About the Editor

Courtland C. Lee received his PhD in counseling from Michigan State University. He is professor and director of the Counselor Education Program at the University of Maryland, College Park. His areas of research specialization include multicultural counseling and men’s issues in counseling. He has written, edited, or coedited four books on multicultural counseling. He has also written three books on counseling African American male youth. In addition, he has written numerous articles and book chapters on counseling across cultures. Dr. Lee is the former editor of the *Journal of Multicultural Counseling and Development* and serves on the advisory board of the *International Journal for the Advancement of Counselling*. Dr. Lee is a past president of the American Counseling Association and the Association for Multicultural Counseling and Development.
About the Contributors

C. Emmanuel Ahia received his BA and MA from Wheaton College and his PhD from Southern Illinois University, Carbondale. He also received a JD from the University of Arkansas School of Law. He is associate professor of counseling and school psychology at Rider University Graduate School. He is a National Certified Counselor and is licensed to practice law in Pennsylvania. He has published in the areas of mental health law, family legal issues, conflict resolution, and sociopolitical aspects of multicultural identity development. He is a past president of the New Jersey Association for Multicultural Counseling and has served on the Pennsylvania Bar Association’s committee on older persons’ legal affairs.

Carla Adkison-Bradley is an associate professor and training director of the doctoral program in counselor education at Western Michigan University. She has served on the board of directors of the Council for Accreditation of Counseling and Related Educational Programs. Dr. Bradley has published numerous journal articles and book chapters that primarily focus on faculty development and doctoral preparation in counselor education. She is a Licensed Professional Clinical Counselor.

Deryl F. Bailey is an assistant professor in the Department of Counseling and Human Development Services at the University of Georgia. Before earning his education specialist and doctorate degrees from the University of Virginia, he worked as a secondary school counselor. His areas of specialization include school counseling, group work, multicultural and diversity issues in schools, issues related to professional development for school counselors, adolescent African American male development, and the development and implementation of enrichment and empowerment initiatives for adolescents of color. He is the founder and director of the award winning initiative Empowered Youth Programs.

Augustine Barón received his PsyD in clinical psychology from the University of Illinois at Urbana–Champaign. He is on the psychology faculty of Walden University, a distance learning university based in Minneapolis. His areas of specialization include multicultural counseling, gay men’s issues in counseling, clinical supervision, and psychotherapy outcome research. He has edited a book on Chicano psychology and has authored or coauthored a variety of journal articles and book chapters on multicultural counseling. Dr. Barón has served on the editorial boards of several journals, including the Journal of Counseling & Development. He is director of training emeritus of the Counseling and Mental Health Center at the University of Texas in Austin.

Fred Bernak is currently a professor and the program coordinator for the Counseling and Development Program in the Graduate School of Education at George Mason University.
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He has done extensive work in the area of social justice and mental health, working in 30 countries and throughout the United States. He is a former Fulbright Scholar, a Kellogg International Fellow, and a recipient of the International Exchange of Experts and Research Fellowship through the World Rehabilitation Fund. At George Mason University, Dr. Bemak has facilitated the development of master’s and doctoral training programs that emphasize multiculturalism, social justice, leadership, and advocacy, and has been working with these issues for over 30 years. He is a former director of an Upward Bound program, the Massachusetts Department of Mental Health Region I Adolescent Treatment Program, and a program funded by the National Institute of Mental Health that provided national consultation and training to community-based mental health programs. Dr. Bemak continues to provide consultation, training, and workshops for many community and school-based programs and has published numerous professional journal articles and book chapters, and four books that emphasize cross-cultural counseling, equity, and social justice.

Claire Bienvenu received her PhD in higher education administration with a concentration in college counseling from Louisiana State University. She is director of the University Success Program and an adjunct faculty member of the College of Education at the University of New Orleans. Her areas of specialization include retention of at-risk populations in higher education and college counseling. Dr. Bienvenu is a past president of the Louisiana Counseling Association.

Catherine Y. Chang is an assistant professor in the Department of Counseling and Psychological Services at Georgia State University. Previously, she was an assistant professor in the Counseling Program at Clemson University. She received her doctorate in counselor education from the University of North Carolina at Greensboro. Her areas of interest include multicultural counseling and supervision, Asian and Korean concerns, and multicultural issues in assessment.

