun and Games: How Playfulness Influences Quality of Life
60-Minute Roundtable Session
Yvette Cherise Saliba
We all know what play is, but what about the dispositional quality of playfulness? What is playfulness, is it important and how does one become more playful? This roundtable session will unpack the concept of playfulness, share the results of a study that examines how playfulness impacts the quality of life for aging adults and discuss how playfulness might be encouraged with clients and ourselves.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #293, Room A307, Table 3
The Aging Experience of Asian Older Immigrants in the United States
60-Minute Roundtable Session
Mijin Chung
This roundtable session will provide a critical evaluation of current studies on Asian older immigrants and their aging experience. The roundtable session aims to (1) understand the aging experience of Asian older immigrants, (2) enhance counselors’ knowledge of opportunities and challenges Asian older immigrants face in seeking help from mental health-related professionals and (3) brainstorm intervention strategies for promoting healthy aging for Asian older immigrants in the United States.

Graduate Student Issues

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #125, Room A307, Table 4
Establishing Online Mentoring Relationships With Counselor Education and Supervision Faculty and Doctoral Students
60-Minute Roundtable Session
Pamela G. Riley, Marcella E. Rolle
The presenters will discuss the barriers and best practices for counselor education and supervision students and faculty in developing mentoring relationships that will enhance the academic performance, professional development and marketability of online counselor education and supervision students.
Finally, the presenters will discuss how the ability to establish healthy mentoring relationships develops strong gatekeepers and leaders for the future of professional counseling.

**Friday, April 27, 2018**

**11:00 am - 12:00 pm**  
Program ID #161, Room A307, Room A307, Table 8  
**From Combat to Counselor-in-Training: Counselor Preparation for Student Veterans**  
60-Minute Roundtable Session  
*Thomasina Odom Lawson, Ramona Wimberly*  
Focused on veterans and military service members, this interactive session will discuss the experience of transitioning from a military culture to developing a professional identity as a counselor. Applying the CACREP model of counselor preparation, the session will aim to identify areas (if any) in which additional focus is needed to ensure the success of veterans who choose to pursue a career as a professional counselor.

**Group Work**

**Sunday, April 29, 2018**

**12:15 pm - 1:15 pm**  
Program ID #454, Room A307, Table 5  
**Building Children’s and Adolescents’ Socioemotional Competence Through Group Work**  
60-Minute Roundtable Session  
*Marte Ostvik-de Wilde, Susan V. Lester*  
Counseling groups can be effective and valuable experiences that foster a sense of belonging and universality among members who are children and adolescents. This roundtable session gives counselors working with children/adolescents (in schools or communities) an opportunity to learn new and interesting evidence-based interventions. These interventions (e.g., self-advocacy, resiliency skills, mindfulness) specifically target social and emotional competence.

**Human Development Across the Life Span**

**Saturday, April 28, 2018**

**11:00 am - 12:00 pm**  
Program ID #293, Room A307, Table 3  
**The Aging Experience of Asian Older Immigrants in the United States**  
60-Minute Roundtable Session  
*Mijin Chung*  
This roundtable session will provide a critical evaluation of current studies on Asian older immigrants and their aging experience. The roundtable session aims to (1) understand the aging experience of Asian older immigrants, (2) enhance counselors’ knowledge of opportunities and challenges Asian older immigrants face in seeking help from mental health-related professionals and (3) brainstorm intervention strategies for promoting healthy aging for Asian older immigrants in the United States.

**Human Rights**

**Friday, April 27, 2018**
4:00 pm - 5:00 pm
Program ID #209, Room A307, Table 2
**Discussing the Refugee Student Crisis: Conversations on Counselor Responsibilities**
60-Minute Roundtable Session
*Michael P. Lillis, Jr., Holly D'Angelis*
Refugee students resettling in the United States often experience a gap in mental health services. Given current political tensions surrounding immigration, counselors must remain sensitive to issues regarding refugees. In this roundtable Session the presenters will propose solutions to the mental health services gap for refugee students and invite group members to share their own experiences.

**Individual Trauma and Crisis**

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #349, Room A307, Table 5
**Bridging the Gap: Therapeutic Death Notifications**
60-Minute Roundtable Session
*Jennifer A. Cangeme*
Law enforcement and mental health professionals can collaborate to provide a therapeutic and empathetic approach to delivering death notifications to families. Often, notifications turn into crisis situations, and if left unsupported and without grief support, individuals are at a higher risk of experiencing posttraumatic stress disorder and complicated grief. This roundtable session will explore the necessity for a collaboration, provide a therapeutic model that agencies can implement and explore barriers to such a collaboration.

**Legal Issues**

**Friday, April 27, 2018**
4:00 pm - 5:00 pm
Program ID #217, Room A307, Table 10
**Legislative Influence of Professional Counseling: TASGW Advocacy Actions**
60-Minute Roundtable Session
*Heather L. Smith*
The Tennessee Association for Specialists in Group Work has been involved in advocating for professional counselors in Tennessee with a goal of forging a future of professional counseling. Therefore, the goal of this roundtable session is to share the knowledge and advocacy experience with professional counselors, supervisors and graduate students across the nation.

**Saturday, April 28, 2018**
11:00 am - 12:00 pm
Program ID #291, Room A307, Table 1
**Intersectionality of Title IX, Clery and FERPA: Implications for Counseling Faculty**
60-Minute Roundtable Session, Advanced
*Doris Wright Carroll, Connie T. Theriot*
Title IX prohibits colleges from discriminating on the basis of sex. The Clery Act promotes campus safety by ensuring that community members are well informed about public safety and crime prevention matters. Both involve Family Educational Rights and Privacy Act (FERPA) obligations. This roundtable
session discusses Title IX, Clery and FERPA intersectionality. Suggestions are presented that promote compliance and inform best counseling practice.

**LGBTQ Issues**

**Friday, April 27, 2018**
**11:00 am - 12:00 pm**
Program ID #154, Room A307, Room A307, Table 1

**School Counseling Toward an LGBTQ-Inclusive School Climate Using the SCEARE Model**
60-Minute Roundtable Session
*Ann Ordway, Nancy Asplund*

The school climate is often perceived as hostile by LGBTQ youth. LGBTQ students experience high rates of negative mental health outcomes yet are often underserved by school counselors. School counselors are uniquely situated to facilitate systemic change within a school. The SCEARE (school counselors educate, affirm, respond and empower) model is proposed, which school counselors can use to conceptualize interventions and begin facilitating systemic change toward an LGBTQ-inclusive school climate.

