Reviews for

Developing & Managing Your School Guidance & Counseling Program
Fifth Edition
by Norman C. Gysbers & Patricia Henderson

“...A rich resource for school counselors, school counseling program leaders, and counselor educators alike. I have relied on previous editions to help me organize my own campus program, lead a district program, and educate graduate students. If you are committed to organizing a school guidance and counseling program that delivers the highest amount of resources to students, I greatly recommend this book!”

—Elias Zambrano, PhD
The University of Texas at San Antonio

“This book guides you through the steps necessary to transform a traditional, reactive ‘one student at a time’ school counseling program into a program that is responsive and ensures that the academic, personal, social, and career needs of all students are being met.”

—Mary L. Libby, Head Counselor
John Jay High School
San Antonio, TX

“Gysbers and Henderson’s significant and valued contributions to the profession continue with this fifth edition. Their work supports the school counseling profession as integral and central to education and leads to excellence in school counseling programs that facilitate student learning and development. I enthusiastically recommend this book.”

—Kenneth F. Hughey, PhD
Kansas State University

Written for counselor educators and their students, school leaders, practicing school counselors, and state or district supervisors, the fifth edition of this bestseller expands and extends Gysbers and Henderson’s acclaimed five-phase model of planning, designing, implementing, evaluating, and enhancing Pre-K–12 guidance and counseling programs. This enduring, influential textbook has been fully updated to reflect current theory and practice, including knowledge gained through various state and local adaptations of the model since publication of the last edition.

Exciting additions to this new edition are increased attention to diversity and the range of issues that students present, counselor accountability, and the roles and responsibilities of district- and building-level guidance and counseling leaders in an increasingly complex educational environment. An abundant array of examples, sample forms, job descriptions, evaluation surveys, flyers, letters, and procedures used by various states and school districts clearly illustrate each step of program development. At the end of each chapter, a new feature called “Your Progress Check” functions as a tracking tool for growth at each stage of the change process.