Rita Chi-Ying Chung is an associate professor in the Counseling and Development Program, College of Education and Human Development, George Mason University. Her research focuses on social justice and multiculturalism through the psychosocial adjustment of refugees and immigrants, interethnic group relations and racial stereotypes, trafficking of Asian girls, coping strategies in dealing with racism and its impact on psychological well-being, cross-cultural and multicultural issues in mental health, and cross-cultural achievement motivation and aspirations. Dr. Chung has lived and worked in the Pacific Rim, Asia, and Latin America. She is currently coauthoring a book with Dr. Fred Bemak on social justice and multiculturalism.

Madonna G. Constantine is professor of psychology and education and chair of the Department of Counseling and Clinical Psychology at Teachers College, Columbia University. She received her PhD in counseling psychology from the University of Memphis. Dr. Constantine has numerous publications related to her research and professional interests. She currently serves as associate editor of Cultural Diversity and Ethnic Minority Psychology and the Journal of Black Psychology. Her research and professional interests include the mental health of persons of African descent; multicultural competence issues in counseling, training, and supervision; and career development of people of color and psychologists in training.

Beth A. Durodoye received her EdD in counselor education from the University of Virginia. She is an associate professor of counseling at the University of North Texas. Her specialty area is multicultural counseling. Dr. Durodoye’s scholarly interests include cross-cultural advocacy, race and ethnic relations, and the mental health needs of persons of African
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Silvia Echevarria-Doan is an associate professor of marriage and family counseling at the University of Florida in Gainesville. Her scholarly work reflects her interest in strength-based family therapy and resilience, multicultural approaches in family therapy, qualitative research methodology, family therapy training, and family violence. She has presented internationally, nationally, and at state and local conferences on many of these topics and has received awards recognizing her research, teaching, and focus on cultural diversity issues as an educator.

Donna Y. Ford received her PhD in urban education from Cleveland State University. She is Betts Chair of Education and Human Development at Peabody College, Vanderbilt University. Dr. Ford’s areas of research include gifted education, with a focus on identification and assessment; underrepresentation; underachievement; and multicultural curricula. She has written three books and several articles on gifted African American students. Dr. Ford consults on a national level with school districts and organizations in their efforts to become culturally competent and in their efforts to identify and serve more gifted students of color.

Michael Tlanusta Garrett, Eastern Band of Cherokee, is associate professor of counseling and chair of the Department of Educational Leadership and Counseling at Old Dominion University. He holds a PhD in counseling and counselor education and an MEd in counseling and development from the University of North Carolina at Greensboro and a BA in psychology from North Carolina State University. He is author and coauthor of more than 50 articles and chapters dealing with multiculturalism, group work, wellness and spirituality, school counseling, working with youth, and counseling Native Americans. Dr. Garrett has authored the book Walking on the Wind: Cherokee Teachings for Harmony and Balance (1998) and coauthored the books Medicine of the Cherokee: The Way of Right Relationship (1996), Cherokee Full Circle: A Practical Guide to Ceremonies and Traditions (2002), and Native American Faith in America (2003).

Alberta M. Gloria received her doctorate in counseling psychology from Arizona State University and is a professor in the Department of Counseling Psychology and adjunct faculty with the Chicana/Latina Studies Program at the University of Wisconsin–Madison. Her primary research interests include psychosociocultural factors for Latina/Latino and other racial and ethnic students in higher education. Addressing issues of cultural congruity, educational and social coping supports, and academic well-being, her work has appeared in journals such as Cultural Diversity and Ethnic Minority Psychology, Hispanic Journal of Behavioral Sciences, and Journal of College Student Development. An active member of the American Psychological Association, she is currently chair of the Section on Ethnic and Racial Diversity for Division 17 (Society of Counseling Psychology) and member-at-large of Division 45 (Society for the Psychological Study of Ethnic Minority Issues). She was awarded the 2002 Emerging Professional Award from Division 45 for outstanding early career contributions in promoting ethnic minority issues in the field of psychology. More recently, Dr. Gloria received the 2003 Kenneth and Mamie Clark Award from the American Psychological Association of Graduate Students for her contributions to the professional development of ethnic minority graduate students.