**Friday, April 27, 2018**
**4:00 pm - 5:00 pm**
Program ID #215, Room A307, Table 8

**Sexual Minority Help-Seeking Behavior: Implementing Minority Stress Theory**
60-Minute Roundtable Session, Advanced
*Christopher Michael Roberts*

Based on aspects of Meyer’s (1995, 2003) minority stress theory, the prevalence, perceptions and perspectives of dating violence and sexual assault within the sexual minority population provide a framework for counseling. Application revolves around analyzing adolescent voices to synthesize appropriate prevention and intervention methods (Schönbucher et al., 2012) and implementation in counseling (Ollen, Ameral, Reed, & Hines, 2017).

**Friday, April 27, 2018**
**4:00 pm - 5:00 pm**
Program ID #216, Room A307, Table 9

**Affectionally Fluid Persons and Wellness: Current Research**
60-Minute Roundtable Session
*Peter S. Finnerty, DoHee Kim-Appel*

Counselors, educators and researchers use developmental, holistic methods marked by evidence-based practices such as wellness (i.e., strengths) and cultural competence (Lee, 2008; Myers & Sweeney, 2008). Current research will be presented to increase knowledge of pertinent wellness issues of and cultural competence with affectionally fluid persons while informing practice. The session fosters the future of professional counseling through innovative practice.

**Saturday, April 28, 2018**
**7:30 am - 8:30 am**
Program ID #264, Room A307, Table 6

**Born This Way: Queer Adolescent Dating**
60-Minute Roundtable Session
*Kellin M. Cavanaugh, Harvey Charles Peters*
Attendees will examine how professional counselors can better conceptualize dating and sexual relationship experiences of queer adolescents to better inform current counseling practices. By discussing current trends in the literature and their implications for individuals working with queer youth in a variety of settings, attendees will co-construct action steps that validate and empower queer youth while promoting healthy foundations for their current and future relationships.

**Saturday, April 28, 2018**
11:00 am - 12:00 pm
Program ID #298, Room A307, Table 8
**Gender Identity as a Three-Dimensional Model: Taking Identity Beyond the Continuum**
60-Minute Roundtable Session
*Karyl L. Meister*
Many counselors see gender identity as a binary of male and female or a continuum between the two. Research supports the idea that gender identity is a three-dimensional entity composed of biological components, thoughts and feelings related to those biological components and how the two come together to assist or diminish everyday coping in life. Pairing research with the idea of gender as a three-dimensional construct will assist counselors in understanding their clients who are gender variant.

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #348, Room A307, Table 4
**Rolling With the Resistance: A Model to Foster Social Change for the LGBTQ Community**
60-Minute Roundtable Session
*Bethany Novotny, Christy Oaks*
This roundtable session examines ways of addressing social change for LGBTQ members through a motivational interviewing lens within a feminist theory framework. Members of the LGBTQ community face discrimination that can impact income, job security, access to high-quality health care, interpersonal relationships and mental health. Rolling with the resistance is the foundation for this roundtable session to invoke social change that promotes equality and safety for this community.

**Sunday, April 29, 2018**
7:30 am - 8:30 am
Program ID #384, Room A307, Table 8
**Building a Transgender-Inclusive Environment: Partnership, Advocacy and Equity**
60-Minute Roundtable Session
*Zachary Pietrantoni, Szu-Yu Chen*
Transgender youth face many obstacles during the transition process that could influence their social-emotional development. Counselors can work together to establish partnerships to create a transgender-inclusive environment that supports the needs of youth and their families. This roundtable session provides a format to address the needs of transgender youth. The presenters discuss a framework for partnerships, advocacy and equity for transgender youth, their families, the school environment and the surrounding community.

**Sunday, April 29, 2018**
12:15 pm - 1:15 pm
Program ID #457, Room A307, Table 8
**Counselor Educators’ LGBT Social Attitudes and Critical Consciousness Levels**
60-Minute Roundtable Session
*Rieko Miyakuni*
This roundtable session will provide the findings from the presenter’s dissertation study examining the relationships among counselor educators’ LGBT social attitudes, non-LGBT social attitudes and levels of critical consciousness. It is hypothesized that higher levels of critical consciousness are associated with more positive LGBT social attitudes. Strategies for incorporating critical consciousness into counselor education and training will be addressed.

**Multicultural and International Issues**

**Friday, April 27, 2018**
7:30 am - 8:30 am  
Program ID #129, Room A307, Table 8  
**Ayudando los Ayudantes: Advocating for Bilingual Spanish-Speaking Counselors**  
60-Minute Roundtable Session  
*Laura Rendon Finnell*  
With the nationwide shortage of bilingual Spanish-speaking counselors who are competently trained to meet the cultural and linguistic needs of the Latinx population, there is a dire need to support bilingual counselor education to better prepare these counselors who are expected to provide services in Spanish. Attendees will become aware of the current needs of Latinx clients as well as bilingual counselors and specific strategies in supporting bilingual Spanish-speaking counseling competencies will be presented.

**Friday, April 27, 2018**
11:00 am - 12:00 pm  
Program ID #155, Room A307, Room A307, Table 2  
**Check Yourself: The Development of the Multicultural Competency Assessment**  
60-Minute Roundtable Session  
*Michele Danielle Mitchell, Caitlyn McKinzie Bennett*  
It is imperative that helping professionals working with diverse client populations provide culturally responsive services. While multicultural competence measures exist, few utilize the Multicultural and Social Justice Counseling Competencies as the conceptual framework. Therefore, this interactive presentation will discuss the development of the Multicultural Competency Assessment, an instrument designed to measure multicultural and social justice counseling competence among helping professionals.

**Friday, April 27, 2018**
11:00 am - 12:00 pm  
Program ID #158, Room A307, Room A307, Table 5  
**Multicultural Dynamics That Influence Clinical Supervision of Group Work**  
60-Minute Roundtable Session, Advanced  
*Stephen Kiuri Gitonga*  
Supervisees’ culture has the potential to impact how they work with their clients in a group setting. The supervisory relationship might also be negatively affected if multicultural dynamics are not well addressed in supervision of group work. The impact of multicultural dynamics in clinical supervision of group work will be explored in this interactive roundtable forum.

**Friday, April 27, 2018**
11:00 am - 12:00 pm  
Program ID #160, Room A307, Room A307, Table 7  
**Fighting the Good Fight: Racial Battle Fatigue and the Black Student Experience**  
60-Minute Roundtable Session
**Kristopher G. Hall, Christopher Newman**

Consistent discrimination at predominantly White institutions may wear on African American students mentally, physically and emotionally, resulting in racial battle fatigue. College counselors may diagnose and treat minority students without fully attributing how their minority status contributes to their issues. This roundtable session will address research regarding the Black college experience at a predominantly White institution and best practices for assessing students who may be experiencing this fatigue.

**Friday, April 27, 2018**

**4:00 pm - 5:00 pm**

Program ID #212, Room A307, Table 5

**Conceptualizing Strategies for Multicultural Competence in Clinical Supervision**

60-Minute Roundtable Session

**Joshua Elliott, Lauren Downey**

Clinical supervision serves a demonstrably important role in mediating the multicultural development of supervisees and warrants that counselor supervisors proactively establish and maintain multicultural competence of their own (Bernard & Goodyear, 2014; Stoltenberg & McNeill, 2010). In this roundtable Session the presenters will discuss the dimensions of identity, the influence of intersectionality on the supervisory relationship and suggestions for cultivating balanced and culturally sensitive relationships with supervisees.

**Saturday, April 28, 2018**

**7:30 am - 8:30 am**

Program ID #267, Room A307, Table 9

**Beyond the Classroom: International Immersion Experience: A Qualitative Perspective**

60-Minute Roundtable Session

**Jean Georgiou, Yumiko Ogawa**

The presenters will report the results of a qualitative research study on the effectiveness of international cultural immersion experiences and students’ multicultural counseling competence. The presenters will share several themes that emerged from consensus qualitative research and how those themes may have contributed to facilitating multicultural competency in the students.

**Saturday, April 28, 2018**

**11:00 am - 12:00 pm**

Program ID #292, Room A307, Table 2

**Preventing, Responding and Protecting: Counseling Tools for Community Uprisings**

60-Minute Roundtable Session

**Karena J. Heyward, Carrie Lynn Bailey, Katherine M. Hermann-Turner**

What is happening in our communities and how can we as counselors adapt crisis interventions, implement preventive measures and advocate to reduce the violent repercussions of racial tensions? This roundtable session will review the historical evolution of community uprisings and explore common precursors to racially charged unrest. In addition, attendees will learn innovative counseling interventions and advocacy tools to support their communities through difficult transitions and to nurture sustained change.

**Saturday, April 28, 2018**

**11:00 am - 12:00 pm**

Program ID #299, Room A307, Table 9

**Transformative Learning Through International Experiences: A Content Analysis**

60-Minute Roundtable Session

**Steven D. Wright, Baxlee A. Bynum**
This roundtable session will discuss research that addressed (1) the extent to which the counseling literature has focused on international experiences in counselor education programs, (2) the extent to which the outcomes of literature on international travel are applicable to multicultural development and (3) the nature of the implications and proposed recommendations for future research regarding international experiences and the development of multicultural counseling competencies through transformative learning.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #300, Room A307, Table 10
Using Diversity Dialogues to Improve Student and Faculty Multicultural Awareness
60-Minute Roundtable Session
Clare Merlin, Andrew Knoblich
School counselors are increasingly tasked with navigating current events and politics to create positive school climates in which students from all multicultural backgrounds feel supported. In this roundtable Session the presenters will discuss diversity dinner dialogues, an intervention in which school counselors enlist groups of students and stakeholders to read the same diversity-related book, then discuss their reactions over dinner. The presenters will discuss how attendees can use diversity dinner dialogues with their schools and students.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #346, Room A307, Table 2
Holistic Mental Health Modalities: Barriers and Benefits for the Disenfranchised
60-Minute Roundtable Session
Brittany L. Dennis, Hailey Nicole Martinez
This roundtable session will explore the benefits and barriers to the use of holistic modalities with people who are disenfranchised. The primary focus will be on how these types of modalities benefit disadvantaged populations. The various modalities will be discussed in the presentation.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #353, Room A307, Table 9
Poverty as a Multicultural Issue and Why It Matters for Counselors Working With Children
60-Minute Roundtable Session
Melissa McGee
Healthy child development is the foundation for educational achievement, economic productivity, responsible citizenship and lifelong health. Early adversity (i.e., living in poverty) can affect later development. Counselors have an opportunity to offer safe, stable and nurturing relationships for children and families living in poverty. Multicultural course work, continuing education and increasing empathy in counselors and counseling students will have positive implications for outcomes in clinical practice.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #385, Room A307, Table 9
Developing a Comprehensive International Student Support Program
60-Minute Roundtable Session
Wilma Fletcher-Anthony
This roundtable session presents ways in which a college counseling center can provide services to international students from orientation to graduation. It includes the results of the presenter’s research on
the impact of a college orientation course. A significant outcome of the course was students’ willingness to seek services from the counseling center. This is important because mental health services are taboo in most of the students’ countries of origin. The course can be readily adapted to create a series of workshops.

**Sunday, April 29, 2018**
**12:15 pm - 1:15 pm**
Program ID #451, Room A307, Table 2
**Black Does Crack: Using Pop Culture to Support African American Women in Counseling**
60-Minute Roundtable Session
*Jessica L. Martin, Olivia Uwamahoro Williams*
This roundtable session focuses on how counselors can utilize pop culture references to make mental health counseling more relatable and approachable to African American women who may avoid seeking help or remaining in counseling. The presenter will discuss the current needs and trends of African American women and mental health, specific examples of how pop culture can be infused with traditional counseling techniques and the benefits of integrating creativity in counseling with African American women.

**Sunday, April 29, 2018**
**12:15 pm - 1:15 pm**
Program ID #458, Room A307, Table 9
**Barriers in the Counseling Session: The Effects of Second-Language Acquisition**
60-Minute Roundtable Session
*Angélica Galván, Tony Michael*
Immigrants in the United States face many barriers when receiving counseling services. These barriers can transcend generations and continue to be problematic for their descendants. This roundtable session will focus on the barriers Latino immigrants face, in particular those related to language. Emphasis will be placed on real and perceived barriers for Latino non-native English speakers, multicultural competencies counselors need when working with this population and the role translation plays in counseling.