William F. Hanjorgiris received his PhD in counseling psychology from Fordham University. He maintains a private psychotherapy practice in New York City and specializes in
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Satsuki Ina received her PhD in counselor education from Oregon State University. She is professor emeritus at California State University, Sacramento. She is founder and director of the Family Study Center in Sacramento, a community-based counseling service and postgraduate clinical training program with an emphasis on multicultural counseling. In her private practice, she specializes in working with transracial adoption issues, cross-cultural marriages, diversity in the workplace, and ethnic identity and victimization from racism. She has produced and directed two documentary films about the World War II incarceration of Japanese Americans, Children of the Camps (2000) and From a Silk Cocoon (2005). She has developed viewers’ guides and teachers’ guides to accompany the documentaries.

Morris L. Jackson received his BS and MEd from the University of Hartford and his EdD from George Washington University. His contribution to the counseling profession has focused on multicultural and diversity counseling for the last 30 years. He studied the Arabic language and culture at the King Saud University in Riyadh, Saudi Arabia, and worked for several years as a full-time educational consultant to the Royal Embassy of Saudi Arabia Cultural Mission in Washington, DC. Currently, he is director of community relations and gift officer for American University in Washington, DC. He has been a board member for several nonprofit organizations and has served on the editorial board for the Journal of Multicultural Counseling and the Journal of Psychology in Africa. He is also adjunct professor of counseling at George Mason University in Fairfax, Virginia. Having traveled throughout Europe, Northern Africa, the Middle East, and the Caribbean, he has interest in cross-cultural counseling and training and has provided consultations to both the private and public sectors.

Lee N. June serves as assistant provost for academic student services and multicultural issues, vice president for student affairs and services, and professor of education at Michigan State University. He is editor or coeditor of four books: The Black Family: Past, Present, and Future (1991); Men to Men (1996); Evangelism and Discipleship in African American Churches (1999); and Counseling in African American Communities (2002). He earned a bachelor of science in biology from Tuskegee University, and a master of education in counseling and a master of arts and doctorate of philosophy in clinical psy-
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Kelley R. Kenney received her EdD in counseling from George Washington University in Washington, DC. She is a professor in the graduate Department of Counseling and Human Services at Kutztown University in Kutztown, Pennsylvania, and serves as the program coordinator for the student affairs administration and student affairs college counseling program tracks. Dr. Kenney’s areas of specialization are college students’ development and multicultural counseling related to the multiracial population. Dr. Kenney has conducted workshops and written several articles and book chapters on counseling the multiracial population. She is also a coauthor of the book *Counseling Multiracial Families* and the counseling training videotape *Counseling the Multiracial Population: Couples, Individuals, and Families*. Dr. Kenney is a past chair of the North Atlantic Region of the American Counseling Association (ACA), is cochair of the Multiracial/Multiethnic Counseling Interest Network of ACA, and has been president of Pennsylvania’s Counselor Educators and Supervisors Association.

Colleen R. Logan received her PhD in counselor education from the University of Virginia. She is an associate professor and program chair of the Counseling Psychology Program at Argosy University, Washington, DC. She currently serves on the American Counseling Association’s Governing Council. She has presented both locally and nationally on myriad issues related to counseling gay, lesbian, bisexual, and transgendered clients. She has also authored or coauthored a number of articles and chapters as well as a book regarding how to work effectively with gay, lesbian, bisexual, and transgendered clients and their significant others.

Sandra I. Lopez-Baez received her PhD in counseling from Kent State University. She is an associate professor and coordinator of the Mental Health Counseling Track in the Counselor Education Program at the University of Virginia. Her research interests include multicultural counseling and diversity, counselors’ sense of self across cultures, and the use of Gestalt therapy with Latinos. She has written a number of chapters, columns, and articles for counseling publications. She is a past president of Counselors for Social Justice, a division of the American Counseling Association, and has served on various committees of ACA.

Martha Gonzalez Marquez received her PhD in marriage and family therapy from Purdue University. She is a clinical member and approved supervisor for the American Association for Marriage and Family Therapy (AAMFT). She is also an active member of the American Family Therapy Academy. She currently pursues her qualitative research and clinical interests in cultural awareness and diversity as an associate and faculty member of the Gainesville Family Institute, a postgraduate institute accredited by the Commission on Accreditation of Marriage and Family Therapy Education of the AAMFT.