**Private Practice**

**Friday, April 27, 2018**
**7:30 am - 8:30 am**
Program ID #122, Room A307, Table 1
**Working With Suicidal Clients: A Clinical Discussion**
60-Minute Roundtable Session, Advanced
*Paul Granello, Mike Bobbitt*
Counseling suicidal clients is challenging work for most clinicians. This roundtable session will foster discussion among counselors on issues, strategies and techniques related to working with suicidal clients. Attendees will be asked to share their methods of counseling suicidal clients. A CD with extensive resources concerning suicide will be furnished to each attendee.

**Saturday, April 28, 2018**
**4:00 pm - 5:00 pm**
Program ID #350, Room A307, Table 6
**Black Males and Grief: What Counselors Don’t Know and Need to Know**
60-Minute Roundtable Session
Chandra F. Johnson

Grief, a natural yet misunderstood social process, can have implications for a black male’s psychosocial development. Unattended, grief can lead to adverse mental health outcomes. How men process grief is not well studied and little research exists that explores the convergence of race, gender and grief. Because Black males are susceptible to egregious injustices and senseless acts that result in grievous experiences, understanding the social, cultural and psychological aspects of Black males’ grief process deserves attention.

Professional Issues

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #130, Room A307, Table 9
Advocacy for Counselor Education Programs: An Administrator’s Perspective
60-Minute Roundtable Session
Angela McDonald, Savitri Dixon-saxon
This roundtable session encourages counselor educators to consider how advocacy and leadership overlap, applying Chi Sigma Iota’s Principles and Practices of Leadership Excellence to advocacy efforts by counselor educators within their own university settings. The presenters will share their own experiences in higher education as both faculty members and administrators. They will discuss strategies for communicating the value and impact of the program, asking for institutional resources and facilitating successful accreditation activities.

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #162, Room A307, Room A307, Table 9
Low-Fee and Pro Bono Counseling: Ethical Imperatives and Practical Concerns
60-Minute Roundtable Session
Andrew Wood
This roundtable session will discuss the topic of low-fee and pro bono counseling services. Numerous studies have been conducted examining the perception of services offered at reduced fees, but rarely do we find more information about the actual content of those services and what they require of counselors. This roundtable session will address practical concerns of low-fee and pro bono counseling services, including current research, historical perspectives, social justice concerns and self-care strategies.

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #163, Room A307, Room A307, Table 10
Continued Professional Development: Is a Ph.D. for Me?
60-Minute Roundtable Session
Kimberly Desmond
This roundtable session will include a discussion of the pros and cons of pursuing a doctoral degree in counseling. Financial concerns, time demands, occupational outlook information and other considerations will be discussed in detail. Opportunities for questions and exploration of professional development possibilities will also be provided. Attendees will also be given a handout with relevant resources.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Navigating Home-Based Therapy: Creating Successful Home Visits
60-Minute Roundtable Session
Robin M. DuFresne, Allison Arnekrans
Providing counseling in home-based situations presents a plethora of unique challenges, ethical dilemmas and experiences for the practitioner. By utilizing updated academic literature, coupled with personal experiences and thoughtful participant interaction, this roundtable session will assist both the new and seasoned practitioner to enter home-based situations prepared to navigate around potential barriers and improve success rates for clients in the field.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #217, Room A307, Table 10
Legislative Influence of Professional Counseling: TASGW Advocacy Actions
60-Minute Roundtable Session
Heather L. Smith
The Tennessee Association for Specialists in Group Work has been involved in advocating for professional counselors in Tennessee with a goal of forging a future of professional counseling. Therefore, the goal of this roundtable session is to share the knowledge and advocacy experience with professional counselors, supervisors and graduate students across the nation.

Saturday, April 28, 2018
7:30 am - 8:30 am
Program ID #268, Room A307, Table 10
The Role of Interprofessional Education in Counselor Development and Practice
60-Minute Roundtable Session
Judy A. Schmidt
Counselors are increasingly working in interprofessional teams in community settings yet may not be aware of the guidelines for this type of work or of the guidelines for interprofessional education. This session will review interprofessional education competencies and best practices for interprofessional care. Section D of the ACA Code of Ethics, which guides these relationships, will be reviewed. Best practices for interdisciplinary work will be presented, as well as guidelines for counselor educators to provide interprofessional education activities for students.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #291, Room A307, Table 1
Intersectionality of Title IX, Clery and FERPA: Implications for Counseling Faculty
60-Minute Roundtable Session, Advanced
Doris Wright Carroll, Connie T. Theriot
Title IX prohibits colleges from discriminating on the basis of sex. The Clery Act promotes campus safety by ensuring that community members are well informed about public safety and crime prevention matters. Both involve Family Educational Rights and Privacy Act (FERPA) obligations. This roundtable session discusses Title IX, Clery and FERPA intersectionality. Suggestions are presented that promote compliance and inform best counseling practice.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #294, Room A307, Table 4
Telling Our Story: Integrating Humanism, Career and Social Justice
60-Minute Roundtable Session
Melissa Fickling
In this roundtable Session the presenter will highlight the historical intersections of career, humanistic theory and social justice. By doing so, a new framework for conceptualizing the counseling profession will emerge, one in which work and career are viewed as central human experiences and in which all counselors embrace the advocate role. Attendees will think critically about the history and future of the counseling profession, affirm their counselor identity and commit to active advocacy.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #354, Room A307, Table 10
Exploring Counselor Risk(s) and Benefit(s) of Race/Ethnicity-Based Social Advocacy
60-Minute Roundtable Session
Dannette Gomez Beane, Shekila Melchior
The racial/ethnic climate in the United States is complex, with Blacks/African Americans, Hispanics/Latinx, native/indigenous people and people from the Middle East enduring targeted racism. This roundtable session includes research-based knowledge, skills and action/advocacy best practices for broaching race in the dyad and beyond. The presenters will host a discussion about the risks and benefits of involvement in race/ethnicity-based social advocacy and the ways in which workplace settings support or discourage such involvement.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #381, Room A307, Table 5
Enhance Your Supervisory Toolbox: Theory-Based Integrative Supervision
60-Minute Roundtable Session, Advanced
Solange Ribeiro, Nicole Randick
This roundtable session introduces an integrative and operational model for clinical supervision, thus adding to one’s supervision toolbox. The presenters will share an integrative framework grounded on key concepts of Adlerian psychology (encouragement and the crucial Cs), the developmental levels and structures of the integrative developmental model and the domains of professional functioning and supervisor roles of the model. Discussion will focus on identifying concrete strategies and supervisor behaviors that promote supervisee holistic growth.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #386, Room A307, Table 10
Counselor Education Doctorates: Exploring Career Paths Beyond Academia
60-Minute Roundtable Session
Jean Marie LaFauci Schutt, La Shonda S. Akins
The doctoral degree in counselor education and supervision trains students in the areas of advanced counseling, supervision, research, teaching and leadership (CACREP, 2015). There are limited mentors for doctoral-level counselors who make career choices outside of full-time academia. This roundtable will explore alternative career options, discuss ways to increase awareness and acceptance of various career journeys and examine how to work toward work-life balance and integration within counseling careers.

Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #453, Room A307, Table 4
Pushing Through Boundaries on Purpose: Critical Race Theory and Counselor Development
60-Minute Roundtable Session

*Daryl H. Thorne*

This roundtable session is designed to explore the question of whether white counseling students (and faculty) are adequately prepared to recognize and confront the systemic sociopolitical nature of white supremacy/privilege in personal and professional development. The theoretical tenets of critical race theory support this discussion by positioning ideas of race, culture and oppression as central to the dialogue. This discussion is open to everyone.

**Research**

**Friday, April 27, 2018**

7:30 am - 8:30 am  
Program ID #131, Room A307, Table 10  
**Neuroscience in Counseling: A Literature Review and Future Directions**  
60-Minute Roundtable Session  
*Sungsik Ahn, Min Joo Lee*  
Understanding and applying neuroscience to counseling research and practice is becoming crucial for counselors. Through a review of the literature, this roundtable session will provide opportunities to learn fundamental principles and techniques of neuroscience and to discuss its application to the counseling profession.

**Friday, April 27, 2018**

11:00 am - 12:00 pm  
Program ID #164, Room A307, Room A307, Table 11  
**Autism Spectrum Disorder: How Counselors Develop Their Clinical Competencies**  
60-Minute Roundtable Session, Advanced  
*Katherine A. Feather, Joseph Rufus Wofford*  
Autism spectrum disorder (ASD) affects 1 percent of the world’s population (CDC, 2015); however, the counseling field has not identified the counseling competencies needed to treat ASD. This roundtable session will provide an overview of a qualitative inquiry that investigated the self-perceived competencies of counselors from various disciplines. More specifically, attendees will obtain a greater understanding of the competencies and how they will prove essential to enhance counselor training, practice and standards.

**Saturday, April 28, 2018**

7:30 am - 8:30 am  
Program ID #260, Room A307, Table 2  
**Community-Engaged Research for Counselor Educators? Challenges and Opportunities**  
60-Minute Roundtable Session  
*Andrew P. Daire, Naomi J. Wheeler*  
The need for high-impact community-engaged research; a premium on innovative, impactful and funded research; and the deficit of community-engaged research in counselor education contribute to questions about the value of community-engaged research in counselor education. This roundtable session will address challenges and opportunities in sustaining a high-impact, community-engaged and funded research agenda, as well as its the relationship to peer-reviewed publications, conference acceptances and tenure and promotion.

**Saturday, April 28, 2018**

7:30 am - 8:30 am
Beyond the Classroom: International Immersion Experience: A Qualitative Perspective
60-Minute Roundtable Session
Jean Georgiou, Yumiko Ogawa
The presenters will report the results of a qualitative research study on the effectiveness of international cultural immersion experiences and students’ multicultural counseling competence. The presenters will share several themes that emerged from consensus qualitative research and how those themes may have contributed to facilitating multicultural competency in the students.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #299, Room A307, Table 9
Transformative Learning Through International Experiences: A Content Analysis
60-Minute Roundtable Session
Steven D. Wright, Baxlee A. Bynum
This roundtable session will discuss research that addressed (1) the extent to which the counseling literature has focused on international experiences in counselor education programs, (2) the extent to which the outcomes of literature on international travel are applicable to multicultural development and (3) the nature of the implications and proposed recommendations for future research regarding international experiences and the development of multicultural counseling competencies through transformative learning.

Sunday, April 29, 2018
12:15 pm - 1:15 pm
Program ID #450, Room A307, Table 1
Understanding Incarcerated Women: Implications for Counselors and Researchers
60-Minute Roundtable Session, Advanced
Frankie E. Fachilla
Incarcerated women with mental health diagnoses represent one of the most marginalized groups of people in the United States. They are often victims of multiple traumas. They then find themselves in oppressive institutional environments where they continue to be abused. This roundtable session focuses on how to build a true therapeutic alliance with incarcerated women and how to empower such a disenfranchised group. Qualitative research methods are discussed as an ideal way of understanding this population further.

School Counseling

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #126, Room A307, Table 5
Postsecondary Education and Latino Youth: Reducing Barriers and Creating Success
60-Minute Roundtable Session
Ellen W. Armbruster
Latino students often experience opportunity and achievement gaps that impact their ability to successfully pursue postsecondary education. School counselors who understand these barriers will be in the best position to provide assistance to Latino youth as they explore and move toward career and professional goals. This roundtable presentation will illuminate the situation and offer strategies to help
school counselors increase their effectiveness with young Latinos who are considering their postsecondary options.

**Friday, April 27, 2018**
**7:30 am - 8:30 am**
Program ID #132, Room A307, Table 11
**School Shootings and Mental Health: The Role of the School Counselor in Mitigating Violence**
60-Minute Roundtable Session
Allison Paolini
This roundtable session will provide an overview of the pervasiveness of gun violence in school settings within the United States. The roundtable session will also discuss background information pertaining to school violence, as well as the dire need for more attention to be placed on student mental health. The presenter will also discuss best practices and interventions that school counselors and mental health counselors can use to potentially mitigate gun-related school violence.

**Friday, April 27, 2018**
**11:00 am - 12:00 pm**
Program ID #154, Room A307, Room A307, Table 1
**School Counseling Toward an LGBTQ-Inclusive School Climate Using the SCEARE Model**
60-Minute Roundtable Session
Ann Ordway, Nancy Asplund
The school climate is often perceived as hostile by LGBTQ youth. LGBTQ students experience high rates of negative mental health outcomes yet are often underserved by school counselors. School counselors are uniquely situated to facilitate systemic change within a school. The SCEARE (school counselors educate, affirm, respond and empower) model is proposed, which school counselors can use to conceptualize interventions and begin facilitating systemic change toward an LGBTQ-inclusive school climate.