H. Richard Milner earned his PhD in curriculum studies from The Ohio State University. He is assistant professor of education in the Department of Teaching and Learning at Peabody College of Vanderbilt University. His areas of research include teachers’ influences on students’ opportunities to learn and academic achievement and persistence among African American students.
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Jeffrey Mostade received his PhD in counseling and human services from Kent State University. He is in private practice as a trainer and geriatric care manager with Senex Eldercare, Counseling, and Training in Cleveland, Ohio. His areas of research specialization include diversity counseling, gay and lesbian aging, and the use of reflecting teams as a group modality. He has written two book chapters on diversity counseling and has also published peer-reviewed articles. Dr. Mostade presently serves on the Leadership Council of the Lesbian and Gay Aging Interests Network of the American Society on Aging. He also serves on the Advisory Council of the Department of Senior and Adult Services in Cuyahoga County, Ohio.

Sylvia Nassar-McMillan is an associate professor of counselor education at North Carolina State University. Her scholarship and service revolve around ethnic and gender diversity, specifically around issues of Arab American acculturation and ethnic identity development. She has been involved with the professionalization of counseling, both domestically and internationally, for over 15 years and currently serves on the board of directors of the National Board for Certified Counselors, the Advisory Committee of the Arab American Institute Census Information Center, and the Scientific Committee of the Arab American Community Center for Economic and Social Services. Both of her parents are foreign born, and her paternal heritage is Palestinian.

John H. O’Neill received a PhD in rehabilitation counselor education from Syracuse University and is a Nationally Certified Rehabilitation Counselor. Currently, he is professor and coordinator of counselor education at Hunter College, City University of New York. His research focuses on the community integration and employment of individuals with disabilities.

Cara J. Ramsey received her MEd in school counseling from the University of Maryland, College Park, concentrating on counseling in the urban school setting. She received her BA in psychology from Ohio University. She is currently a school counselor at Col. E. Brooke Lee Middle School in Silver Spring, Maryland.

Bernard L. Richardson received a BA in sociology from Howard University, an MA and PhD in counseling from Michigan State University, and a master of divinity from Yale University. He is currently the dean of the Andrew Rankin Memorial Chapel and associate professor of pastoral care and counseling in the School of Divinity at Howard University. He is coeditor of the first edition of Multicultural Issues in Counseling: New Approaches to Diversity. His research, teaching, and writing are in the area of pastoral care and counseling.

Gargi Roysircar is the founding director of the Multicultural Center for Research and Practice (www.multiculturalcenter.org) and professor of clinical psychology at Antioch New England Graduate School. She does research on the interface of acculturation and ethnic identity with the mental health of immigrants and ethnic minorities, worldview differences between and within cultural groups, multicultural competencies and training in professional psychology, and multicultural assessment and instrumentation. She has written numerous journal articles and book chapters on these topics. Her recent coedited books are Multicultural Competencies: A Guidebook of Practices (2003), Multicultural Counseling Competencies 2003: Association for Multicultural Counseling and Development (2003), and Handbook for Social Justice in Counseling Psychology (2005). She is a fellow of the American Psychological Association and a past president of the Association for Multicultural Counseling and Development. She is the editor of the Journal of Multicultural Counseling and Development.
Jo-Ann Lipford Sanders received her PhD in counseling from Kent State University. She is an associate professor and director of the Counseling Program at Heidelberg College in Tiffin, Ohio. Her areas of research specialization include multicultural counseling and African American girls’/women’s issues in counseling. She has written and edited articles, book chapters, and a monograph on counseling with African Americans. She is a professional clinical counselor.

David Sue is a professor of psychology and an associate of the Center for Cross-Cultural Research at Western Washington University. He has served as the director of the psychology clinic and was the chairperson of the Mental Health Counseling Program for 12 years. He received his PhD in clinical psychology at Washington State University. His research interests revolve around process and outcome variables in cross-cultural counseling. He is the coauthor of Counseling the Culturally Diverse, Understanding Abnormal Behavior, and Essentials of Abnormal Behavior and is currently writing a text on counseling with his wife, Diane.

Jesse M. Vazquez received his PhD in counseling from New York University. He is professor of counselor education and currently chairperson of the Department of Educational and Community Programs at Queens College, City University of New York. He has served as coordinator of the Counselor Education Program and for more than 25 years was the director of the Puerto Rican Studies Program at Queens College. He has worked as a counselor and consultant in a variety of social service agencies and educational settings. He is past president of the National Association for Ethnic Studies and continues to serve on its board of directors. In addition, Dr. Vazquez was a founding board member of the Puerto Rican Studies Association. His articles, chapters, and monographs have focused on issues related to ethnic studies, multicultural education, and counseling across cultures.