**Friday, April 27, 2018**
**11:00 am - 12:00 pm**
Program ID #157, Room A307, Room A307, Table 4
**School Counseling and Secondary Exposure to Trauma: What We Know and What We Do With It**
60-Minute Roundtable Session, Advanced
Amanda D. Rumsey, Rafe McCullough
School counselors play a vital role in addressing the needs of all students, including those who have been exposed to traumatic events. Literature in the counseling field is limited with regard to what types of trauma school counselors see the most, how they intervene and support students and how it impacts their professional quality of life. This roundtable session will review the literature and findings from a recent study and will provide an opportunity for discussion and the sharing of ideas in the area of secondary exposure to trauma.

**Friday, April 27, 2018**
**4:00 pm - 5:00 pm**
Program ID #210, Room A307, Table 3
**Picture This! Selfies as a Therapeutic Tool**
60-Minute Roundtable Session
Amanda Winburn, Amy King
Picture this! Most children love to take selfies, and this roundtable session will focus on the use of selfies and how this technique can be incorporated into elementary schools to work with children who demonstrate a deficit in facial emotion recognition and emotion self-expression. Specific techniques will be discussed along with best practices.
**Saturday, April 28, 2018**  
**7:30 am - 8:30 am**  
Program ID #261, Room A307, Table 3  
**Post-High School Planning for Students Who Are Not College Bound**  
60-Minute Roundtable Session  
Heather C. Robertson  
This roundtable session addresses best practices to assist the non-college-bound high school student in postgraduation planning. Topics include employment, service and technical training, as well as discussing delayed college options with students. Discussion will examine the importance of administrators’ and parents’ buy-in during the process as a critical step to students’ success. Ample opportunity for discussion and the sharing of resources is included.

**Saturday, April 28, 2018**  
**7:30 am - 8:30 am**  
Program ID #269, Room A307, Table 11  
**Development of a Play Therapy Training for Professional School Counselors**  
60-Minute Roundtable Session  
Sang Min Shin, Ashley M. Díaz  
This roundtable session provides a discussion for those who are interested in the experiences of developing, providing and/or attending play therapy training for school counselors or counseling professionals. The presenters will discuss the development of a play therapy training specifically tailored for school counselors. The presenters will also discuss the process of implementing the training as well as the findings of a qualitative study on this topic.

**Saturday, April 28, 2018**  
**11:00 am - 12:00 pm**  
Program ID #300, Room A307, Table 10  
**Using Diversity Dialogues to Improve Student and Faculty Multicultural Awareness**  
60-Minute Roundtable Session  
Clare Merlin, Andrew Knoblich  
School counselors are increasingly tasked with navigating current events and politics to create positive school climates in which students from all multicultural backgrounds feel supported. In this roundtable Session the presenters will discuss diversity dinner dialogues, an intervention in which school counselors enlist groups of students and stakeholders to read the same diversity-related book, then discuss their reactions over dinner. The presenters will discuss how attendees can use diversity dinner dialogues with their schools and students.

**Saturday, April 28, 2018**  
**4:00 pm - 5:00 pm**  
Program ID #345, Room A307, Table 1  
**Sense of Belonging Among Immigrant College Students**  
60-Minute Roundtable Session  
Moya Malcolm  
The importance of sense of belonging on college student outcomes is well established. However, scholarship on immigrant students’ sense of belonging is limited, despite their growing presence on U.S. campuses. This roundtable session will examine the following: (1) the environmental variables that influence sense of belonging and (2) the extent to which these variables differ for immigrant students of color. Implications for research and practice will be outlined.
School Counselors as Social Justice Advocates: Fostering Systemic Change
60-Minute Roundtable Session
Jill E. Schwarz, Bobby Gueh
This roundtable session will provide a forum for sharing helpful strategies for counselor educators and supervisors to use in preparing school counselors to act as advocates and implement social justice initiatives in school settings. The presenters will provide information on a social justice model for school counselors to use to develop advocacy initiatives and share practical guidelines that have been successful in school settings.

School-Family-Community Partnerships to Promote College Readiness for Black Females
60-Minute Roundtable Session
Janice Byrd
This roundtable session explores the findings of a qualitative study examining the college preparation experiences of low-income, high-ability, Black female college freshmen. This roundtable session will specifically explore how school-family-community partnerships help school counselors better guide Black females in their preparation. Research findings from a sample of Black women and their relationships with school, community and family members who aided them in their process of preparing for college are presented.

Cultivating Social Class Awareness in the Counseling Profession
60-Minute Roundtable Session
Derrick L. Shepard
Addressing social class is a key component in the delivery of mental health treatment. Liu’s social class worldview model provides an integrated understanding of social class and mental health treatment. Session attendees will gain an understanding of Liu’s model, explore their social class consciousness as counselors and understand how social class impacts the counseling relationship. The presenter will offer strategies for incorporating social class awareness in the counseling relationship.

Academic Stress Among Students: Introducing the Demand-Control-Support Model
60-Minute Roundtable Session
Changhee Lee, Boram Kim
School counselors recognize that students with high levels of academic burnout are likely to have emotional exhaustion, cynicism and inefficacy that result in low motivation for classes, a long absence and dropout of studies. This roundtable session provides an overview of students’ academic burnout based on the demand-control-support model and examines how school counselors can help students by implementing the model to develop a comprehensive school counseling program.
Social Justice

Friday, April 27, 2018
7:30 am - 8:30 am
Program ID #126, Room A307, Table 5
Postsecondary Education and Latino Youth: Reducing Barriers and Creating Success
60-Minute Roundtable Session
Ellen W. Armbruster
Latino students often experience opportunity and achievement gaps that impact their ability to successfully pursue postsecondary education. School counselors who understand these barriers will be in the best position to provide assistance to Latino youth as they explore and move toward career and professional goals. This roundtable presentation will illuminate the situation and offer strategies to help school counselors increase their effectiveness with young Latinos who are considering their postsecondary options.

Friday, April 27, 2018
11:00 am - 12:00 pm
Program ID #162, Room A307, Room A307, Table 9
Low-Fee and Pro Bono Counseling: Ethical Imperatives and Practical Concerns
60-Minute Roundtable Session
Andrew Wood
This roundtable session will discuss the topic of low-fee and pro bono counseling services. Numerous studies have been conducted examining the perception of services offered at reduced fees, but rarely do we find more information about the actual content of those services and what they require of counselors. This roundtable session will address practical concerns of low-fee and pro bono counseling services, including current research, historical perspectives, social justice concerns and self-care strategies.

Friday, April 27, 2018
4:00 pm - 5:00 pm
Program ID #209, Room A307, Table 2
Discussing the Refugee Student Crisis: Conversations on Counselor Responsibilities
60-Minute Roundtable Session
Michael P. Lillis, Jr., Holly D’Angelis
Refugee students resettling in the United States often experience a gap in mental health services. Given current political tensions surrounding immigration, counselors must remain sensitive to issues regarding refugees. In this roundtable Session the presenters will propose solutions to the mental health services gap for refugee students and invite group members to share their own experiences.

Saturday, April 28, 2018
11:00 am - 12:00 pm
Program ID #297, Room A307, Table 7
Creating Tomorrow’s Workforce: Preparing Trauma-Informed School Counselors
60-Minute Roundtable Session
Jill Schwarz, Stuart L. Roe
Often, school counselors feel most unprepared to work in schools that have the greatest need. Underserved school districts are grappling with difficult issues, including violence, trauma, immigration, poverty and the impact of living with the ongoing stress associated with these challenges. At this roundtable Session learn about and discuss how counselor educators can effectively prepare future school counselors to meet the needs of all students.
Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #346, Room A307, Table 2
**Holistic Mental Health Modalities: Barriers and Benefits for the Disenfranchised**
60-Minute Roundtable Session
*Brittany L. Dennis, Hailey Nicole Martinez*
This roundtable session will explore the benefits and barriers to the use of holistic modalities with people who are disenfranchised. The primary focus will be on how these types of modalities benefit disadvantaged populations. The various modalities will be discussed in the presentation.

Saturday, April 28, 2018
4:00 pm - 5:00 pm
Program ID #348, Room A307, Table 4
**Rolling With the Resistance: A Model to Foster Social Change for the LGBTQ Community**
60-Minute Roundtable Session
*Bethany Novotny, Christy Oaks*
This roundtable session examines ways of addressing social change for LGBTQ members through a motivational interviewing lens within a feminist theory framework. Members of the LGBTQ community face discrimination that can impact income, job security, access to high-quality health care, interpersonal relationships and mental health. Rolling with the resistance is the foundation for this roundtable session to invoke social change that promotes equality and safety for this community.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #379, Room A307, Table 3
**School Counselors as Social Justice Advocates: Fostering Systemic Change**
60-Minute Roundtable Session
*Jill E. Schwarz, Bobby Gueh*
This roundtable session will provide a forum for sharing helpful strategies for counselor educators and supervisors to use in preparing school counselors to act as advocates and implement social justice initiatives in school settings. The presenters will provide information on a social justice model for school counselors to use to develop advocacy initiatives and share practical guidelines that have been successful in school settings.

Sunday, April 29, 2018
7:30 am - 8:30 am
Program ID #384, Room A307, Table 8
**Building a Transgender-Inclusive Environment: Partnership, Advocacy and Equity**
60-Minute Roundtable Session
*Zachary Pietrantoni, Szu-Yu Chen*
Transgender youth face many obstacles during the transition process that could influence their social-emotional development. Counselors can work together to establish partnerships to create a transgender-inclusive environment that supports the needs of youth and their families. This roundtable session provides a format to address the needs of transgender youth. The presenters discuss a framework for partnerships, advocacy and equity for transgender youth, their families, the school environment and the surrounding community.
Program ID #453, Room A307, Table 4

**Pushing Through Boundaries on Purpose: Critical Race Theory and Counselor Development**

60-Minute Roundtable Session

*Daryl H. Thorne*

This roundtable session is designed to explore the question of whether white counseling students (and faculty) are adequately prepared to recognize and confront the systemic sociopolitical nature of white supremacy/privilege in personal and professional development. The theoretical tenets of critical race theory support this discussion by positioning ideas of race, culture and oppression as central to the dialogue. This discussion is open to everyone.

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**Spirituality and Religion**

**Friday, April 27, 2018**

7:30 am - 8:30 am

Program ID #123, Room A307, Table 2

**Exploring a Child’s World: Spirituality and Religion in Play Therapy**

60-Minute Roundtable Session, Advanced

*Tiffany M. Nielson*

Current research encourages the use of religion and spirituality in child counseling and play therapy. It is imperative that a counselor consider and integrate a child’s spiritual/religious beliefs within counseling practice. This roundtable session will focus on building counselor competence in working within children’s spiritual worldviews. Time will be given to explore personal biases and values, review the current literature and discuss case studies and specific interventions.

**Sunday, April 29, 2018**

12:15 pm - 1:15 pm

Program ID #452, Room A307, Table 3

**Counselor Education and Supervision and Spirituality**

60-Minute Roundtable Session, Advanced

*Greg A. Meyer*

Recent freedom of values debates in counselor education have made the term spirituality harder to understand without bias. This roundtable session discusses the benefits of exploring supervisees’ spirituality from a comprehensive, existential framework, particularly through the supervisory relationship as they examine and construct their values, meanings about existence and counselor identities. Implications of supervisees’ approaches to personal wellness and professional counselor ethics will be discussed.

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**Supervision**

**Friday, April 27, 2018**

11:00 am - 12:00 pm

Program ID #158, Room A307, Room A307, Table 5

**Multicultural Dynamics That Influence Clinical Supervision of Group Work**

60-Minute Roundtable Session, Advanced

*Stephen Kiuri Gitonga*

Supervisees’ culture has the potential to impact how they work with their clients in a group setting. The supervisory relationship might also be negatively affected if multicultural dynamics are not well
addressed in supervision of group work. The impact of multicultural dynamics in clinical supervision of group work will be explored in this interactive roundtable forum.

**Friday, April 27, 2018**
4:00 pm - 5:00 pm
Program ID #211, Room A307, Table 4
**Methods of Wellness Instruction in Clinical Supervision: Bridging the Gap in Training**
60-Minute Roundtable Session
**Jeremiah Thomas Stokes, Laura Cunningham**
Counselors-in-training who are receiving counseling supervision could greatly benefit from the integration of evidenced-based methodologies designed to educate and instruct trainees on wellness practices. This roundtable session is designed to educate and encourage clinical supervisors to utilize wellness instruction methods in their supervisory practices.

**Friday, April 27, 2018**
4:00 pm - 5:00 pm
Program ID #212, Room A307, Table 5
**Conceptualizing Strategies for Multicultural Competence in Clinical Supervision**
60-Minute Roundtable Session
**Joshua Elliott, Lauren Downey**
Clinical supervision serves a demonstrably important role in mediating the multicultural development of supervisees and warrants that counselor supervisors proactively establish and maintain multicultural competence of their own (Bernard & Goodyear, 2014; Stoltenberg & McNeill, 2010). In this roundtable session the presenters will discuss the dimensions of identity, the influence of intersectionality on the supervisory relationship and suggestions for cultivating balanced and culturally sensitive relationships with supervisees.

**Saturday, April 28, 2018**
7:30 am - 8:30 am
Program ID #266, Room A307, Table 8
**Beyond Yoga: How to Develop and Maintain Long-Term Counselor Resilience and Flexibility**
60-Minute Roundtable Session
**Mina E. Barimany, Megan Doughty Shaine**
Throughout their training, counselors often hear about the importance of self-care. They may even develop a solid routine of short-term strategies such as regular massage and exercise—but what are the ingredients for long-term self-care and resilience for professional counselors? This roundtable session invites trainees and professional counselors of all experience levels to come together for a discussion of professional resilience, including specific tools and strategies to prevent burnout and promote longevity in the field.

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #351, Room A307, Table 7
**Counselor Burnout: Intervening in Supervision Through Wellness and Education**
60-Minute Roundtable Session
**Devon E. Romero, Kenya Bledsoe**
Research indicates counselors-in-training are particularly vulnerable to burnout and are ill equipped to identify and address the symptoms associated with this phenomenon. Because burnout can lead to serious impairment, this roundtable session offers strategies for supervisors that can be used to promote wellness,
increase supervisees’ awareness and reduce the risk for burnout. Attendees will be introduced to a conceptual model that integrates burnout education with the Wellness Model of Supervision.

**Sunday, April 29, 2018**
**7:30 am - 8:30 am**
Program ID #381, Room A307, Table 5

**Enhance Your Supervisory Toolbox: Theory-Based Integrative Supervision**
60-Minute Roundtable Session, Advanced  
*Solange Ribeiro, Nicole Randick*

This roundtable session introduces an integrative and operational model for clinical supervision, thus adding to one’s supervision toolbox. The presenters will share an integrative framework grounded on key concepts of Adlerian psychology (encouragement and the crucial Cs), the developmental levels and structures of the integrative developmental model and the domains of professional functioning and supervisor roles of the model. Discussion will focus on identifying concrete strategies and supervisor behaviors that promote supervisee holistic growth.

**Sunday, April 29, 2018**
**12:15 pm - 1:15 pm**
Program ID #452, Room A307, Table 3

**Counselor Education and Supervision and Spirituality**
60-Minute Roundtable Session, Advanced  
*Greg A. Meyer*

Recent freedom of values debates in counselor education have made the term spirituality harder to understand without bias. This roundtable session discusses the benefits of exploring supervisees’ spirituality from a comprehensive, existential framework, particularly through the supervisory relationship as they examine and construct their values, meanings about existence and counselor identities. Implications of supervisees’ approaches to personal wellness and professional counselor ethics will be discussed.

**Technology and Social Media in Counseling**

**Friday, April 27, 2018**
**4:00 pm - 5:00 pm**
Program ID #210, Room A307, Table 3

**Picture This! Selfies as a Therapeutic Tool**
60-Minute Roundtable Session  
*Amanda Winburn, Amy King*

Picture this! Most children love to take selfies, and this roundtable session will focus on the use of selfies and how this technique can be incorporated into elementary schools to work with children who demonstrate a deficit in facial emotion recognition and emotion self-expression. Specific techniques will be discussed along with best practices.

**Saturday, April 28, 2018**
**4:00 pm - 5:00 pm**
Program ID #347, Room A307, Table 3

**Teaching Distance Counseling Concepts in CACREP Counseling Programs**
60-Minute Roundtable Session  
*Heather C. Robertson*
This roundtable session provides an overview of the literature on teaching distance counseling, as well as a discussion of CACREP Standards and ethical codes regarding distance counseling and technology. This roundtable session will allow attendees to discuss best practices, as well as how they are implementing instructional content on distance counseling and technology into the eight core CACREP areas, as well as other courses.

**Wellness**

**Friday, April 27, 2018**
7:30 am - 8:30 am
Program ID #124, Room A307, Table 3

**Beyond Fun and Games: How Playfulness Influences Quality of Life**
60-Minute Roundtable Session
*Yvette Cherise Saliba*

We all know what play is, but what about the dispositional quality of playfulness? What is playfulness, is it important and how does one become more playful? This roundtable session will unpack the concept of playfulness, share the results of a study that examines how playfulness impacts the quality of life for aging adults and discuss how playfulness might be encouraged with clients and ourselves.

**Friday, April 27, 2018**
4:00 pm - 5:00 pm
Program ID #216, Room A307, Table 9

**Affectionally Fluid Persons and Wellness: Current Research**
60-Minute Roundtable Session
*Peter S. Finnerty, DoHee Kim-Appel*

Counselors, educators and researchers use developmental, holistic methods marked by evidence-based practices such as wellness (i.e., strengths) and cultural competence (Lee, 2008; Myers & Sweeney, 2008). Current research will be presented to increase knowledge of pertinent wellness issues of and cultural competence with affectionally fluid persons while informing practice. The session fosters the future of professional counseling through innovative practice.

**Saturday, April 28, 2018**
4:00 pm - 5:00 pm
Program ID #351, Room A307, Table 7

**Counselor Burnout: Intervening in Supervision Through Wellness and Education**
60-Minute Roundtable Session
*Devon E. Romero, Kenya Bledsoe*

Research indicates counselors-in-training are particularly vulnerable to burnout and are ill equipped to identify and address the symptoms associated with this phenomenon. Because burnout can lead to serious impairment, this roundtable session offers strategies for supervisors that can be used to promote wellness, increase supervisees’ awareness and reduce the risk for burnout. Attendees will be introduced to a conceptual model that integrates burnout education with the Wellness Model of Supervision.